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| **Progression of Skills** | **Vocabulary** | **Resources to support** |
| •Uses glue to attempt to stick but may not be secure.•Able to use glue to fasten paper/ thin resources together.•Sticks objects randomly ontopaper/card.•Explores fastening resourcestogether using available resources. | Stick, attach, join, fasten, staple, tie, twist, thread, secure, hold, stableNames of fastenings**Adult interaction**How did you …? How can …?How could …? | Scissors, masking tape,PVA glueCardPaper, tissue paper, crepe paperBoxes, tubesLollipop sticks, match sticks, pompoms, feathers |
| •Able to use glue to fasten thicker materials together. •Able to use tape to join 2 pieces of card/paper. •Uses scissors to cut tape.•Sticks carefully selected items together to achieve desired purpose.•Uses sticking resources to explore creating different textures.•Fastens paper and card together with success.•Beginning to explore techniques to join thicker materials (e.g.boxes/tubes). | Large and small boxesThick and thin cardPaper, tissue paper, crepe paperBottles, tubesPVA glueGlue sticksSellotapeBlu-tackLollipop sticks, match sticks, pompoms, feathers, sequins, beads,buttons |
| • Plans how they will fasten things together• Checks that fastening is secure.• Selects media to achieve desired effect.• Make desicisons about what they will use to stick - which will be most effective way to stick?• Makes decisions about what the correct amount of tape/glue to use is.• Controls brush or glue spatula to spread glue.  • Uses more demanding materials including fabric, card, foil, plastic and wood. • Able to join with more complex fastenings such as elastic bands, treasury tags, pipe cleaners, paper clips • Uses sellotape dispenser. • Uses single hole punch. • Uses a stapler safely.• Can tie a knot in wool/string. | Scissorshole punch,sellotape dispensermasking tapedouble-sided tapestaplerpaper clipstreasury tagspipe cleanerselastic bandsGlue/ PVA glueRange of paper/cardLollipop sticks, match sticks, pompoms, feathers, sequins, beads,buttons |