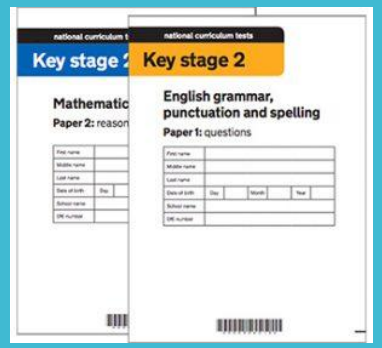


SATs Information Evening

SATS WEEK 2027 – Monday 10th May to Thursday 13th May

Miss Verran
(Year 6 Lead)

What are SATs?



When are they?

- Standard Assessment Test - **compulsory** for all 11-year olds in England.
- A **measure of a child's educational achievement** to help hold schools to account for the attainment of their pupils and the progress they make.
- We will provide the pupils with **breakfast** at 8.30am each morning of SATs week.
- Other subjects, including **Writing**, are teacher assessed. A teacher assessment is made based over this academic year.
- Parents and carers will be informed of **results** in July 2027 along with their child's end of year report.

What are the benefits of doing SATs for your child?

*A **measure of a child's educational achievement** to help hold schools to account for the attainment of their pupils and the progress they make.*

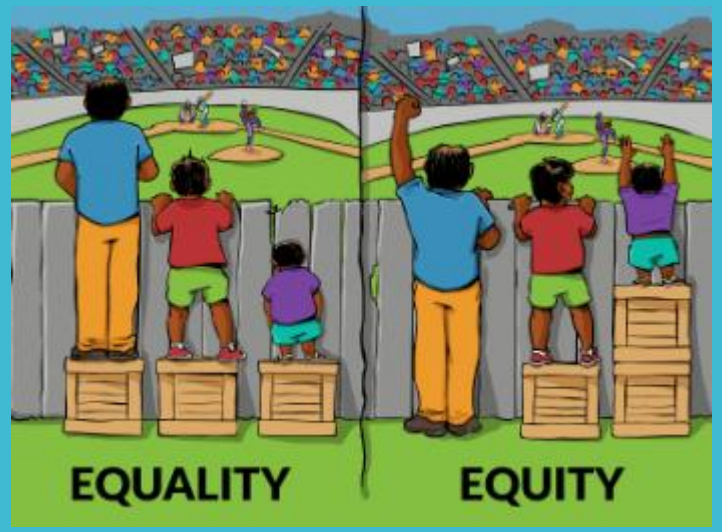
- Understanding of exam conditions and time pressures.
- Reducing worries around exams in the future.
- Recognising importance of self-study (revision and homework).
- Encouraging small steps of progress over time.
- Improving resilience for adulthood.



For the academic year 2026 to 2027, the KS2 tests are scheduled to take place from Monday 10 May to Thursday 13 May 2027:

Date	Tests
Monday 10 May	English grammar, punctuation and spelling Paper 1: questions
Monday 10 May	English grammar, punctuation and spelling Paper 2: spelling
Tuesday 11 May	English reading
Wednesday 12 May	Mathematics Paper 1: arithmetic
Wednesday 12 May	Mathematics Paper 2: reasoning
Thursday 13 May	Mathematics Paper 3: reasoning

Access Arrangements



Many of your children have extra provision in school for them to reach their full potential. Where possible, this will continue during SATs tests.

We must **apply** for access arrangements and **provide evidence** for why they might be needed. These requests need to be made by February 2027.

Possible Support

- 1:1 reader – an adult will be sat beside your child, but not for the reading test.
- Extra time – any child with an EHCP automatically qualifies for 25% extra time.

A child cannot have a reader and extra time. Only one is permitted.

- Transcriber – an adult will transcribe small parts of a child's test after completion.

2027 key stage 2 access arrangements guidance - GOV.UK

Spelling, Punctuation and Grammar (SPaG)

- Paper 1: Grammar and punctuation paper requiring short answers (45 mins – 50 marks)
- Paper 2: Spelling test of 20 words (15 mins – 20 marks)

Spelling, Punctuation and Grammar (SPaG)

What we do in school…	Weekly spelling tests
	Using Year 5/6 words in writing lessons
	Grammar questions included in writing lessons
	Encouraging pupils to use correct grammatical vocabulary

A grammar test will look like this…

Most written answers are required to be **punctuated and spelt correctly**. If they are not, they will not get the mark.

1) Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



2) Rewrite the sentence below so that it is in the **active voice.**
Remember to punctuate your sentence correctly.

3) Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

4) Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
The school, which has three playing fields, opened in 1967.		
Although I had cycled to school, I still had the energy for my lessons.		

A spelling test will look like this…

Pupils **do not need to join their handwriting** when spelling if this makes their writing more legible.

Spelling 17: The word is **nationality**.

I needed to fill in my **nationality** on the form.

The word is **nationality**.

Spelling 18: The word is **ceiling**.

My mum painted the **ceiling** blue.

The word is **ceiling**.

Spelling 19: The word is **variation**.

There is a great **variation** in accents across Britain.

The word is **variation**.

Spelling 20: The word is **ferociously**.

The mother swan **ferociously** guarded her nest.

The word is **ferociously**.

17. I needed to fill in my _____ on the form.

18. My mum painted the _____ blue.

19. There is a great _____ in accents across Britain.

20. The mother swan _____ guarded her nest.

Reading

- A single paper with questions based on 2-3 texts (1 hour - 50 marks).
- Various types of questions from 1-3 marks.
- **Speed** is key when it comes to the test.



Reading

What we do in school…

- Daily reading lessons – a range of skills taught each day
- 1:1 reading with adults
- Teaching test technique
- Weekly test-style comprehension
- Half-termly words per minute check
- Intervention groups

A reading test will look like this…

4 Look at the paragraph beginning: *Oliver rowed...*

Find and **copy one** word that suggests that the summer afternoon was quiet.

_____

1 mark

5 *...they crossed the glassy surface of the lake.*

Give **two** impressions this gives you of the water.

1. _____

2. _____

2 marks

3-mark questions in a reading test may look like this…

Look at the whole text.

Write **three** pieces of evidence that show Ned was nervous about Louie's tightrope walking.

1. _____

_____

2. _____

_____

3. _____

_____

What positive messages does Harriet want readers to understand about bats?

Give **two** positive messages, using evidence from the text to support your answer.

An example has been done for you.

Positive message	Evidence
Bats shouldn't be judged by their appearance.	She says even though they might look scary they aren't really.
_____ _____	_____ _____ _____
_____ _____	_____ _____ _____

Maths

- Paper 1 – Arithmetic (30mins – 40 marks)

No context-based questions, they are all calculations (including those involving fractions, decimals and percentages).

- Paper 2 – Reasoning (40mins – 35 marks)

Paper 3 – Reasoning (40mins – 35 marks)

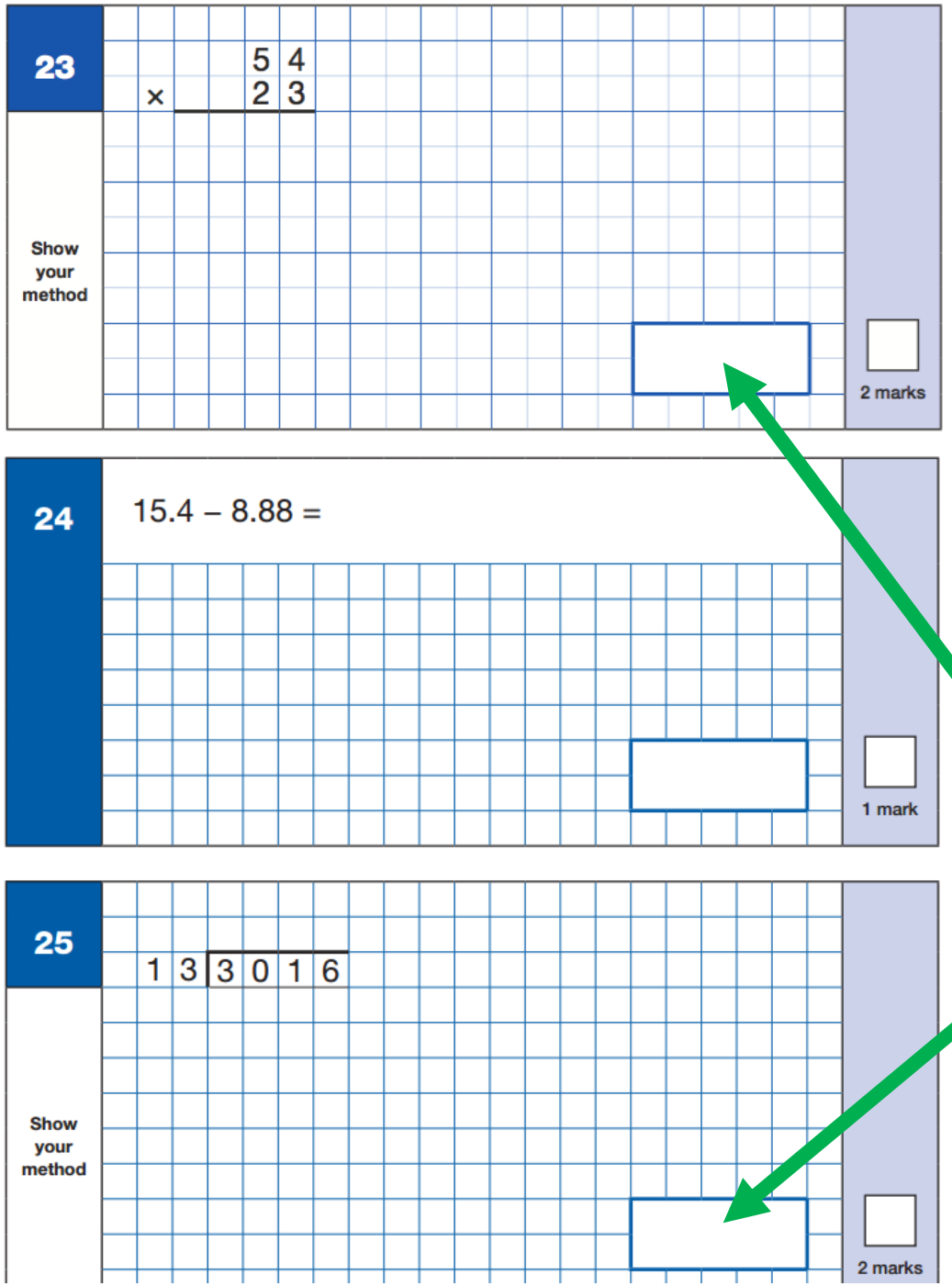
Various types of questions from 1-3 marks. Many questions are **multi-layered**.

Maths

What we do in school…

- Weekly arithmetic and/or reasoning test to encourage weekly progress
- Weekly repetition of fluency
- Test base questions from past SATs papers every lesson
- Lesson starters based on misconceptions and learning from Years 3 to 5
- Maths groups targeted to individual needs (regularly reviewed)
- Intervention groups

An arithmetic test will look like this…



Topics

- Adding/subtracting decimals with different digits.
- Adding/subtracting fractions with different denominators.
- Multiplying fractions.
- Dividing fractions by a 1-digit number.
- Multiplying 4-digit by 2-digit numbers – long multiplication.
- Dividing by a 1-digit number – short division (bus stop).
- Dividing by a 2-digit number – long division.

Reasoning questions could look like this…

1) 3 marks

The area of a rugby pitch is 6,108 square metres.

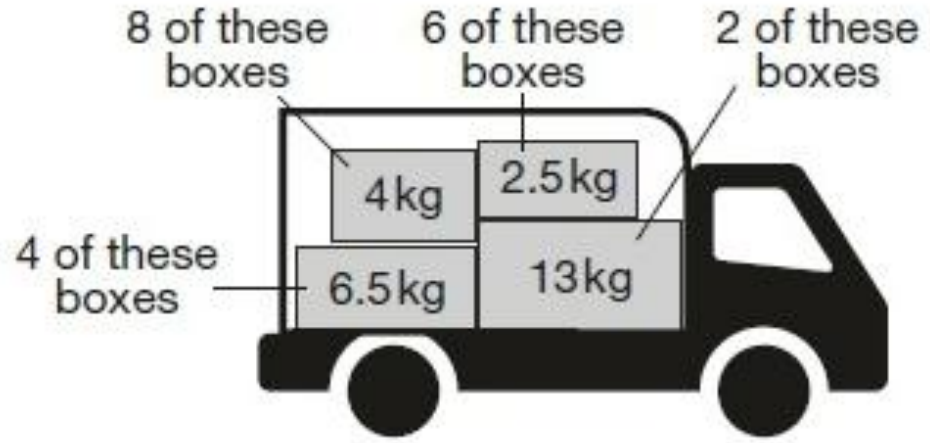
A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

2) 2 marks

There are 20 boxes on a truck.

The boxes are in 4 different sizes.



What is the **total mass** of the 20 boxes on the truck?

How can you help?

Attendance: Making sure your children arrive to school **on time** as well as **being in school every day**, unless very ill. This includes being in for every test, despite illness – this may affect provision for them.

APPENDIX 3 - What your child missing out on

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
100%	95%	94%	90%	85%	80%

The effect on progress

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80%
Very Good	Acceptable	Worrying	Very worrying	Serious Concern	
Best chance of progress and success. More likely to be socially happy		Harder to progress, experience success or make friends		This is persistent absence. Very hard to make progress and social outcomes are often poor.	

UJS Attendance Policy – Appendix 3

How can you help?

- Making sure your children have **good routines at home** with regards to sleep and breakfast.
- **Listen to your child read** as much as possible to help with their reading speed.
- **Helping your child to plan** out when they are going to do their homework and revision.
- **Look at and go through work sent home,** particularly Maths tests. Don't throw them away.

This is the homework sheet going home tomorrow, there will be a new sheet each week.

CGP Revision and Homework Sheets



The books have answers in them, but these are for parent/carer guidance only! We will mark the books in school together on a Friday.

Year 6 Homework - Friday 6th November

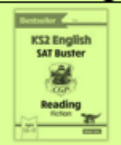
DUE: Tuesday 10th November

Reading: 3x reads signed in planner

Times Tables Rock Stars: 15 minutes of Garage games

DUE: Friday 13th November

CGP Books: Only complete the pages from the books that you have been given.

			
p.6, 7, 8	p.2, 3, 4	p.2, 3	p.2, 3

Spellings: practice for test in school

Blue	Green	Yellow
smoulder	adoration	disappear
shoulder	preparation	disapprove
mould	observation	disobey
thrown	duration	disable
known	combination	disappoint
blown	admiration	dislike
window	determination	disadvantage
shallow	sensation	dislodge
soul	exploration	dislocate
poultry	registration	disagree

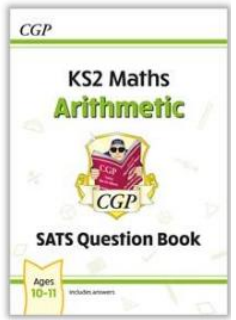
Any immediate questions?

Please contact me on 6vixens@uptonjun.dorset.sch.uk if you have any questions about SATs. Alternatively, please contact your child's class teacher.

If I feel a question is generic, then I will add it to an FAQ sheet on our year group page on the school website.

Please head to your child's classroom to collect their CGP books.







In the new year, more books will be distributed.

Useful Links

2027 key stage 2 national curriculum tests: information for parents - GOV.UK

2027 key stage 2 access arrangements guidance - GOV.UK

FAQs

Where will SATs tests take place in school?

Most children will be in their classrooms, but some children may be in other areas of the school. We will be using the school hall, lodge, library, work rooms and pastoral rooms. All tests will be administered by Year 6 teachers or other adults known by the children.

At what time in the school day will SATs tests take place?

All tests will be completed in the morning of each day with a high chance of them being completed by break time.

What about Writing?

Writing is teacher assessed. Dorset Local Authority moderate our teacher judgements on writing every few years. Year 6 teachers attend moderation meetings with other schools throughout the year for writing.

What level should my child reach?

National Standard by the end of Year 6. This reflects where the Department for Education thinks children should be. The National Standard score will not be released until after the SATs have taken place but nationally last year 61% of pupils reached the expected standard in Reading, Writing and Maths. Children will get a scaled score from 80-120 for each test. 100 is normally the expected standard (EXS). Anything below 100 will be classes as working below the expected standard (BLW/WTS).110 or above is normally the working at greater depth (GDS) score.

When will I get my child's results?

All tests are externally marked. Results are received by schools in July and we will give these to individual pupils.