



Welcome to year 4

'Growth, Belonging, Excellence'

Teachers

4 Alpacas



Miss Almond

4 Pumas



Mr Young

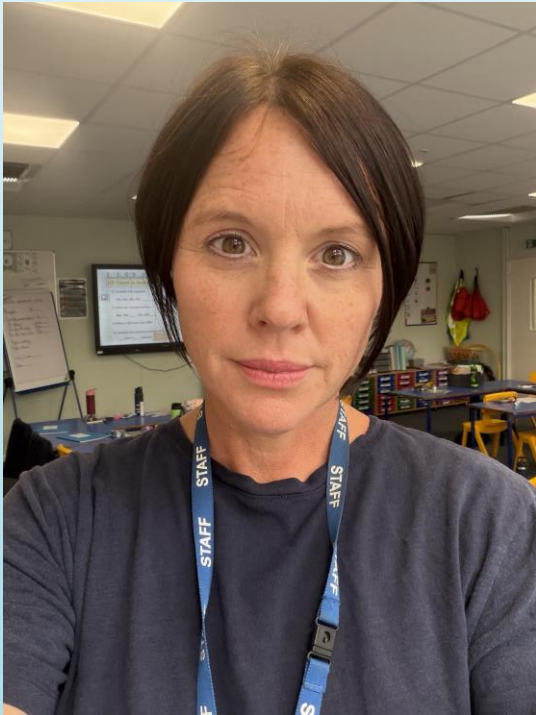
4 Sun Bears



Mrs Blanch and Mrs
Saunders



Our TAs



Mrs Buckland



Mrs Rickeard



Mrs Etherington



Miss Nichols

School expectations and Steps:



KS2 (Years 3-6)



Step 1: Verbal reminder

Step 2: Moved within class and warning that time at playtime will be missed

Step 3: Missed time at playtime (if in the afternoon) to wait at the end of the day

Step 4: Removed from class to spend some time in another class

Step 5: Time spent with a senior leader

Rewards:

House points (reward/prizes at 25, 50, 75, 100 and 150)

Postcards home

STAR of Upton certificate

Autum Term Overview



Reading:

This half term, we will be looking at the text 'Mermaid of Zennor' which is a legend from Cornwall. We will also be reading dragon themed texts including 'The Boy Who Grew Dragons'. As we read, we will be focusing on identifying and understanding the main events of the text and correctly ordering these. We will use our skimming and scanning skills to describe the key characters and settings and use the most important information to help us summarise the text in our own words.

After half term, we read texts involving robots, including 'The Iron Man'. As we read, children will continue to develop their skimming and scanning skills to retrieve facts, describe characters and settings as well as infer about character's feelings and emotions. We will also begin to think about the author's intent and develop the children's ability to explain what effect the author's choices have on the reader.

Writing:

In our Mermaid of Zennor topic, we will be writing our own mythical stories. After reading The Boy Who Grew Dragons, we will be creating our own magical creatures and writing both a diary entry and letter about the chaos they have caused!

After half term, we are looking at Iron Man and rewriting our own version of the story. We will be focusing on direct speech, using commas in a list, possessive apostrophes and fronted adverbials. Some of these are a recap from the previous half term and some of them are new learning. We will also be looking at how to create atmosphere within our writing and using different language techniques.

Mathematics:

This half term, we will be learning to understand larger numbers up to 10,000 and what the value of each digit is in these numbers. Once we have secured our place value knowledge, we will use four-digit numbers as we revise the column addition and column subtraction methods. We will also look at finding area of shapes. Finally, we will consolidate learning in Year 3 on 2,5,10,3,4 and 8x tables before moving on to learning the rest of the times tables.

Science:

After half term our topic will be 'Animals and Humans'. We will be learning about the parts of the digestive system and what they do, learning about the different types of teeth and their functions, what causes tooth decay and learning about food chains.

Art:

In art we will be describing the key ideas and techniques of a variety of still life artists such as; Cezanne, Hilary Pecis and Nicole Dyer. We will use various shading techniques to show light and shade in a still life drawing.

DT:

In DT we will be learning about the shell structures of food packaging. Children will have the opportunity to design and make their own biscuit packaging, as well as learning about the history behind packaging and how manufacturers can help to protect our environment.

History:

In History we are studying the Anglo-Saxons. We will be learning all about how they lived, their law-and-order system and King Alfred the Great. We will also visit Cranborne Ancient Technology Centre.

Geography:

After half term we start our 'All Around the World' topic. We will be looking at the Northern and Southern hemisphere and compare countries from all over the globe. We will learn about the different climate zones and look in depth at the tropics as well as the Arctic and Antarctic.

PE:

During outdoor PE, we will learn about invasion games; Rugby, Football and Hockey. Each class will have a block of each game before rotating around. During Indoor PE, we will think about moving our bodies in a variety of ways via circuits. After half term, we will move on to dance; taking inspiration from the West End musical 'Cats'.

PSHE:

This half term we will be learning about our rights and responsibilities both in school and in the wider world. We will also be looking at the reason for having rules. After half term we will be teaching the children about the importance of social skills and how to build and maintain relationships including dealing with difficulties that can arise.

Music: This term children will be studying African Drumming as part of their 'Out of Africa' topic. This will be taught by our music specialist Mr Potter.

Computing: This term the children will be using animation to create a simple storyboard. After half term they will be learning about the differences between hardware and software.

Religious Education: This half term children will be learning about Judasim, after half term they will be exploring the importance of religious symbols. This will be taught by Mrs Wright.

French: This term we will learn how to greet someone and say goodbye, how to ask someone's name. We learn some basic nouns and numbers 1-10.

Trips/Visitors



This year, we will be visiting the Ancient Technology Centre as part of our Anglo-Saxon topic. The cost of this trip is a little higher than usual however we do not go on any other trips in Year 4.

We also go swimming in the Summer term, which is funded entirely by the school. Every child will have the opportunity to go whether or not they can swim. We use the pool at Yarrells.

We also try to arrange a visit from a local artist, during our topic on clay.

Organisational Information



Our day looks like this:

Timings	Lessons
08:40 – 08:50	Arrival and registration (Early Morning Task)
09:00 – 09:30	Reading
09:30 – 10:40	Writing (Spelling Test and Lesson on a Wednesday instead of Writing)
10:40 – 10:55	Break
11:00 – 11:15	X Tables (Set)
11:15 – 12:15	Maths
12:15 – 13:15	Lunch
13:15 – 15:15	Broader Curriculum Subjects
15:15	Home Time

Homework and PE

Day	Requirements
Monday	
Tuesday	Year 4 Homework Club
Wednesday	Spelling test, new spellings taught and given out. Outdoor PE (<i>earrings removed or taped</i>)
Thursday	
Friday	Library book change TTRS due 3x reads in reading records Indoor PE (<i>earrings removed or taped</i>)

Organisational Information



Our weekly set-up

Reading Records	Reading logs should be brought into school on Friday. Please make sure <u>at least three entries</u> are signed by a Friday. Children should also bring in any <u>library books</u> to be changed for our library visits.
TTRS (Times Tables Rock Stars)	<u>Weekly</u> sessions will be set from Friday 4pm until the following Friday at 8am. This will be 20 minutes of 'Garage' per week. The children have time on a Monday afternoon to start these and time available in the IT suite on a Tuesday lunchtime.
Games and PE	Outdoor PE will be on <u>Wednesday</u> , indoor PE sessions will take place every week on a <u>Friday</u> and Children should wear PE kit to school on these days. Hair must be tied back and earrings must be removed or covered during PE. <u>No other jewelry</u> is allowed. Correct PE kit with a <u>plain black jumper and/or jogging bottoms</u> for warmth during colder months.

Spelling Shed



We have already carried out a diagnostic assessment for Spelling and children have been grouped according to their ability.

Each week your child will get spellings sent home. Most children will get 10 words to learn, we will be learning the same words in school alongside homework during the week. We will test on a Wednesday.

Spelling Shed logins will be stuck into children's reading records. However, we appreciate that times tables practice is also on a screen so if you would rather practice on paper, we also send home a paper spelling list with your child each week.

Times Table Rockstars



At the end of Year 4 (June), every child will be asked to complete the Year 4 Multiplication Check (MTC). This is a statutory requirement and the purpose of the MTC is to make sure the times tables knowledge is at the expected level.

The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question you have 6 seconds to answer and in between the questions there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often.

Therefore, it is really important that all children are completing TTRS weekly and learning their times tables.



Support with home learning



We totally understand how tricky it is to sometimes fit all of the home learning into the working week. Can we please encourage you to draw up a timetable, with your child, so that you can agree when home learning needs to take place.

Please do not hesitate to contact the class teacher if you are concerned about any aspects of the home learning.

(computer suite/netbooks are available in school)

Each week, we will be picking a VIP in our classes. These will be chosen on a Friday and the adults at home will be emailed.

Then, the whole of the following week, that child will be celebrated as our VIP and get certain privileges and a special badge to wear.

We will also be asking children to present to their class about why they are amazing! They can talk about their interests, hobbies, family and what makes them special. They could use photos, videos or put a short presentation together.



Other Information



Medication: Any medication required to be administered in school must be given to the office by your child, and a school medical form must be completed. Please ensure inhalers in school are in date.

Phones: Your child must have permission in order to bring a phone into school. A form needs to be completed and brought back into school. Then, your child's phone will be kept in the office. This is the same for any other electronic devices, including smart watches.

Contacting us:



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We will do our best to respond within 48 hours. Please bear with us. **If it is urgent, or relates to that day, please contact the office.**