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| **Emerging** | **Developing** | **Extended** |
| * Uses one hand consistently in most activities * Uses non-dominant hand to help assist and stabilise objects. | * Handedness is well established | * Uses a 3 fingered grasp of pencil and uses fingers to generate movement |
| * Holds peg with multiple fingers and thumb * Peg pegs onto the edge of a box/teddy/t-shirt | * Pegs flash cards onto the edge of a box. * Pegs dolls’ clothes or small clothes onto a washing line. | * Holds peg between finger and thumb |
| * Holds tongs with one hand * Picks up cotton wool balls with tongs. | * Holds tweezers between fingers and thumb and picks up small bricks and similar sized objects. | * Can pick up small items such as raisins with 3 pronged tweezers. * Can post items into bottles using tweezers. |
| * Posts coins into a money box * Posts pasta/buttons/peas into a bottle * Screws lid on a bottle | * Picks up 2 large coins, one at a time and keep them in the palm of your hand. * Posts smaller coins | * Picks up 5 large coins one at a time, keeping them in their palm and posting into a box. * Can post coins with both hands. |
| * Pieces Duplo together | * Can build a tower of 10 lego bricks and pull apart one at a time. | * Can build tall towers using small blocks |
| * Tears tissue paper * Screws up paper | * Can screw up paper tightly | * Can screw up small pieces of paper between finger and thumb |
| * Threads large beads onto sticks/dowling | * Thread ‘holey’ cereal / sweets onto pipe cleaners / straws. * Thread medium beads / pasta pieces onto a sturdy tipped lace. * Try lacing cards / boards | * Threads small beads and / or small pasta pieces onto a lace/wire. * Cuts up straws and threads these onto a lace. |
| * Can complete an inset puzzle * Can complete puzzles with chunky interlocking pieces. | * Can piece together up to 12 interlocking pieces. | * Can piece together puzzles with medium/small pieces. |
| * Can squeeze bottles and bath toys to make bubbles. | * Squeezes a plastic bottle with one hand only to make bubbles in water. * Uses a spray bottle to spray water | * Uses a spray bottle to aim at a target |
| * Imitates circular, vertical, and horizontal strokes * Copies a circle | * Copies a cross/square * Copies triangle * Writes name * Writes numbers 1-5 * Copies letters | * Colours within lines * Forms letters correctly * Can sit letters on a line |
| * Puts on own coat | * Can fasten a zip and poppers. * Can dress and undress with support * Can dress and undress independently | * Fastens buttons * Ties a knot |