

**Evidencing the Impact of PE and Sports Premium 2020-21**

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| **Meeting national curriculum requirements for swimming and water safety** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | **72%** |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | **68%** |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | **45%** |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | **No** |

**Action Plan and Budget Tracking**

As was the case for the previous year of 2019-20, the use of PE Sports Premium Funding for spend on equipment - and especially coaching - was severely impacted by the restrictions imposed by Covid and periods of Lockdown etc. There were only two terms where PE Sports Hub were able to provide curriculum-based sports coaching as well as after-school sports clubs, the numbers here being restricted by the fact that children could only do sports in their year-group "bubbles". Likewise, the opportunities to bring in external coaches for individual sports was limited. Spend on sports equipment was also less than would be usual in "normal" circumstances.

***Amount of PE & Sports Grant received for academic year 2020-21: £20,123***

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| 1. **To provide high quality sports coaching**
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide pupils with quality sports coaching and develop PE skills | a) Enhance curriculum deliveryb) Develop before- and after- school provision.c) Support staff CPD | PE & Sports Hub (PESH):a)Termly Curriculum PE Delivery : £6708b) After-school sports clubs provision : £570Please note that PESH were only able to provide this cover for the Autumn and the Summer terms | a) All pupils gained access to quality skills development; enjoyment and enthusiasm for sport is enhanced and this is evidenced by pupil discussion and observing teaching and learning.b) Pupils are provided with more opportunities. This was hampered by bubbles and restrictions and will need further enhancement next year.c) Staff have continued to benefit from expertise from our skilled PESH coach – observations are impacting on teachers’ own PE lessons as evidenced by SLT walkabouts. | These opportunities will need to be enhanced next year as pupils missed out on some provision last year due to lockdown and due to a less broad range of sports clubs due to the need to maintain bubbles. With restrictions lifted, the profile of clubs and the variety of clubs will further engage pupils and the use of coaches for curriculum PE will further support staff, especially those new to the school and our procedures. |

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| 1. **To add further opportunity for pupils to develop a range of sporting experiences in a range of sports**
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To widen the scope of opportunity and range of sports that pupil might otherwise not be exposed to. | Ensure pupils access a wider range of sport | a) Baseball Softball UK(Baseball coaching for Year 5 Summer Term) : £330b) Judo classes (Year 6 Summer Term) : £475 | Because funding is used for the same purpose as in previous years, different pupils have benefitted from this specialist coaching. Children in upper KS2 have had experiences in baseball and judo, disciplines that our usual sports provider doesn’t offer, and this has enabled our pupils to not only develop skills but also reflect on their own talents in different areas, with some pupils saying they’d like to take up judo as a result, which is fantastic. Again, staff benefit from the various ball skills and warm-up activities and use these in their own sessions. | These varying experiences must continue to ensure exposure to sports that aren’t necessarily in the mainstream arena. This will ensure that pupils have enriching sporting opportunities that nurture a love of sport and physical health and wellbeing.  |

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| 1. **Provide greater sporting equipment for pupils to access**
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To audit equipment and purchase to enhance pupil engagement. | Ensure pupils have equipment to enhance PE especially playtime experiences. | £596.49 | The purchasing of equipment over the last academic year has been essential, most predominantly to engage pupils and heighten enjoyment in playtimes. The playtime bubble packs for each year group has meant that pupils have been engaged in activity at playtimes and have been able to be creative in how they use it. | To add to existing equipment in our sports "shed" and replace old items.We will survey requirements and wishes of both staff and children (e.g. through discussion with Friendship Groups) and purchase new equipment based upon audits and pupils’ wishes. |

**BALANCE ON ACCOUNT: £10,130**