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| **Progression of Skills** | **Vocabulary** | **Resources to support** |
| **Creating a structure**• Uses resources to build towers.• Builds vertical models.**Spatial Awareness**• Constructs in a large space with large blocks.• Constructs in a small space withsmall blocks.**Constructing with a purpose in mind**• Has an idea about what they will build before they begin.• Selects resources they need as they go. | * Colour names.
* Cardinal number e.g. 1, 2, 3, 4….
* 2D shape names e.g. square, circle, triangle, rectangle etc.
* 3D shape names e.g. cube, cuboid, sphere, pyramid etc.
* Language of position e.g. before, after, on top off, behind, in front of etc.
* Language of size., e.g. tall, short, wide, narrow, low, high, deep.
* Descriptive language, e.g. rough, smooth, stable, unstable
* Levels, platforms, floors, entrance, exit, purpose
* Plan, design, improve, extend.

Adult questioning* What are you going to make?
* What will you need for …?
* How does this work?
* Which construction kit are you going to use?
* What did you use to make your model?
* How did you …?
* What do you think about your …?

How could we … add the plane’s wings …? How could we put windows in the house …?How could we make the model more stable?How could we improve/extend the model?What is the purpose of the model? | DuploStickle bricksMobiloSmall block Large blocks Natural resources, e.g. shells, pebbles, sticks A range of open ended and themed small world resources |
| **Creating a structure**• Uses resources to construct buildings.• Positions resources both vertically and horizontally.**Spatial Awareness**• Connects buildings and structures (e.g. putting a road between buildings).• Select the appropriate sized blocks/construction resources for their chosen purpose.• Select the appropriate sized blocks/construction resources for chosen workspace.• Understands safety elements (e.g. if tower is taller than themselves then it might hurt them if it falls).**Constructs with a purpose in mind**• Knows what they want to build when they begin to construct.• Plans what they will use. Chooses small world resources to enhance construction. | LegoMobiloSmall blocksLarge BlocksBamboo stilts and platformmarble run Squared paper Fabric Natural resources, e.g. shells, pebbles, sticks Loose parts A range of open ended and themed small world resources |
| **Creating a structure**• Combines resources to create a structure.• Builds more elaborate structures.• Includes systems (e.g. pathways, roads, bridges etc) and adds detail to structure.• Ensures model is stable.**Spatial Awareness**• Build a house/model with different rooms or different parts.• Uses smaller blocks/construction tools to create intricate structures.**Constructs with a purpose in mind**• Change, adapt and modify model to serve a purpose.• Combine construction resources to create model.• Creates a design before they construct.Chooses appropriate small world resources to enhance construction. | Small blocksNuts and boltsHandlesWheels and axelsKnex Squared paper/design sheets Fabric Natural resources, e.g. shells, pebbles, sticks Loose parts A range of open ended and themed small world resources |