

Upton Junior School Year 3 Curriculum

Autumn Term 1	Theme: Magic and Wonder	
	Reading: This term we will be working on our reading VIPERS (vocabulary, infer, predict, explain, retrieve and summarise). We will be particularly exploring what it means to ‘retrieve’ and developing their retrieval skills. Initially, we are exploring the beautifully illustrated book ‘Leon and The Place Between’ and then moving on to the brilliantly written book ‘Cloud Tea Monkeys’. We will also be reading non-fiction texts about the circus, about fair-trade items and instructional texts. Some children will be continuing to follow the RWI scheme to build their confidence in reading independently.	Wider curriculum: <u>Science:</u> This half term, we will be studying rocks and learning to classify them based on their properties. <u>Geography:</u> The children will learn about Europe and key landmarks. <u>Art:</u> This half term, we will be studying the artist Wassily Kandinsky and using his work as a basis for our own drawings. Our main focus will be using different shading techniques to show tone and texture. <u>PE and Games</u> Our outdoor Games sessions will include a rotation of football, tag rugby and hockey. Our indoor PE will be a mixed cardio circuits session. <u>PSHE:</u> This half term, children will be looking at Rights and Responsibilities. Learning about keeping safe and different ways of looking after the school environment. <u>Computing, Music and RE:</u> The children rotate these subjects on a Tuesday afternoon. Please ask of you would like more detail about what skills your children are developing over each week.
	Writing: Running alongside our reading lessons we will be using the same texts to support us with our writing. Our main outcomes for writing include; creating a dialogue between two characters, a short non-chronological report and creating a set of instructions on ‘How to make a cup of tea’. Our first class reader is by a local author Ron Dawson and our second is ‘I believe in unicorns’ by Michael Morpurgo. We will be covering a range of grammar skills; word families, prepositions, conjunctions, the use of ‘a’ and ‘an’, present perfect tense, direct speech punctuation using inverted commas, headings and subheadings and verbs in their various forms (including imperative). We are committed to improving the standard of spelling and joined handwriting.	
	Mathematics: This half term we are working on our understanding of numbers up to 1000, identifying the place value of the digits and partitioning the numbers in different ways. We will also be reading and writing these numbers in words, comparing and ordering numbers and finding 10 or 100 more/less too. We will be counting in 2’s, 5’s and 10’s and learning related division facts. Towards the latter part of the half term, we will start looking at mental methods of addition and subtraction.	