

**Evidencing the Impact of PE and Sports Premium 2021-22**

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| **Meeting national curriculum requirements for swimming and water safety** | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | **71%** |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | **66%** |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | **42%** |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | **No** |

**Action Plan and Budget Tracking**

**This year represents the first since 2018-19 (due to Covid and periods of lockdown) where we have had a full year of PE curriculum provision, bringing in coaches / training and taking part in extra-curricular competitions with which to engage, challenge and inspire the children. The level of such provision has not been as great as 2018-19 when UPS achieved the GOLD standard of School Games Mark (UPS has just achieved the SILVER Mark for this academic year). We are looking to grow our provision to this previous level - and then to expand further – considering a firmer focus on health and physical fitness, which we have made a whole school improvement priority.**

***Amount of PE & Sports Grant received for academic year 2021-22: £20,140***

*Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.*

* *7/12 of your total funding allocation on 1 March 2022*
* *5/12 of your total funding allocation on 3 May 2022*

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| 1. **To provide high quality sports coaching** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide pupils with quality sports coaching and develop PE skills | a) Enhance curriculum delivery  b) Develop before- and after- school provision.  c) Support staff CPD | (a) PE & Sports Hub (PESH):  Curriculum PE Delivery to KS2 through academic year.  Total £8740  (3 x termly invoices of £2913)  (b) Primary PE Passport (allowing assessment / monitoring of curriculum PE):  £300 | i) All pupils gained access to quality skills development; enjoyment and enthusiasm for sport is enhanced and this is evidenced by pupil discussion and observing teaching and learning.  ii) Pupils are provided with more opportunities.    iii) Staff have continued to benefit from expertise from our skilled PESH coaches – observations are impacting on teachers’ own PE lessons as evidenced by SLT walkabouts.  iv) The PE Passport continues to benefit staff by means of planning and evidencing pupils’ learning and achievement. | This will lead to staff becoming more adept and confident in leading PE sessions, further enhancing enjoyment, engagement and development of skill and enthusiasm for sport.  Staff develop their ongoing CPD.  In addition to PESH's provision of curriculum and after-school sports clubs, we have brought in coaching sessions for :  Judo, fencing, yoga, rugby, cricket.  In 2022-23 academic year, we aim to further expand this level of provision, to include : basketball, football, netball, hockey, baseball (all as previously provided). |

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| 1. **To add further opportunity for pupils to develop a range of sporting experiences in a range of sports** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To widen the scope of opportunity and range of sports that pupil might otherwise not be exposed to. | Ensure pupils access a wider range of sport | a) Children Inspired by Yoga  (Curriculum sessions for Years 3 and 5 plus lunchtime club provision in Autumn Term) : £1200  b) Judo classes :  \* Year 6 curriculum sessions (5 weeks): £442  \* Pre-school classes, open to whole KS2 (10 weeks): £450  c) Flixton Girls School:  HLTWP Membership for 2021-22 allowing access to sporting competitions, coaching etc.  £1050 | Children have experienced more sports within the school beyond those offered by the curriculum.  Pupils have received a taster of sports that they may pursue outside of school.  Because funding is used for the same purpose as in previous years, different pupils have benefitted from this specialist coaching. Children in KS2 have had experiences in yoga, judo and rugby, disciplines that our usual sports provider doesn’t offer, and this has enabled our pupils to not only develop skills but also reflect on their own talents in different areas, with some pupils saying, for example, that they’d like to take up judo as a result, which is fantastic.  Staff have been able to observe and/or participate and develop their coaching skills. | These varying experiences must continue to ensure exposure to sports that aren’t necessarily in the mainstream arena. This will ensure that pupils have enriching sporting opportunities that nurture a love of sport and physical health and wellbeing.  We continue to source additional sports for the children to experience. Further sports opportunities will include baseball, hockey, netball etc in the next academic year. |

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| 1. **Provide greater sporting equipment for pupils to access** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To audit equipment and purchase to enhance pupil engagement. | (a) General sporting equipment:  Ensure pupils have equipment to enhance PE especially playtime experiences.  (b) Enrich Education :  Installation of Outdoor Learning hubs : orienteering skills linked to multi-curriculum (KS1 and KS2)  (c) First4Playgrounds :  Supply and installation of preformed playground markings. | £1747  £1900  £6315 | a) Equipment has facilitated pupil involvement in sports, thereby allowing all children access to sports at break and lunchtimes and, in turn, has improved provision of PE lessons for all pupils by providing a wider range of high quality equipment.  b) The orienteering set up with Enrich Education will enhance outdoor learning provision across the curriculum.  c) Again, these have been supplied and installed and are already forming part of the health and fitness leaders facilitation of getting children active at playtimes and lunchtimes. | To add to existing equipment in our sports "shed" and replace old items.  We will survey requirements and wishes of both staff and children (e.g. through discussion with Friendship Groups, to be revived in next academic year) and purchase new equipment based upon audits and pupils’ wishes.  The orienteering with Enrich has been paid for and installed but training will take place in the Autumn, enhancing outdoor provision and providing further links across the curriculum.  The use of these markings will form a key part of the P.E. Lead’s work next year with the Health and Fitness Leaders being empowered to lead their peers in keeping fit and active. |

**BALANCE ON ACCOUNT: £8,000**