

Can my child attend school trips and after school clubs?

Provision is made for all children to attend school trips and enriched activities.

If there is a particular need such as ramps or extra adults to ensure safety than this is put in place.

A risk assessment identifies the risk and measures are put into place to remove it.

As a school we also ensure that all children have access to extra curricular activities. Please see Mrs Nixon or Mrs Aplin if you have any questions.

What Provision is available?

Teaching assistant support in class

Targeted technologies

Sound proofing (suspended ceilings, curtains etc) in classrooms, Rainbow Room and School Hall

Circle time

Mindfulness

Disabled toilet

Ramps

Lunch time and after school clubs

Attendance- support for poor attendance and lateness

Breakfast Club

School Council

Social Stories/Power Stories

Sensory Integration

ELSA

Hamster- therapy pet

Locality-Specialist Teachers

Full Diagnostic assessments and Dyslexia Teacher

Dandelion Readers

Daily readers

Speech and language support from Therapist

Delivery of speech and language programme

EAL Support

Learn to Move / Move to Learn

Whole Word Structured reading schemes

Additional 1:1 support when needed

Hamwic Education Trust- outreach and

staff development

If I don't
learn the
way you teach,
then teach the
way I learn!

For the Dorset Local offer or more support regarding SEN and support for parents, children and young people please follow the link below:

<https://www.dorsetcouncil.gov.uk/children-families/sen-and-disability-local-offer/education-and-learning/education-and-learning>

Upton Junior School
St Martin's Road
Upton
Poole
Dorset
BH16 5NQ



'Growing together, learning together, achieving together'



School Values

We want the Upton child to be:

Aspirational

Resilient

Curious

SEND AIMS:

To achieve their best

To be confident individuals

To have successful transitions



Upton Junior School- SEND Information For Parents



A simple guide to Inclusion at Upton Junior School



'Growing together, learning together, achieving together'

Questions and Answers

At Upton Junior school we are able to provide individualized Quality First Teaching and Learning for all children. We have a highly enriched and differentiated curriculum designed to meet the needs of every child.

Teachers and teaching assistants are highly trained in all aspects of learning and Quality First Teaching so that they can make adjustments as required. Additionally we are very lucky to have skilled SPLD Level 7 trained dyslexia teacher, speech and language and emotional literacy teaching assistants supporting all year groups.

How do I know if my child has or needs extra help?

If your child has additional needs and requires extra help within school the class teacher and the SEND team (Mrs Aplin or Mrs Nixon) will let you know. There will be regular discussions and planning to ensure we work in partnership. This always begins through a 'Plan Do Review Cycle' (Graduated Response).

If you have concerns regarding your child please contact the class teacher or the SEN team.

How will we support your child?

Staff at Upton Junior work in partnership with families. It is essential that your child's needs are identified and supported. Termly meetings with class teachers will ensure that the provision is effective after an initial meeting with the SEND team. All targets will be shared and agreed with you on a termly basis.

How will the curriculum be matched to my child's needs?

The curriculum at Upton Junior School is highly differentiated. The needs of every child are addressed and met, adaptations will be made to ensure that all children are happy and achieve their very best.

How will we know how my child is doing?

The school uses ongoing assessment and tracking to ensure all children make good individual progress.

We have a yearly Person Centred Planning session with the SENDCo, Class teacher, specialists, child and parents/families. There are termly parent consultations with the class teacher. All specialist advice is shared with parents.

There is always a member of staff available to meet and discuss progress and concerns on an informal basis.

What support is there for emotional needs?

At Upton Junior School we believe that the well-being of pupils is essential for effective learning. We are privileged to work together Mrs French our Emotional Literacy and Early Help Teaching Assistant to meet the needs of our children and families.



What specialist services are there?

Speech and Language Therapist
Speech and Language Teaching Assistant
Hamwic Education Trust Outreach and support
Educational Psychologist
Clinical Psychologist
School Health Team
Locality Team
Outreach from specialist schools-Teaching Alliance, SENSS, specialist teachers
Occupational Therapist
Physiotherapists
Level 7 Dyslexia Trained Teacher
Incredible Years facilitator and early help worker
Learn To Move/ Move to Learn
ELSA

What training have your staff had to support SEN?

Staff have an awareness and basic training in Autism, Attachment, Behavioural needs, Epilepsy, Epi-pen, Dyslexia and the emotional well-being of children.

Group and individual training
Read Write Inc
SPLD Level 7
Graduated Response
English as an Additional Language
Bereavement and loss
Emotional Literacy
Speech and Language support
Challenging Behaviour/ADHD
Learn to Move/Move to Learn

How can I be involved?

At Upton Junior School we believe that your involvement is crucial to the success and happiness

of your children.

It is essential that you are involved in all aspects of school life.

Come to coffee mornings when they start back up!

Attend Person Centred Planning meetings

Come along to parent consultations

Join the Parent School Association

Speak to the Inclusion governors (some are parents)

Become a regular classroom helper

How will you prepare my child for transition?

Termly Person Centred Planning reviews ensure that all children work towards their short and long term

aims. During Year six we ensure that this meeting supports change, transition and independence.

We have strong links with the local Secondary schools. Regular meetings are held to discuss the transfer and staff will begin to meet your child. Provision is made for the next school.

On a needs basis there is also the opportunity to take part in the Summer Transition Projects with both Infant and Secondary Level.

We believe communication is the key to support independence and transition.

How is provision allocated?

Resources are put into place once we have identified the needs of the individual. It is important that children have access to the equipment/resources and support they require, this is usually identified during a Person Centred Planning meeting and supported by multi agency discussions/reports.

In line with the School Development Plan and in liaison with the Governors Inclusion Group we allocate the appropriate resources from the school budget.

In recent years the actual SEN budget given by the Local Authority has been supplemented from the main school budget.

“Coming together is the beginning, keeping together is progress, working together is success.”

H Ford

“Inclusion is not bringing people into what already exists. It is making a new space, a better space for everyone.”

G Dei

