

Vocabulary I need to know

AD	'Anno Domini' year of our Lord (year 0 and beyond)
Empire	An extensive group of countries rules by one state
Invasion	Entering and taking control of a country with an armed force
Conquest	A territory which has been taken over by military force
Legion	A division of 3,000—6,000 men in the Roman Army
Cavalry	Roman soldiers who fought on horseback
Briton	A Celtic inhabitant of Southern Britain before and during Roman times
Resources	A supply of food, land, livestock, people or materials that can be used by a person or community
Emperor	A ruler of an empire
Rebellion/revolt	An act of armed resistance to overthrow a leader
Tax	A compulsory financial contribution from people towards the state and those in charge to keep it running
Trade	Buying and selling goods or services

Things I already know before I start the journey

- The history of Britain Stone Age to Iron Age
- How people were living in Iron Age



Things I need to know by the end of the journey

- Julius Caesar invaded Britain twice first: in 55 and 54 BC. His first attempt failed because of the awful weather.
- Claudius invaded again in AD43 to prove himself and for the resources
- The Romans came from Italy (Rome) and their society was much more advanced than Britain. They invaded Britain for the land and resources
- The rebellion led by Boudica AD60 and the consequences this had (stricter regime).
- Images of Boudica are represented differently because we don't actually know what she was like historians have to interpret the evidence
- Features of a typical Roman town and what features we have continued to keep with us today: aqueducts (water, sewage systems), baths in the home, parade of shops, streets and roads and their directions. Town halls, layout of the towns, amphitheatre where Gladiator battles happened (theatres), churches and race tracks,
- Reasons why the Roman empire ended; impact of Christianity, Barbarian invasions, power struggles, overspending, defence costs too high.
- Roman legacy: numerals, architecture, time, language, calendar and month names, food and wine, justice system, public parks, cleanliness, milestones, bricks, central heating etc..

LO: To know causes for the Roman Invasion

LO: To know how to sequence a historical event

LO: To know how to identify reasons the past is represented in different ways

LO: To know the impact Romans had on our towns today

LO: To know about the Roman Empire and its impact on our lives today

LO: To know how to explain causes for change

To know when the Romans existed in time and place, that first Caesar invaded and failed and that Claudius invaded 100 years later.

To know the story of Boudica's revolt and the significance of this on the Romans. The consequences her revolt led to.

To know that images of Boudica are varied because historians don't actually know what she looked like so need to use their historical interpretation

To know the features of a typical Roman town and compare similarities to our living set up today.
**Add this in to lesson*

To know the legacy the Romans have left behind

To know reasons why the Roman empire ended; impact of Christianity, Barbarian invasions, Power struggles, Overspending, defence costs too high. *"Timeline lesson to be added in after this"*