

**Evidencing the Impact of PE and Sports Premium 2022-2023**

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| **Meeting national curriculum requirements for swimming and water safety** | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | **87%** |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | **83%** |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | **49%** |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | **No** |

**Action Plan and Budget Tracking**

**This year, we have built on the post-covid successes of 2021-22 in PE curriculum provision, bringing in coaches / training and taking part in an increased number of extra-curricular competitions and activities, to engage, challenge and inspire the children. We have undertaken various new approaches to health and physical fitness, which was a whole school improvement priority, with evidence of increased community engagement, improved visibility of PE as a whole-school focus and stronger engagement of all pupils – including many of those who are not often enthused by sporting activity and fitness.**

***Amount of PE & Sports Grant received for academic year 2022-23: £20,110***

*Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.*

* *7/12 of your total funding allocation on 1 March 2022*
* *5/12 of your total funding allocation on 3 May 2022*

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| 1. **To provide high quality sports coaching** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide pupils with quality sports coaching and develop PE skills, for both pupils and staff (CPD). | a) Enhance curriculum delivery  b) Develop before- and after- school provision.  c) Support staff CPD | (a) PE & Sports Hub (PESH):  Curriculum PE Delivery to KS1/2 through academic year.  Total: £9120  (3 x termly invoices of £3040)  (b) Primary PE Passport (allowing assessment / monitoring of curriculum PE):  £300 | i) All pupils gained access to quality skills development; enjoyment and enthusiasm for sport is enhanced and this is evidenced by pupil discussion and observing teaching and learning.  ii) Pupils are provided with more opportunities for movement, building of key physical development skills and health / fitness related activity.    iii) Staff have continued to benefit from expertise from our skilled PESH coaches – observations are impacting on teachers’ own PE lessons, their delivery and confidence in subject knowledge, understanding and ability to demonstrate/ explain, as evidenced by SLT walkabouts.  iv) The PE Passport continues to benefit staff by means of planning and evidencing pupils’ learning and achievement, to provide basis for ongoing assessment. | This will continue to assist staff in becoming adept and confident in leading PE sessions, further enhancing enjoyment, engagement and development of skill and enthusiasm for sport.  Staff develop their ongoing CPD.  In addition to PESH's provision of curriculum and after-school sports clubs, we have brought in coaching sessions for: Judo, fencing, rugby, cricket, skateboarding, handball, breakdancing and boxing.  We will employ a second member of staff in a PE specialist role, for up to 8 hours per week, to deliver further interventions, before and after school clubs and lunch-time sports practice sessions. (Potential cost of up to £6,000 across the year). This will also enhance the school’s offer for competitive sport. |

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| 1. **To add further opportunity for pupils to develop a range of sporting experiences in a range of sports** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To widen the scope of opportunity and range of sports that pupil might otherwise not be exposed to. | Ensure pupils access a wider range of sport | a) External coaching in:  breakdancing and 2 annual inter-school tournaments: £800  b) Judo classes:  \* Year 6 curriculum sessions (5 weeks): £450  c) Flixton Girls School:  HLTWP Membership for 2022/23 allowing access to sporting competitions, coaching etc.  £1500  d) Year 5 PE Summer half-term coaching in skateboarding: £950  e) Boxing coaching for PE interventions £4150 spread across half-termly payments. | Our improved offer of sports beyond those traditionally offered by the curriculum has engaged a wider range of pupils than in previous years, particularly those who struggle to find enthusiasm for traditional team sports.  Pupils have also received a taster of sports that they may pursue outside of school, with pupils now attending regular classes in sports such as breakdancing and handball, as a result of opportunities in school.  Pupils have been highly motivated by experiences of emerging Olympic sports (skateboarding and breakdancing), with access to high level coaching within these disciplines.  Staff have been able to observe and/or participate and develop their coaching skills.  Pupils who struggle with focus, concentration and participation in PE, have benefited enormously from our one-to-one boxing sessions with a qualified primary teacher/boxing coach, with exceptionally positive parental and student feedback. | These varying experiences must continue, with the potential addition of extra before and after school opportunities outside the traditional curriculum, to ensure exposure to sports that aren’t necessarily in the mainstream arena. This will ensure that pupils have enriching sporting opportunities that nurture a love of sport and physical health and wellbeing.  We continue to source additional sports for the children to experience.  Bring in specialist linked to nutrition, regarding school lunches and healthy choices, to deliver sessions to both pupils and parents. |

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| 1. **Provide greater sporting equipment for pupils to access** | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Purchase of playground equipment to enhance pupil engagement and increase activity levels during break times. | (a) General sporting equipment:  Ensure pupils have equipment to enhance PE especially playtime experiences.  (b) Enrich Education : £950  (Summer £700 and training £250). | £2087  £950 | a) Provision of playtime equipment has increased break time activity, within a range of sporting and movement based activities, in specifically allocated zones.  This has improved behaviour, as children are increasingly engaged with games and movement.    b) The orienteering set up with Enrich Education has enhanced outdoor learning provision across the curriculum. | Continue to add to existing equipment in sports store and replace damaged/outdated items.  Survey the requirements and wishes of both staff and children again and purchase new equipment based upon audits and pupils’ wishes.  Implement further use of the orienteering/OAA training in various subjects across both the KS1 and KS2 curriculum. |

**BALANCE ON ACCOUNT: £543**