

Welcome to Year 5



Belonging



Growth



Excellence

Year 5 Team

5 Swans

Mrs Solomon
Miss Dixon
Mrs Hares

5 Hares

Miss Hicks
Mrs Jones
Miss Puttock

5 Gibbons

Miss Cole
Mrs Coe

T W Th Afternoons:
Mrs Bascombe

Year 5 Team





• **Be smart** •



Sitting straight

• straight back • feet on floor • hands free



magnet eyes

• track the teacher • look at the learning



active listening

• listening • thinking • taking part



resources ready

• pen / pencil • ruler ready • tidy table



try your best

• resilience • presentation • effort



Our Rules

- **Be Kind**
 - **Be Ready**
 - **Be Respectful**
- Expectations**

Be Kind

- Kind words
- Kind hands
- Kind actions



Be Ready

- Brilliant walking
- 1, 2, 3
- Be SMART



Be Respectful

- Look after our school
- Respect each other
- Respect adults



silence



whisper



quiet



normal

Rewards

Group

- Recognition Board
- Extra playtime
- Choosing
- House points

Individual

- Postcard Home
- House Points

Consequences

Step 1

If positive reinforcement not working, a formal verbal reminder of expected behaviour.

Step 2

Moved within class for regulation. Warning given for missed playtime.

Step 3

Adult time in to offer chance to change behaviour and playtime or lunch play missed, or wait at the end of the day

Step 4

Removal from class to a different class.

Step 5

Time in with SLT to regulate behaviour; reflect and restore.

At playtime

Give a formal reminder

Cooling off period on bench

Time in with an adult

Time inside outside office

Time inside outside office

Communication

Step 2,3,4 - class teacher

Step 5 or significant behaviour - SLT

Autumn Term - Year 5

Curriculum Overview

Reading:

This half term, we will be building on the children's skills of vocabulary, inference, prediction, explanation, retrieval and summarising. This term we will be using a non-fiction anthology about surviving in the wilderness (Survivors) followed by a video clip about off-road mountain biking. We will be also reading *Beowulf* by Michael Morpurgo and towards the end of the half term *The Highwayman* poem. Alongside daily reading lesson, the Year 5 children will visit our library once a week on a Monday in order encourage a love of reading.

Writing:

We will be producing two different pieces of independent writing the first half term: a survival guide and a setting description. Within these units, the children will have a number of opportunities to practise previously taught, and new grammar skills. In particular, we will be focusing on modal verbs, using indirect speech and organisational devices to structure writing. We will also be choosing vocabulary and description to show character, build atmosphere and advance the action. We will also be producing two different pieces of independent writing in Autumn 2: a newspaper article and a biography. These pieces of writing will be inspired by our text *Beowulf*.

Mathematics:

In the first couple of weeks of Autumn, we will be working through our place value objectives: numbers up to 1,000,000, negative numbers in context and Roman Numerals. Following that, we will multiply and divide numbers by 10, 100 and 1000 and working on securely using a formal method of addition and subtraction.

Times tables Rockstars (TTRS) will be re-introduced this term with weekly 20 min sessions to be completed at home.

We will be moving on to learning methods for multiplication and division in the second half of the Autumn term. Although the pupils will have completed their times table check last year, it is vital they continue to practise their times tables.

Towards the end of the term, we will begin to look at Fractions.

Broader curriculum:

During the first half of this term, our Geography topic we will be learning about mountains. We move on to History in Autumn 2 and The Vikings.

Science: The first half term our focus is on living things and their habitats. This includes looking at lifecycles. Then we move on to Aut2 and investigate Materials.

Art: This half term our focus is Drawing. We will be looking at the use of tone and line to create drawings that show movement.

DT in Aut 2 is Textiles where we will practise our sewing skills making decorations.

Games, PE, and SCARF (PSHE) are taught weekly.

RE, Computing and Music will be taught weekly by specialist staff on a rotation base.

Year 5 2026-27	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Possible trips or visits	Fire service visit	Poole Harbour – bird watching with <u>BoPH</u>	Local Heath trip – Upton Heath with DWT	Scarf workshops	Sculpture Workshop – on site Weymouth Sea Life Centre – offsite	
Art/D&T	Art: Drawing 'Movement' Art	DT: Textiles Sewing - Christmas Decorations	Art: Painting Caz Scott – Landscapes	DT: Food Easter Biscuits	Art: Sculpture Recycled Materials	DT: construction wooden picture frames
Science	Living things and Habitats	Properties and changes of materials	Earth and Space	Animals including Humans	Forces	Revision Science
History/Geography	G: <u>Mountains</u>	H: Vikings	G: Sustainability	H: Victorians	H: Ancient Greeks	G: Maps and mapwork
SCARF	Rights and Responsibilities	Me and My Relationships	Valuing Differences	Being My Best	Keeping Myself Safe	Growing and <u>Changing</u>
LITERACY	 Survivors	 Beowulf	 Cosmic	 The Nowhere Emporium	 <u>Mythologica</u>	 Robot Girl
	The Ridge 	The Highwayman 	 Hidden Figures		 <u>Cogheart</u>	Pandora 

Behaviour and expectations

Expectations remain high - correct uniform should be worn at all times.

Black school shoes, no jewellery (small plain studs only), hair tied up.

PE kit - shorts and t-shirt for PE (house colour)
(tracksuit for winter outdoor games)

No mobile phones (unless prior arrangement and these **MUST** be handed to the office).

Water bottles with water only please.

No fidget toys unless prior arrangement with the class teacher.

What is when!

Library - on a Tuesday

Homework - goes out every Friday and is expected back in every Friday.

Children will be set 10 spellings, 20 minutes of TTRS and asked to read a minimum of 3x - to be recorded in their new reading records.

PE (indoors - Tuesdays)

Games (outside - Thursdays)- correct kits please

Sets

We have now moved into sets for both Maths and spellings.

Maths is every day and we have three sets.

These are not set in stone and there will be movement across the sets as the year progresses.

Spellings is once a week - and we will start with three sets, moving to a fourth if the need is there.

Your child's homework sheet each week will have the spellings on they need to learn - please support them with this.

Medication / Red Bags

If your child needs or takes any medication, it must go to the school office named and labelled.

Please make us aware of any changes with your child and their medication.

If they have any additional needs that your new teacher needs to be aware of, please let that teacher know. We do try our best to pass on all key information.

Trips / visitors

- This year, Year 5 will be going on a bird watching boat trip around Poole Harbour, investigating our local heathland and enjoying a trip to the Weymouth Sealife Centre.
- The Bird watching trip is in November (a totally free trip provided by Birds of Poole Harbour and Lush)
- The fire Brigade will be visiting Year 5 to do a workshop on fire safety in Autumn 1.
- Spring term we will go to Upton Heath and be led by the Dorset Heath team (again, totally free)
- In the summer, we will head to Weymouth to visit the sealife centre to support our 3D art projects.

Reading

Please read with your child on a really regular basis.

The more they read, the easier they will find their learning.

Children are allowed to write in their own reading records, however this must be accompanied by an adult signature please.

Class emails

- Should you need to contact your class teacher, please email them directly on the email address below - we will do our very best to reply within 48 working hours.
- Mrs Solomon - 5swans@uptonjun.dorset.sch.uk
- Miss Hicks - 5hares@uptonjun.dorset.sch.uk
- Miss Cole - 5gibbons@uptonjun.dorset.sch.uk
- For other needs - please contact the school office.