

Upton Junior School Year 3 Curriculum

Spring 2	Theme: Journeys
Reading: This term we will be continue to work on our reading VIPERS (vocabulary, infer, predict, explain, retrieve and summarise). We will be continuing to explore what it means to infer and begin to develop our explaining skills. Our main text will be Varjak Paw, which is about a Mesopotamian Blue kitten who must learn to survive in a city using 'the Way' - a secret martial arts for cats! We will then move onto a beautiful wordless picture book, to secure our inference skills, called Journey by Aaron Becker. Alongside this, we will look at famous adventurers in the past and present; men and women who have achieved great and inspirational things.	Science: We will be studying plants, with a particular focus on flowering plants. Geography: We will be focusing on land use in our local area and undertaking field studies. DoT:
Writing: Running alongside our reading lessons we will be using the same text to support us with our writing. Our main outcome is to create a non-chronological report about cats using organisational devices (such as headings, sub-headings) and organising paragraphs around a theme. We will be revisiting subordinating conjunctions, prepositions, adverbs as sentence openers and expanded noun phrases. We will also be exploring and creating poetry, linked to the theme of cats. Handwriting continues to be a big focus across Year 3.	We will be tasting a range of pizzas. We will then be planning, making and evaluating our own pizzas. This unit will include preparing food using different techniques. Games: The children will continue to learn the basic techniques of tennis and cricket. PSHE: The theme this half term is 'Being My Best' and we will be exploring our health and well being as well as sharing our goals and aspirations.
Mathematics: This half term we will be mainly focusing on telling the time and writing the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. We will also be estimating and reading time with increasing accuracy to the nearest minute; recording and comparing time in terms of seconds, minutes and hours. The children will need to know the number of seconds in a minute and the number of days in each month, year and leap year. We will also apply our new knowledge to compare durations of events. Moving on from time, we will be interpreting and presenting data using bar charts, pictograms and tables and solving one-step and two-step questions.	PE: Our indoor PE will be dance: wild animals. Computing, Music and RE: The children rotate these subjects on a Thursday afternoon. Please ask of you would like more detail about what skills your children are developing over each week.