

# Welcome to Year 6

*Belonging, Growth, Excellence*



Miss Verran

Year 6 Lead



# Year 6 Team

## 6 Vixens



Miss Verran

## 6 Red Wolves



Mrs Williamson /  
Mrs Ramsden

## 6 Wombats



Mrs Johnson



Mrs Bascombe



Mr Langdale



Mrs Westwell



Tuesday Afternoons (Autumn Term)

Mr Potter – Music

Mrs Jain – RE

Mrs Wright – Computing

# Website



Phone: 01202 622649

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## Year 6

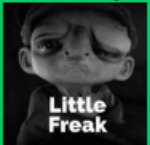
**Children**

### Welcome to Year 6!

Here, you will find key information on this page as well as updates about what we have been getting up to.

# Curriculum Overview



| Year 6 2026-27                                        | AUTUMN 1                                                                                                                                                                                                                              | AUTUMN 2                                                                                               | SPRING 1                                                                                                                                                                                                                     | SPRING 2                                                                                                                                                                                                                      | SUMMER 1                                                                                                                                                                                                                  | SUMMER 2                                                                                                                                                                                                                      |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Trips / Workshops</b>                              | World War 2 Tank Museum Visit (History)<br>LMS Production Visit <b>TBC</b>                                                                                                                                                            |                                                                                                        | Visit (History) <b>TBC</b>                                                                                                                                                                                                   | SCARF Workshops (PSHE)                                                                                                                                                                                                        | Solar Farm Workshops (Science)                                                                                                                                                                                            | Hooke Court Residential                                                                                                                                                                                                       |
| <b>Yearly Events</b>                                  | Meet the Teacher                                                                                                                                                                                                                      | SATs Information Evening<br>Christmas Hoops<br>Christmas Fair                                          | Pantomime                                                                                                                                                                                                                    | Easter                                                                                                                                                                                                                        | SATs Week<br>Sports Day                                                                                                                                                                                                   | Summer Concert<br>Summer Fair<br>Transition to Year 7<br>End of Year Production                                                                                                                                               |
| <b>Art/D&amp;T</b>                                    | <b>DT: Structures and Frames</b>                                                                                                                                                                                                      | <b>Art: Drawing</b>                                                                                    | <b>DT: Mechanical Systems</b>                                                                                                                                                                                                | <b>Art: Painting</b>                                                                                                                                                                                                          | <b>DT: Electrical Systems</b><br>Crumble                                                                                                                                                                                  | <b>Art: Sculpture</b>                                                                                                                                                                                                         |
| <b>Science</b>                                        |                                                                                                                                                                                                                                       | <b>Light</b>                                                                                           | <b>Living things and Habitats</b>                                                                                                                                                                                            | <b>Animals including Humans</b>                                                                                                                                                                                               | <b>Evolution and Inheritance</b>                                                                                                                                                                                          | <b>Electricity</b>                                                                                                                                                                                                            |
| <b>History/Geography</b>                              | <b>H: WW2</b>                                                                                                                                                                                                                         | <b>G: Raging Rivers</b>                                                                                | <b>H: Crime and Punishment</b>                                                                                                                                                                                               | <b>G: North America</b>                                                                                                                                                                                                       | <b>H: Mayans</b>                                                                                                                                                                                                          | <b>G: Changing Coasts</b>                                                                                                                                                                                                     |
| <b>Games</b>                                          | <b>Rugby, Football and Hockey</b>                                                                                                                                                                                                     |                                                                                                        | <b>Netball, Cricket and Tennis</b>                                                                                                                                                                                           |                                                                                                                                                                                                                               | <b>Sports Day Practice</b>                                                                                                                                                                                                | <b>Rounders</b>                                                                                                                                                                                                               |
| <b>PE</b>                                             | <b>Circuits / Dance</b>                                                                                                                                                                                                               |                                                                                                        | <b>Gymnastics / Dance</b>                                                                                                                                                                                                    |                                                                                                                                                                                                                               | <b>Gymnastics / Athletics</b>                                                                                                                                                                                             |                                                                                                                                                                                                                               |
| <b>SCARF</b>                                          | <b>Rights and Responsibilities</b>                                                                                                                                                                                                    | <b>Me and My Relationships</b>                                                                         | <b>Valuing Differences</b>                                                                                                                                                                                                   | <b>Being My Best</b>                                                                                                                                                                                                          | <b>Keeping Myself Safe</b>                                                                                                                                                                                                | <b>Growing and Changing</b><br><i>(including Relationship and Sex Education)</i>                                                                                                                                              |
| <b>Reading</b><br><i>(subject to change)</i>          | <b>Friend or Foe</b><br><br><br><b>Beyond the Lines (film)</b><br> | <b>Holes</b><br>      | <b>Wonder</b><br><br><br><b>Little Freak (film)</b><br> | <b>Rooftoppers</b><br><br><br><b>Broken (film)</b><br> | <b>Alma (film)</b><br><br><br><b>Clockwork</b><br> | <b>Kensuke's Kingdom</b><br><br><br><b>Macbeth</b><br> |
| <b>Writing Outcomes</b><br><i>(subject to change)</i> | <b>DIARY ENTRY</b> – to convey feelings<br><br><b>NARRATIVE</b> – to entertain                                                                                                                                                        | <b>NON-CHRONOLOGICAL REPORT</b> – to inform<br><br><b>INFORMAL LETTER</b> – to convey feeling / inform | <b>FORMAL LETTER</b> – to complain<br><br><b>BALANCED ARGUMENT</b> – to argue (Animals for entertainment)                                                                                                                    | <b>EYE-WITNESS ACCOUNTS</b> – to inform<br><br><b>NARRATIVE</b> – to entertain                                                                                                                                                | <b>REPEAT UNIT</b> <i>(if needed)</i><br><br><b>1 week unit</b> – Persuasive trainer advert<br><br><b>1 week unit</b> – Guide to year 6                                                                                   | <b>ADDITIONAL WRITING</b><br><i>(if needed)</i>                                                                                                                                                                               |

# School Day

Our day looks like this:

| Timings              | Lessons              |
|----------------------|----------------------|
| 08:40 – 08:50        | Registration and EMA |
| 09:00 – 10:00        | Lesson 1 (Reading)   |
| 10:00 – 11:00        | Lesson 2 (Writing)   |
| <b>11:00 – 11:15</b> | <b>Break</b>         |
| 11:15 – 12:15        | Lesson 3 (Maths)     |
| <b>12:15 – 13:15</b> | <b>Lunch</b>         |
| 13:15 – 15:15        | Lesson 4 and 5       |



## Assemblies

- Monday afternoon – Celebration
- Wednesday morning – Mr Thompson
- Friday after break – Singing

# PE



**Wednesday = indoor PE**

**Friday = outdoor PE (Games)**

Your child must wear PE kit on these days.

- Hair must be tied back
- Earrings must be removed or covered during PE. Please bring tape to use. No other jewellery is allowed in school.
- Please ensure shorts are at least mid-thigh length.
- Please think about the colder weather and providing your child with a warm fleece/jumper, jogging bottoms and a thin raincoat on outdoor PE days. Also, with warmer weather suncream and sun hats.

# Getting your children Year 7 ready



This is your child's last year at primary school. Our environment is very different to that of a secondary school.

As well as getting as many children to pass their SATs as possible, we will be helping your children to develop resilience and independence ready for their transition.

Please support us in this by helping your children schedule in homework, read every day, prepare their own packed lunch or pack their own school bag.

# Planners



Your child has been given a named clear wallet with a blue planner.

Planners need to be in school every day and children will need to pay £2 for a replacement if lost.

# Planners

- Must be in school every day
- One two-page spread for each week
- Mon to Fri for recording reads and key information
- Parent signature spaces each day (only needed per read)
- Class teachers will check planners every week (Tuesdays)
- Spellings will be sent on a homework sheet each Friday.

Week Beginning: Monday 7<sup>th</sup> September Week 2

Monday Signed: Things to remember:

Tuesday Signed: Things to remember:

Wednesday Signed: Things to remember:

Thursday Signed: Things to remember:

Friday Signed: Things to remember:

Notes / Spellings / Tables / Reading

My favourite part of

## Year 6 Homework - Friday 11<sup>th</sup> September

**DUE: Tuesday 15<sup>th</sup> September**

**Reading:** 3x reads signed in planner  
**Times Tables Rock Stars:** 15 minutes of Garage games

**DUE: Friday 18<sup>th</sup> September**

**Spellings:** practice for test in school

| Blue    | Green   | Yellow |
|---------|---------|--------|
| Rhythm  | Accept  | Mouth  |
| System  | Except  | Hound  |
| Antonym | Knot    | Spout  |
| Symbol  | Not     | Around |
| Mystery | Peace   | Proud  |
| Lyrics  | Piece   | Ouch   |
| Oxygen  | Plain   |        |
| Symptom | Plane   |        |
| Typical | Weather |        |
| Crystal | Whether |        |

# Homework



Reading is so important – more than you can imagine!  
A minimum of **3x signed reads per week**.



Spelling tests will be every Friday. Some children will be in smaller spelling groups with only five spellings to learn each week.



TTRS continues to be something your child needs to become speedy at! **25 minutes of games to complete per week**.

\*Further homework will be set after half term.

# SATs



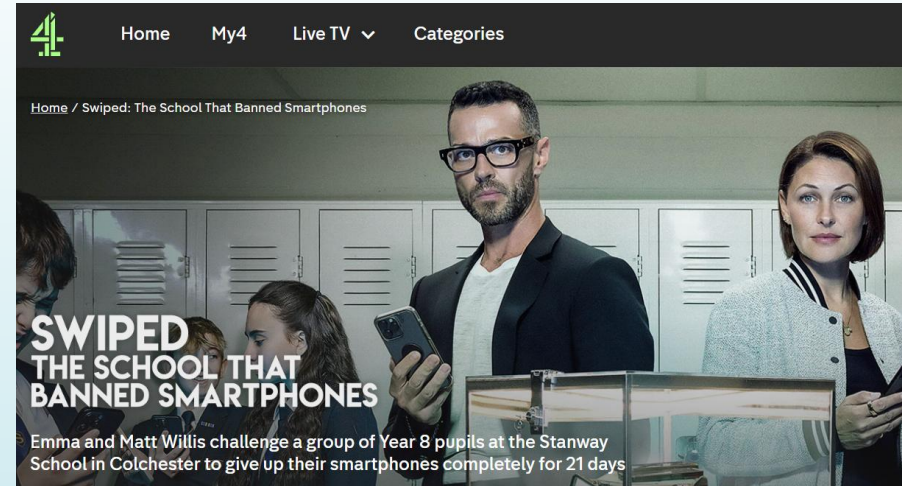
We will be holding a SATs information evening at the beginning of November. Please attend and collect your child's free homework books.

**Thursday 5<sup>th</sup> November 2026 4.30-5pm**

**SATS WEEK 2027 – Monday 10<sup>th</sup> May to Thursday 13<sup>th</sup> May 2027**

Please ensure your child is in school this week.

# Mobile Phones / Technology



We understand there are many reasons why you give your children phones at primary school age. However, there are increasing risks for your children. We do educate your children on the risks involved with using certain apps and why there are age limits, but we need your help. Before allowing your child to use certain apps or sites, **please research** them yourselves.

***Phones:*** Your child must have permission in order to bring a phone into school. A form needs to be completed and brought back into school. Then, your child's phone will be kept in the office. This is the same for any other electronic devices, **including smart watches**.

***Social Media/Apps:*** Children must be 16 to use Whatsapp and 12 to play Fornite. Many other apps are too old for our children here. Games and phones cause many issues in school around friendships, attention in class and behaviour. **Please monitor carefully.**

# Contacting us:



Miss Verran:

6vixens@uptonjun.dorset.sch.uk

Mrs Johnson:

6wombats@uptonjun.dorset.sch.uk

Mrs Williamson/Mrs Ramsden:

6redwolves@uptonjun.dorset.sch.uk

Office: 01202 622649

[office@uptonjun.dorset.sch.uk](mailto:office@uptonjun.dorset.sch.uk)

We will do our best to respond within 48 hours.

If it is **urgent or relates to that day**, please contact the office.

# Any questions?



# 6 Vixens

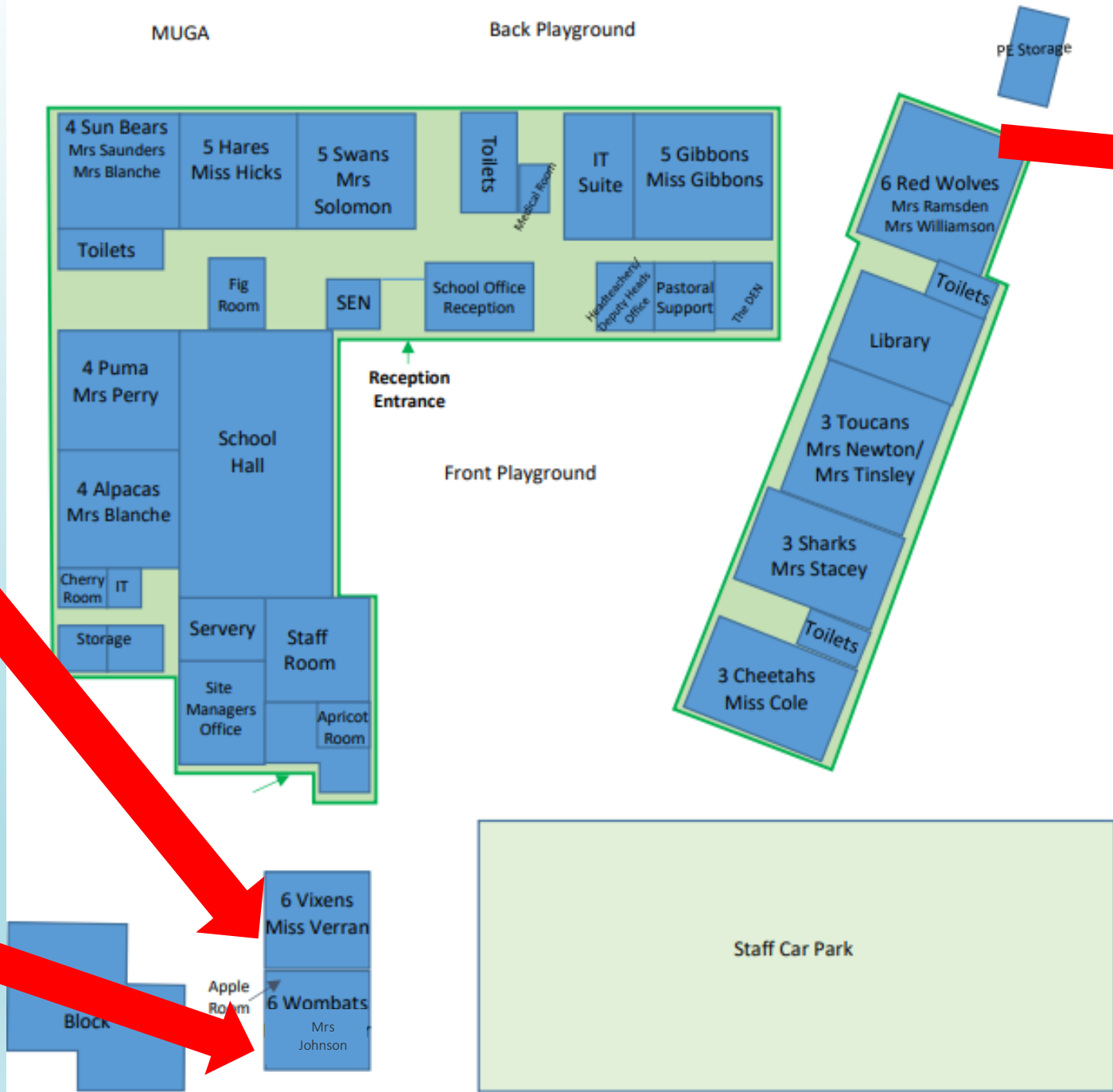


Miss Verran

# 6 Wombats



Mrs Johnson



# 6 Red Wolves



Mrs Williamson