



Vocabulary I need to know		Things I already know before I start the journey		Things I need to know by the end of	
Biomes	Land used for growing crops and keeping livestock	-The capital cities, counties and some counties in the UK -There are 5 continents and 7 oceans -How to use maps to learn about the physical landscape of the UK (hilliest, flattest) -Land use in the UK and our local area (Dorset) -Where the Equator, Southern Hemisphere and Northern Hemisphere are located - How to find locations from latitude and longitude co-ordinated 		- The names and locations of countries and cities in North America and South America - The difference between human geography and physical geography - What a biome is - What the different biomes of the world are - Know what latitude is and how it affects the climate of a region - The different biomes that are in the Americas - The reason why there are so many different biomes in the Americas - Some of the physical and human features of Death Valley in North America and compare them to physical and hu-	
Climate	The usual or average weather conditions over a long period of time				
Continent	A large area of land divided into countries				
Country	An area defined by its people, culture, language, geography and government				
Equator	An imaginary line around the globe at latitude 0° north dividing the earth into the northern and southern hemispheres.				
Flora/fauna	Plant and animal life				
Physical geography	Anything in an area that is naturally occurring				
Human Geography	Anything in an area that has been made by humans				
Precipitation	Water particles that fall from a cloud as rain, hail, sleet or snow				
Weather	The specific atmospheric conditions on a given day including temperature and rainfall				
LO: Identify and compare the countries and some capital cities of countries in North and South America	LO: Compare physical features of North America with South America	LO: Explain the variety of biomes of North and South America	LO: Describe physical and human features of an area in North America	LO: Compare the human and physical geography of Death Valley with that of my local area.	Assessment exit lesson
To know the identities of some countries in North and South America and their corresponding capital cities..	To know the size, country, hemisphere, co-ordinates, physical features and weather of areas in North America and South America.	To know what a biome is and know that because the different biomes in North and South America are spread over a wide range of longitude co-ordinates they have a high number of different biome types	To know the difference between physical and human geography features (sorting cards activity). To identify whether a feature is a physical or human feature (sorting cards of American features cards).	I know the population, language, landmarks, climate of Dorset.	To know the information on the knowledge organiser.
Outcome: Children use an atlas to identify countries and cities on a map of North and South America and make comparisons.	Outcome: Completed table showing the geographical features of Rio De Janeiro and Anchorage, Alaska.	Outcome: Use the world biome map with the key to identify and label the biomes in the Americas. Use the biome knowledge organiser to answer the reading comprehension questions and an atlas to find list countries in the tropical rain forest biome.	Outcome: Listen to a selection of video clips and/or a selection of printed human and physical facts on Death Valley on the bbc site and use a table to record features physical and human features.	Outcome: Table noting the key human and physical features of Dorset and Death Valley. A paragraph highlighting any differences and similarities.	Outcome: Children complete a non-chronological report showing the information they have learned in the unit.