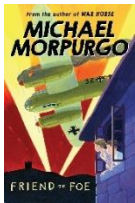
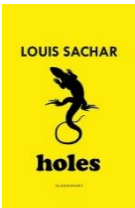
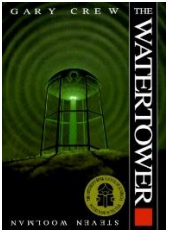
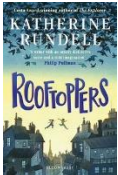
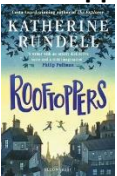
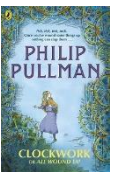
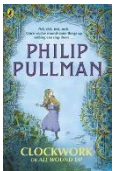


Writing LTP – Year 6 – 2022/23 (LL 1/9/22)

Autumn 1 WWII	Autumn 2 Water	Spring 1	Spring 2	Summer 1	Summer 2
Friend or Foe  Non-chronological report A: parents (coffee morning/website) P: inform Diary A: self-reflection (evacuees) P: record, reflect Balanced argument A: reader of F or F P: synthesise and present information to make an informed judgement Beyond the Lines  Letter (informal) A: a loved one P: describe event & share emotions Poem A: someone who's not been to battle P: describe event & evoke emotions	Holes  Non-chronological report A: reptile enthusiast P: inform Letter (informal) A: mum (Stanley's) P: inform, share emotions Watertower  Mystery narrative A: other Year 6 children P: entertain, create suspense	Little Freak / Wonder  Character & setting description A: New parents to the school P: inform & entertain Poem A: P: inform & entertain Diary A: Himself LF P: record, reflect Letter A: The headteacher P: persuade Rooftoppers  Newspaper report A: Parisienne citizens P: inform, entertain Persuasive letter A: Social Services P: persuade	Rooftoppers  Diary A: Herself P: record, reflect Setting description A: P: inform, entertain Alma  Horror narrative A: A mystery fan P: entertain, frighten Newspaper article A: The local people P: inform Clockwork  Suspense A: A horror fan P: intrigue & entertain	Clockwork  Ghost Story A: children around a campfire P: chill & entertain Character description A: people of Glockenheim P: To describe Macbeth  Newspaper article A: Scottish citizens P: inform Balanced argument A: P: synthesise and present information	Kensuke's Kingdom  Balanced argument A: someone considering living on a desert island P: to weigh up the pros and cons Precis A: someone catching up on the story P: convey main points of story Poem: Haiku, Tanka A: KK reader P: entertain Playscript A: someone who's read KK P: imagine relationship between Michael & Michiya