



Vocabulary I need to know

Locality	An area or neighbourhood
Symbols	A mark or character to stand in for something else
Key	A list of symbols used in a map with their explanation
Annotate	Adding notes to a text or diagram to give information
Environment	The natural world.
Landmark	An object or feature of a landscape or town that is easily seen and recognized from a distance
Relative	Compared to something else.
Distance	The length of space between two points
Farming	Use of land for growing crops and rearing animals
Rural	Countryside
Urban	Towns

Things I already know before I start the journey

I can use maps to explore my local area.

I know some human and physical features of the UK

I know some ways geographers compare areas in the UK including by physical size and population.

I know I can use atlases and the internet to help me research information on a country.



Things I need to know by the end of the journey

Identify features of a sketch map

Identify important landmarks in the locality.

Why symbols are used on a map and the range used for keys in mapping.

How space is used in the UK

How land is used in urban and rural settings

Differences and similarities in land use in urban and rural settings.

Recognise different rural spaces

Know what most rural land is used for in the UK

Understand maps of different agricultural areas.

Why an area is suited to crop or livestock farming

Ways farming has changed since 1950.

LO: compare sketch maps with a published map of the local area.	LO: explain the effectiveness of using a key when mapping.	LO: investigate how land is used through sketch mapping and explore local environments	LO: explain land use through annotated sketch maps and compare two local environments.	LO: compare land use in urban and rural areas in the UK	LO: explain how land is used for different types of farming
Identify the features of a sketch map. Understand published maps. Identify important landmarks in my locality.	Understand why symbols are used on a map. Identify landmarks using a key. Understand the range of symbols used for keys in mapping.	recognise landmarks typically seen in a chosen area. Understand how to draw a simple sketch map to show buildings in an area. Can show major landmarks through annotations. Able to annotate a sketch map to show relative distances.	Can show buildings in an area using a simple map. Can create a key for a map to show major landmarks. Can draw a map showing relative distances.	Recognise how space is used in the UK. Understand how land is used in urban and rural settings. Understand the differences and similarities in land use in these areas.	Recognise different types of rural spaces. Know what most rural land is used for in the UK. Understand maps of different agricultural areas. Know why an area is suited to crop or livestock farming. Know ways farming has changed since 1950.
Outcome: draw a sketch map of local area around school. Compare the sketch map with a published map.	Outcome: sketch a map of our school using a clearly labelled key, with symbols distinguishable from each other. Explain why a key using symbols is effective for ease of the user.	Outcome: sketch a map of two local areas and investigate the quality of the local environments	Outcome: improve a map of two local areas including a relevant key and symbols. Write a comparison of two local environments.	Outcome: compare the way in which land is used in urban and rural settings. And explain why some areas are less populated than others.	Outcome: compare farming land use in differing areas.