



**Dear Parents and Carers.
Have a lovely weekend,
From us all at UPS**

Wellbeing and school relationships questionnaire

We sent out a link this week to a survey planet questionnaire. We are hoping to create a community relationships and behaviour policy and would really appreciate your input from a parent perspective. Please click on the link below...it'll only take a couple of minutes!

Many thanks.

<https://s.surveypalnet.com/fevzxe62>

PARENT FORUMS AND MEETINGS...ESPECIALLY SEND!

Over the last year or so we have tried to enhance the information that we give to you all about certain processes and procedures within school. One way in which we can do this is through meetings and forums. We know that these are not always easy to attend but please do contribute either through emailing your thoughts to be discussed, or by reading the minutes. We are still trying to confirm the next SEND forum, which will have an agenda that is more parent-driven, but whilst we are on the subject, might we urge parents of children who might not necessarily have more obviously traits of having special educational need and disability to have their say too. More and more children are displaying needs both at home and at school, ranging from specific neurodiversity to anxiety and self-esteem challenges. It is so important, not only within our school community but also in society, that we make a concerted effort to have a deeper understanding and empathy of this variety of need so that we can support each other with supporting them in the most effective and the kindest way possible. We have a supportive parent-led SEND Whatsapp group and if you'd like to be invited, please let the office know and we'll pass on the message.

St Clements Carol Service

Rev. Smith and everyone at Greenfield Church would like to thank the year 2 choir, Mrs Byrom and everyone who came and joined us for our Carol Service before Christmas. The choir sang wonderfully and, as in previous years, helped to make Christmas really special – we hope it did for you, too. Through our collections for Christian Aid at this and other Christmas services, we raised £125.79, which is enough to buy 15 pairs of chickens to send to villages in Kenya – thank you for your generosity. And if you don't know what that's about, then speak to Rev. Smith!



A MESSAGE FROM Y4...in aid of WATER AID, the Y4 Charity...

At UPS, Year 4 (teachers included) are taking on the Water Challenge to only drink water for 5 whole days in January! That's right, no soft/fizzy drinks, teas, coffees (or wine) for 5 whole days! The challenge will take place from Monday 16th January until midnight on Friday the 20th January! We are hoping to raise as much as we can for this amazing charity. Even just £1 per child would make an incredible impact,

providing two families with handwashing facilities in Mali. So please donate what you can and spread the word.

Relationships, Sex and Health Education

We sent out a letter today about how this term might bring with some scientific terms about our bodies. Please do feel free to chat to us about the nature of any learning and look at our Relationships and Sex Education and Health Policy at urmstonprimary.com/information/policies

DATES FOR THE DIARY...

We'll get these to you ASAP!

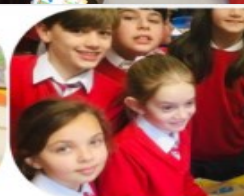
CURRENT WHOLE SCHOOL

ATTENDANCE: 96%



BEING MORE OUTSIDE SCHOOL!

Well done to Matilda! Another young person who is keen to look out for our environment. Here she is with her litter-picker and the big bag of rubbish she collected—unfortunately it shows just how important Matilda's work is, and how important we all do our bit! Great stuff Matilda! A big well done to Annie too! Last week we celebrated similar efforts when Annie did the same thing...she was so concerned about the possibility of hedgehogs being hurt that she got to work in cleaning up! Super eco-warriors!



CLASSROOM ACTION...!

This week we've...created movements that represent Egyptian words; been selecting blocks for appropriate actions when creating algorithms; solving number problems; Been learning where Malawi is on a map and what its geographical features are. We watched a video of Malawi's natural physical features and saw mountains, rivers, a huge lake and lots of agricultural land where crops grow. We labelled Malawi and the capital city and found the border countries using an atlas; been learning about Egypt, where it is, the countries that border it, and all its different biomes, in preparation for our Ancient Egypt—we've been ordering an Ancient Egyptian timeline too; been doing some challenging circuits; been engineers and making marble runs in Science; been doing some historical enquiry...thinking deeply about what we can learn from these Ancient Greek artefacts. What do these sources tell us? What reasoned guesses can we make about their purpose? What don't they tell us? What more would we like to know? And lots more too!

