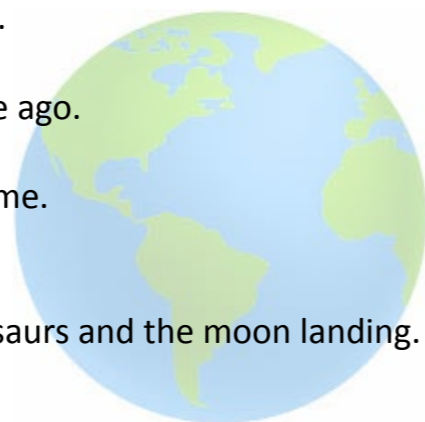


Knowledge and Understanding

To become a Compassionate Citizen who can help to look after their community and care for the environment, know some reasons why Manchester is special, have an awareness of other people's cultures and beliefs.

Chronological understanding:

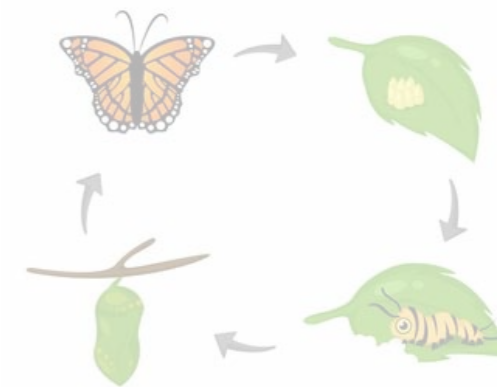
- I can say 3 things that were different to when my grandparents were little.
- I understand that days of the week and seasons repeat and go in order.
- I am able to narrate daily routines and weekly activities.
- I know my own life story.
- I can explain how people change as they get older.
- I can talk about my family tree.
- I know about the lives of the people in my family.
- I can recall my family's roles/jobs in society and within my family.
- I understand that some characters or figures are from the past.
- I can describe some ways how life was different from when I was a baby to now.
- I can make some comparisons of now and when my grandparents were young.
- I can compare toys in the past with now.
- I can compare how Christmas was celebrated in the past and how it is now.
- I can talk about Guy Fawkes and know he lived in the past.
- I know that astronauts visited them moon in the past.
- I can recall the name of an astronaut.
- I understand the solar system was created a long time ago.
- I can sequence a story.
- I understand that the planet Earth is changing over time.
- I can name a famous pirate.
- I can talk about how I have changed in Reception.
- I can comment on images from the past such as dinosaurs and the moon landing.



Historical Enquiry

Knowledge & Interpretation:

- I can compare what is the same or different about something.
- I notice that things in nature change with time.
- I know the seasons and key changes to nature in each season.
- I understand that organic things decay over time.
- I know that plants/chicks/tadpoles/caterpillars grow and change over time.
- I understand that the weather changes in time according to the season.
- I can narrate why we wear hats in winter and why we wear sun cream in the summer from past experiences.
- I am aware that some of the special days repeat annually at the same time for everybody (Christmas in Winter) and some happen annually for them (birthdays).
- I can say what happens on special day e.g. Christians decorate a tree at Christmas.
- I have learnt about these historical figures and how they have had an influence on the present:
 - Ourselves- Stevie Wonder (singer)
 - Celebrations- Ru Paul (entertainer) Guy Fawkes, Neil Armstrong, Tim Peake
 - Poles apart- Mary Anning (palaeontologist)
 - Amazing animals- Jane Goodall (environmentalist) Captain Tom, Roald Dahl
 - Into the Woods- Hans Christian Anderson (author)
 - Let's set sail- Wilma Rudolph (fastest runner).



Links from Development Matters (September 2021)

Captain Creative

- Have their own ideas (creative thinking).
- Make links (building theories).
- Work with ideas (critical thinking).

Professor Play

- Find out and explore.
- Play with what they know.
- Be willing to 'have a go'.

Agent Active

- Be involved and concentrate.
- Keep on trying.
- Enjoy achieving what they set out to do.

ELG:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters & events encountered in books read in class and storytelling.

Basic and Appropriate Vocabulary

Vocabulary:

- know the past tense of verbs
- I know before and after as a concept
- I can use ordering language such as first, next, after that, in the end
- I understand and use vocabulary such as: yesterday, last week, at the weekend, this morning and last night
- I understand and use vocabulary such as: how, why, because
- I understand and use vocabulary such as: I can see, I saw, same, different, change, because, what happened? Why?

Vocabulary: year, decade, century, ancient, modern, long ago, timeline, date order, similar, different, because, important, living memory, remembers, 1960s, toys, materials, wood, plastic, simple, mechanical, inventions, homes, houses, grandparents', time, the older generation, memories, drawing, photograph, camera, detective, opinion, artefact, What...? When...? Where...?

More specialised vocabulary will be introduced as the theme/investigation develops. Some words will be new to the children and just introduced while others will be more familiar and repeated and consolidated.