

## Upton Junior School Year 3 Curriculum

| Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Theme: Dreams and Curiosity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
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| <p><u>Reading:</u><br/>This term we will be working on our reading VIPERS (vocabulary, infer, predict, explain, retrieve and summarise). We will be particularly exploring what it means to 'infer' and developing our inference skills. Initially, we will explore the text <i>The Tear Thief</i> by Carol-Ann Duffy. We will then develop our VIPERS skills using a range of texts on the theme of 'Dreams and Curiosity' which will include poetry and non-fiction texts. Some children will continue to follow the RWI program.</p>                                                                                                                 | <p><u>Science:</u><br/>This half term, we will be studying animals including humans.</p> <p><u>History:</u><br/>We will be exploring the changes in Britain from The Bronze Age to The Iron Age.</p> <p><u>Art:</u><br/>We will be exploring painting and brush techniques. We will be looking at the painter Henri Matisse.</p> <p><u>PSHE:</u><br/>The theme this term is 'Valuing Differences'.</p> <p><u>PE and Games</u><br/>Our outdoor Games sessions will include a rotation of netball, tennis and cricket. Our indoor PE will be gymnastics: cannon and unison.</p> <p><u>Computing, Music and RE:</u><br/>The children rotate these subjects on a Thursday afternoon. Please ask of you would like more detail about what skills your children are developing over each week.</p> |  |
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| <p><u>Mathematics:</u><br/>This half term we will be mainly focusing on fraction knowledge. The children will explore unit-fractions before moving on to non-unit-fractions. Then, we move on to finding fractions of quantities, finding fractions on a number line and, finally, adding and subtracting fractions within one. We will continue to rehearse the four operations to consolidate formal methods that we have learnt in the Autumn Term. This term we start times tables lessons (an extra to the math's lessons) in preparation for the Government Test in Year 4. The children may have a different teacher within Year 3 for this.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |