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| **Progression of Skills** | **Vocabulary** | **Resources to support** |
| **Creating a structure**  • Uses resources to build towers.  • Builds vertical models.  **Spatial Awareness**  • Constructs in a large space with large blocks.  • Constructs in a small space with  small blocks.  **Constructing with a purpose in mind**  • Has an idea about what they will build before they begin.  • Selects resources they need as they go. | * Colour names. * Cardinal number e.g. 1, 2, 3, 4…. * 2D shape names e.g. square, circle, triangle, rectangle etc. * 3D shape names e.g. cube, cuboid, sphere, pyramid etc. * Language of position e.g. before, after, on top off, behind, in front of etc. * Language of size., e.g. tall, short, wide, narrow, low, high, deep. * Descriptive language, e.g. rough, smooth, stable, unstable * Levels, platforms, floors, entrance, exit, purpose * Plan, design, improve, extend.   Adult questioning   * What are you going to make? * What will you need for …? * How does this work? * Which construction kit are you going to use? * What did you use to make your model? * How did you …? * What do you think about your …?   How could we … add the plane’s wings …?  How could we put windows in the house …?  How could we make the model more stable?  How could we improve/extend the model?  What is the purpose of the model? | Duplo  Stickle bricks  Mobilo  Small block  Large blocks  Natural resources, e.g. shells, pebbles, sticks  A range of open ended and themed small world resources |
| **Creating a structure**  • Uses resources to construct buildings.  • Positions resources both vertically and horizontally.  **Spatial Awareness**  • Connects buildings and structures (e.g. putting a road between buildings).  • Select the appropriate sized blocks/construction resources for their chosen purpose.  • Select the appropriate sized blocks/construction resources for chosen workspace.  • Understands safety elements (e.g. if tower is taller than themselves then it might hurt them if it falls).  **Constructs with a purpose in mind**  • Knows what they want to build when they begin to construct.  • Plans what they will use.  Chooses small world resources to enhance construction. | Lego  Mobilo  Small blocks  Large Blocks  Bamboo stilts and platform  marble run  Squared paper  Fabric  Natural resources, e.g. shells, pebbles, sticks  Loose parts  A range of open ended and themed small world resources |
| **Creating a structure**  • Combines resources to create a structure.  • Builds more elaborate structures.  • Includes systems (e.g. pathways, roads, bridges etc) and adds detail to structure.  • Ensures model is stable.  **Spatial Awareness**  • Build a house/model with different rooms or different parts.  • Uses smaller blocks/construction tools to create intricate structures.  **Constructs with a purpose in mind**  • Change, adapt and modify model to serve a purpose.  • Combine construction resources to create model.  • Creates a design before they construct.  Chooses appropriate small world resources to enhance construction. | Small blocks  Nuts and bolts  Handles  Wheels and axels  Knex  Squared paper/design sheets  Fabric  Natural resources, e.g. shells, pebbles, sticks  Loose parts  A range of open ended and themed small world resources |