

## Cote d'Azur...C'est magnifique! Come to the French Riviera!



### Overview and rationale:

Children learn to speak French in the juniors and it is important that they also learn about culture and heritage too. This geography unit is the first of four across KS2 and begins by giving the pupils the chance to learn about another region in a European country...the South of France...or the 'French Riviera'. They engage in some map work, looking at the physical geography and climate of the Mediterranean, why it has that climate, and what the advantages and disadvantages might be of we human beings living there, rather than our wonderful North West of England. They look into tourism, a thread pulled in their NW is Best topic, and think about how they might attract someone to visit the south coast of France...or any Mediterranean country for that matter! They listen to some of the 'Music of the Med' as well as looking some of the famous artists of the region, giving them an opportunity to paint in the style. C'est magnifique!

### GEOGRAPHY LEARNING STATEMENTS

<b>Locational and place knowledge</b>	I can locate the world's countries using maps and looking at environmental regions, key physical or human characteristics, countries, and major cities.
	I can understand geographical similarities and differences of human and physical geography of a region of the UK and in a European country.
<b>Use of basic geographical vocabulary</b>	I continue to develop a wider geographical vocabulary, using terms such as routes, community, clouds, rainfall, key, urban, rural, human, and physical to describe places or geographical features in different ways.
<b>Using maps and globes</b>	I can understand need for a key and use standard symbols.
	I understand the purpose of maps.
<b>Map work skills</b>	I can use the 4 points of a compass to give and follow directions. I can use the 8 points of a compass.
	I can begin to use smaller scale aerial views.
<b>Human and physical: enquiry skills and communication</b>	I can identify differences between places.
	I am beginning to describe key aspects of human geography, including types of settlement and land use.

### GEOGRAPHICAL VOCABULARY AND CONCEPTS

<b>Human Geography</b>	settlement, region, country, economy, trade, culture, bars, cafes, beaches, holiday, tourism, language, population, currency
<b>Physical Geography</b>	landscape, hills and mountains, sea, biome, climate, weather
<b>World Map-based vocabulary</b>	atlas/map/globe, equator, hemisphere, Tropics of Capricorn and Cancer
<b>Tier 3 Place and locational vocabulary</b>	Western Europe, south of France, French Riviera, Cote d'Azur, Mediterranean, Portugal, Italy, Spain, Greece, Malta, Cyprus, Euro,
<b>Geographical concepts and tier 2 vocabulary</b>	Place: changed, developed Space: weather, climate, biomes, vegetation Scale: local, regional, national, continental, global, oceanic, relationships, patterns, connections, impact Environment (physical and human processes): topography, changes over time, natural resources, settlement

'CORE' KNOWLEDGE	'ADDITIONAL' KNOWLEDGE
1) I know that the French Riviera or 'Cote d'Azur' is on the south coast of France, on the Mediterranean Sea.	a) I can locate the south coast of France on a map and know some place on the French Riviera. b) I know what the Tropic of Cancer and Tropic of Capricorn are and how close the south of France is to them and the Equator. c) I know some other Mediterranean countries. d) I know how to travel to the south of France and how it connects to the world.
2) I know that Mediterranean countries have a warmer climate than we do in the UK.	a) I know how the climate might affect the amount of rainfall and the biomes of the south of France. b) I know which fruit and vegetables are produced in the Mediterranean and the south of France in particular. I've tried some too! c) I know that the climate affects the lives of the people who live there and I can say why.
3) I know that tourism is important to Mediterranean countries, particularly on the coast.	a) I can talk about what tourism is and know some similarities and differences between tourism on the North West coast of England and on the Cote d'Azur. b) I know some advantages and disadvantages of living in the south of France and in a Mediterranean country. c) I know that France and other countries in Europe use a different currency to the UK. I can say what it is and what this means.
4) I can talk about some elements of French culture and what life is like on the French Riviera and the south of France.	a) I know that the Cote d'Azur, like many places on the Med, is known for its hot, sunny climate, sandy beaches and also some famous events like the Monaco Grand Prix and the Cannes Film Festival. b) I know that it is expensive to live on the French Riviera and lots of celebrities go there on holiday. c) I know that people like to spend their time in cafes, bars and bistros, drinking and eating out. d) I know that the accordion is traditionally played and is famous in France.



Possible Enrichment activities	French/Bastille Day activities
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