

Knowledge and Understanding

To become a **Compassionate Citizen** who can help to look after their community and care for the environment, know some reasons why Manchester is special, have an awareness of other people's cultures and beliefs.

Beliefs and teachings: (What people believe)

I can talk about my own life story and family history.
I have celebrated different religious festivals such as Diwali, Christmas, Hanukkah, Chinese New Year, Easter, Holi and Eid.



Practices and lifestyles: (What people do)

I can talk about what I have experienced or seen in photos
I can compare the way of life for different families around the world.



Expression and language: (How people express themselves)

I have positive attitudes about the differences between people.
I like meeting adults within the community who visit the Nursery.
I can talk about a place that is special to me.



Reflecting identity and experience: (Making sense of who we are)

I know some of the things that makes me unique.
I can suggest ways I am similar to my friend and ways I am different to my friend.
I can talk about some of the similarities and differences in relation to my family.
I understand there are different families around the world with different ideas and beliefs to mine.



Understanding values: (Making sense of right and wrong)

I show interest in the lives of people who are familiar to me.
I enjoys joining in with my family customs and routines.
I understand reasons why Manchester is special.
I can make choices.



Links from Development Matters (September 2021)

Captain Creative
Have their own ideas (creative thinking).
Make links (building theories).
Work with ideas (critical thinking).

Professor Play
Find out and explore.
Play with what they know.
Be willing to 'have a go'.

Agent Active
Be involved and concentrate.
Keep on trying.
Enjoy achieving what they set out to do.

PSED:
Develop their sense of responsibility and membership of a community.

UW:
Continue to develop positive attitudes about the differences between people.



Basic and Appropriate Vocabulary

Continuous Provision: The provision will be enhanced to celebrate different religious festivals with artefacts and symbols. The provision will reflect different beliefs, cultures and diversity through: creative play, make believe, role play, drama, dance, dressing up, acting, celebrations, festivals, making and eating a festival, listening to stories (religious and secular) with themes such as goodness, difference and feelings. Exploring, authentic religious artefacts, pictures, books, places of worship, listening to religious music, religious vocabulary and terminology, linking with topical events celebrations such as festivals, births, weddings etc.

Vocabulary: Celebrations, family, believe, Diwali, diva lamp, Christmas, light, Hindu, god, goddess, Jewish, candles, Jesus, Christian, Nativity, stable, angels, shepherds, wise men, donkey, innkeeper, journey, prayer, God, celebrate, church, building, special place, special people, belief, hope, Chinese New Year, China, lucky envelope, gold, red, Easter, Pancake Day (Shrove Tuesday), meal, lent, give up, sacrifice, cross, new life, new beginning, Diwali, Eid, Eid day, Eid Party, family, friends, Mother's day, Father's day, Valentine's Day, Grandparent's day, church, Saint, St Patrick's day, St. George's Day, St. Andrew's day, St David's Day, community.

More specialised vocabulary will be introduced as the theme/investigation develops. Some words will be new to the children and just introduced while others will be more familiar and repeated and consolidated.