

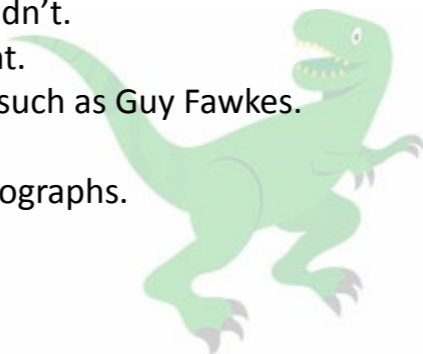
Knowledge and Understanding

To become a **Compassionate Citizen** who can help to look after their community and care for the environment, know some reasons why Manchester is special, have an awareness of other people's cultures and beliefs.



Chronological understanding:

- I can talk about things that I did over the weekend or in the past with my friends.
- I can recall past events such as holidays or visits.
- I can talk about significant events that have happened involving me or my family in the past.
- I can make connections between past and present events in my own life.
- I understand I have changed since I was a baby.
- I can talk about how I have changed in nursery.
- I can talk about who is in my family and recall family names.
- I understand that time passes in sequential order e.g. there are the days of the week that go in order.
- I am able to notice and celebrate new things I can do- e.g. now I can catch a ball but when I first started Nursery I couldn't.
- I understand that things can be the same but different.
- I know about stories and some figures from the past such as Guy Fawkes.
- I can sequence a story.
- I can comment on images from the past such as photographs.



Historical Enquiry Knowledge & Interpretation:

- I understand that living things do not stay the same over time.
- I can notice changes e.g. a new haircut.
- I know the names for baby animals and how they change.
- I observe that plants and baby animals such as chicks change over time.
- I understand how I need to dress to keep myself safe and comfortable according to the weather.
- I can comment on how what we wear changes with the seasons and how it changes.
- I recognise that people in our community celebrate special days.
- I can join in celebrations and sometimes remember what happened last year on that same day.



Links from Development Matters (September 2021)

Captain Creative

- Have their own ideas (creative thinking).
- Make links (building theories).
- Work with ideas (critical thinking).

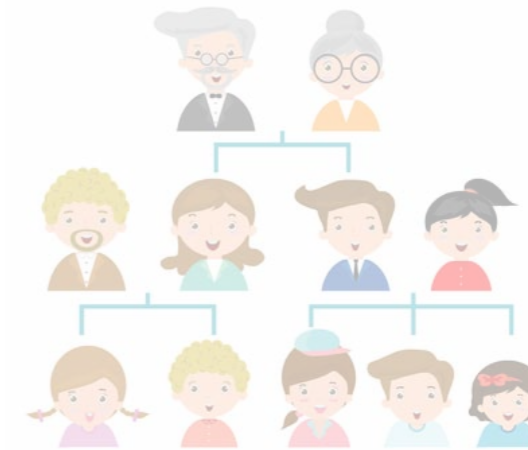
Professor Play

- Find out and explore.
- Play with what they know.
- Be willing to 'have a go'.

Agent Active

- Be involved and concentrate.
- Keep on trying.
- Enjoy achieving what they set out to do.

FAMILY TREE



UW:

Begin to make sense of their own life-story and family's history.

Core and Appropriate Vocabulary

Vocabulary:

- I am using the past tense with increasing accuracy.
- I can say what is the same and different about something.
- I understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night etc.
- I am exposed to and beginning to use vocabulary such as: how, why, because.
- I am exposed to and beginning to use vocabulary such as: I can see, I saw, same, different, because, change, what happened? Why?

Vocabulary: Today, yesterday, tomorrow, the present, the past, day, week, long ago, not very long ago, old, new, parent, grand parent, memory, Who? What? When? remember, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, weekend, the future, month, recent, great grand parent, clue, lifetime, calendar, objects from the past.

More specialised vocabulary will be introduced as the theme/investigation develops. Some words will be new to the children and just introduced while others will be more familiar and repeated and consolidated.