



**Urmston**  
Primary School

23.01.26

Dear Parents and Carers,  
**Not too much to report on this week!**  
**Have a lovely weekend,**  
**From us all at UPS**

#### Attendance at UPS

Attendance across our school is relatively positive, sitting at 96.6%. We track this weekly to see if we can spot any trends.

We all know that our children attending school is so important to the academic development, but more importantly their social, emotional and mental health.

If you feel there are any specific barriers to your child coming to school that you haven't yet discussed with us, please do come and chat...we are always here to listen. And if you get a call from us, please know that it will always be in a supportive capacity!

#### Governor Focus...Lorraine...

Hello, my name is Lorraine Eagling and I have recently joined the Governance team at Urmston Primary. My background is in education; I taught mathematics at Wellacre Academy for 23 years before I retired in December 2023. My sons attended Urmston Primary School, so I hope that my educational background and knowledge of Urmston Primary from a parent's perspective will give me the necessary skills to make a valid contribution to what is already an experienced, positive and wonderfully supportive team.

I fully endorse the UPS Home - School agreement that the 'Governors promise to keep your children safe in school' and 'providing the best education for your child in a way that fully embraces all of our school values of being happy, respectful, kind, responsible, proud and resilient'.

Although fairly new to the role, I did get chance to meet with my link subject teacher, responsible for 'English as an Additional Language' in the summer term. I hope to meet up again in the coming term to see first-hand the provision that has resulted in the excellent outcomes for these students.

I also volunteer on the School Streets Scheme. I believe that children should have the freedom to walk, scoot or cycle to school, improving their physical and mental wellbeing, preparing them for the school day ahead without the risk of harm from road traffic and air pollution.

#### Navigating Connection

Our workshops with the Curiosity Project on 'Navigating Connection' are coming soon. There is an information session **next Thursday at 9.30am**, followed by further face to face sessions at school on:

- o Thursday 5th February 9am - 10.30am
- o Monday 9th February 5.30pm - 7pm
- o Monday 23rd February 5.30pm - 7pm
- o Thursday 5th March 9am - 10.30am

We feel that it is really important to stress that this is not only for children with special educational needs—we all have our own traumas and experiences for all manner of reasons and it will always be important for us all to reflect on how we support our children when they are finding things difficult. Helping them to develop coping mechanisms for when they are finding things tough is key to not only helping them feel safe and comfortable, but also in developing their tolerance of certain situations and being resilient in the face of the challenges that they'll no doubt have in their lives. Arming them now, will help them build on this moving forwards.

If you would like to attend all or just some of the sessions, or are interested in the resources, please do fill in the form via the link below.

[Compass Sessions: Urmston Primary](#)

**Please come along to our Inclusion Forum. As always, we want to gauge your thoughts on a few things and are very much of the view that these can help shape our school for the benefit of all of our children! We hope to see you here at 2.30 next Friday!**

#### Other dates for the diary...details to follow

- 28<sup>th</sup> January: Lunar New Year
- Friday 30th January: Parents Inclusion forum
- Week beginning 2nd February: Children's Mental Health Week (with Place2Be)
- Thursday 5<sup>th</sup> February: Time to Talk Day; Safer Internet Day
- Tuesday 17<sup>th</sup> February: Ramadan
- Week Beginning 16<sup>th</sup> February: HALF TERM HOLIDAY
- Thursday 5<sup>th</sup> March: World Book Day
- 8<sup>th</sup> March: International Women's Day
- 19<sup>th</sup> and 24<sup>th</sup> March: PARENTS EVENING
- WB 30<sup>th</sup> March: World Autism Awareness Week
- 2<sup>nd</sup> April: School closes for Easter

### Being More...Louie and Theo...

Great stuff boys...Louie and Theo completed the Under 11s junior 1.5k run at Heaton Park on Sunday.

Louie came 1st out of 45 children with a time 4min 50 and Theo came 7th with a time of 6 min. Good going, and keep up the super fitness work boys!

Please keep in touch about how your children are being more outside of school...whatever the field!

### Classroom Action

This week, we've been...moving round the classroom (and playground) whilst learning our 4xtables; editing images using filters; using coding

to create a 'Rock, paper, scissors' game using the Micro:bits; classifying animals using Venn diagrams and classification keys; discussing similarities and differences between our lives and the life of a refugee child; visited by little penguins(!); practicing jumping off the apparatus in different ways including from different heights, by jumping into the hoop or on the spot and even by spinning in the air; working on our pitch and tempo; practising glocks for the first time; researching Mezu-zahs—what they are, where we would find one and how they are used ...and much more!



# 20 APPS PARENTS & CARERS NEED TO KNOW

[www.SocialWorkersToolbox.com](http://www.SocialWorkersToolbox.com)



## Snapchat

Messages and photos disappear. Children can be pressured to send images because they believe they will not be saved. Location sharing can show where a child is in real time.



## Roblox

Although it looks like a children's game, it includes chat features. Children can be contacted by strangers and slowly groomed through friendly game play.



## Kik Messenger

Accounts can be anonymous. It is often used to move conversations away from apps parents may check.



## Fortnite

Voice chat allows children to talk to strangers during games. Language and behaviour are often inappropriate.



## TikTok

Children can see adult content, receive sexual comments, and be contacted by strangers. Live videos allow real-time interaction, which can quickly become unsafe.



## Telegram

Messages and groups are encrypted, making them difficult to monitor. It is used to share sexual images, harmful material, and to keep conversations hidden from adults.



## Hoop

The app connects directly to Snapchat and encourages children to add new contacts quickly, including people they have never met.



## Reddit

Children can easily access sexual, violent, or extreme material through posts and comments.



## Instagram

Messages allow strangers to contact children directly. Many children run secondary accounts that parents do not know about. There is strong pressure around appearance and popularity.



## OmeTV

Random video chats with strangers. No effective safeguarding. Sexual content and adult behaviour are common. Children have no control over who appears on screen.



## LiveMe

Children can broadcast themselves live to anyone watching. Viewers can comment in real time, including adults.



## BeReal

The app prompts children to take photos instantly, which can lead to oversharing without thinking about safety.



## WhatsApp

Private chats and group chats are often used for school or friendship groups, but bullying, exclusion, and sharing of images can happen quickly and spread widely.



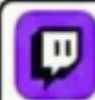
## Yubo

The app is designed to meet new people. Children can live stream and chat with strangers, which can quickly become sexual or exploitative.



## Calculator+

These apps look like calculators but are used to hide photos, videos, and messages from parents and carers.



## Twitch

Children watch and interact with live streamers through chat, which often includes adults and unmoderated comments.



## Discord

Children join private chat servers linked to gaming or interests. These spaces are often unmoderated and can include adults, sexual content, or



## Monkey

Children are placed into random video chats with people they do not know. They have no control over who appears on screen.



## YouTube

Children can be exposed to adult content through suggested videos, comments, and live streams, even when watching innocent clips.



## Bumble

This is a dating app. Despite age limits, some under-18s access it to talk to adults looking for relationships.



Tuesday 13th January  
8:00-9:00pm

## Big Feelings and Big Reactions: Making Sense of Your Child's Behaviour

With Consultant Clinical Psychologist  
Dr Daniel Weisberg

This session is going to look at what's really behind the behaviours you might be seeing, from outbursts and shutdowns to school avoidance. We'll explore factors like anxiety, sensory overload and burnout.

Dr Weisberg will share practical strategies to support co-regulation, manage big feelings and handle meltdown moments.

We will also cover how these difficulties affect school and how to work with schools to advocate for your child. You'll leave with clear, useful approaches to reduce conflict and strengthen connection, with the chance to submit questions in advance.

### Overview:

- Meltdowns vs. tantrums
- Understanding what behaviours are communicating
- Transitions and triggers
- Co-regulation, big feelings and managing meltdown moments
- Anxiety, burnout and sensory overwhelm
- Practical strategies for home and school
- When to seek professional support

### Who can join:

This session is primarily for parents and carers of primary and high school aged-children, but anyone working with children is welcome to attend.

Click [here](#) to book your place.



### About Dr Daniel Weisberg

Dr Daniel Weisberg is a Consultant Clinical Psychologist and the Managing Director of CAYP Psychology, an award-winning psychological healthcare service for Children, Adolescents, and Young People across the UK and online. Daniel has over a decade of experience working in NHS children's services and specialises in paediatric neuropsychology.

Daniel completed his PhD in children's emotional development and later trained as a Clinical Psychologist at the University of Manchester. His work has contributed to national and international research into child development, rare genetic and developmental differences, and paediatric neuropsychology. Daniel's psychological knowledge and understanding has been shared in social, local and national media. He founded CAYP Psychology in 2016 to ensure that children and families can access timely, high-quality independent psychological healthcare. CAYP has since grown into a team of over 100 clinicians, across 40 UK-wide clinics and online.

[www.cayp-psychology.com](http://www.cayp-psychology.com)  
[enquiries@cayp-psychology.com](mailto:enquiries@cayp-psychology.com)



### About CAYP Psychology

CAYP Psychology (pronounced "cape") is an independent, clinical psychology-led service offering expert therapy and assessments for children and young people aged 0-18 (or up to 25 for autism assessments). We support a wide range of emotional, behavioural, developmental, and learning needs, and provide outstanding specialist assessments for autism, ADHD, dyslexia, and intellectual disabilities.

We work closely with both schools and parents, and our reports are frequently used in EHCP applications and education tribunals. With nearly 100 highly qualified clinicians across more than 40 UK locations and online, we are proud to deliver thoughtful, values-driven support for children, families, and schools.

Follow us on social media  
[@cayp.psychology](https://www.cayp.psychology)  
for all webinar updates.

## Trafford Educational Psychology Service

**Parent and Carer information sessions** are returning! Online dates are available to book, and in person sessions through Spring and Summer 2026 will be added to this booking link once venues are confirmed: <https://forms.office.com/e/JFhdJQdEgS>. **Can't attend?** A recording of a previous session and further advice and signposting is available via our Padlet: [Barriers to Education & Emotionally Based School Non-Attendance \(EBSNA\)](#).

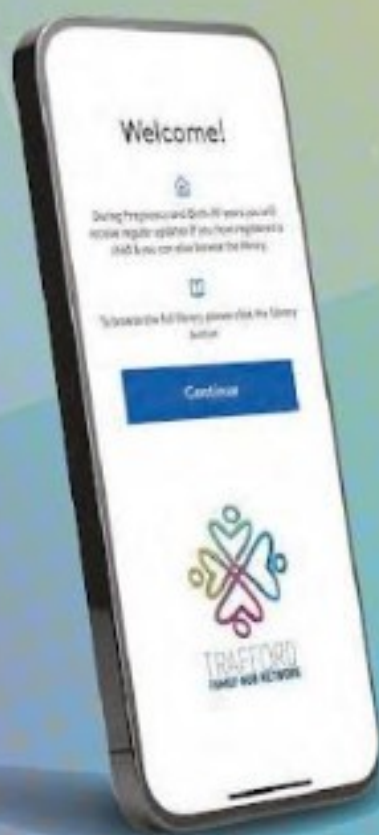
## Sensory / behavioural on-line questionnaire

The link below is to a survey that you can complete, delving into your child's sensory needs. There are some great strategies suggested too...

<https://semh.co.uk/social-emotional-and-mental-health-semh/behavior-assessment-system-for-children/>



# THE TRAFFORD GM FAMILY HUB APP



**A one-stop shop of health information from pregnancy to teenage years for you and your family**

- 75 languages
- Tailored information for YOUR family
- Details of support services local to you

**Download the app by scanning the QR codes below and start using it today!**

Download  
the app by  
**SCANNING  
THE QR CODE**



APPLE



ANDROID



essential parent

# Being a parent



TRAFFORD  
FAMILIES



EMPOWERING  
PARENTS  
EMPOWERING  
COMMUNITIES

## *Learn skills*

- ♥ Get support for the challenges of being a parent
- ♥ Explore ways for you and your child to express feelings and emotions, in a way that helps your relationship

## *Self care*

- ♥ Take the guilt out of self-care and share tips on managing stress
- ♥ Connect with other parents and carers to build your community support network
- ♥ Improve communication in your family, reduce stress and increase family wellbeing

## *Feel prepared*

- ♥ Build on your strengths and learn more so that as your child grows and develops you are prepared to respond to new challenges - not react!



## Find out more

Go to [www.trafford.gov.uk/epec](http://www.trafford.gov.uk/epec)  
email [epec@trafford.gov.uk](mailto:epec@trafford.gov.uk)  
or scan the code to register your interest:





## Trafford Sleep Services



### **From September 2025 have made some changes to our Sleep Webinars**

- Our **Primary / EYFS Webinar** is suitable for parents/carers of children aged 2-11 years old. These are no longer divided into Infant and Junior
- Our **Secondary+ Webinar** is still available for parents/carers of young people 11 years+, adapted to meet the sleep challenges faced from high school and beyond

Both of these webinars are suited for those with children and young people who have additional needs such as Autism and/or ADHD, mild to moderate learning needs, or physical health challenges.

### **New to 2025**

- We now have a **Specialist Provision Webinar**. This is for parents/carers of children or young people aged 2 - 25 with complex needs and learning disabilities who are attending a specialist educational setting (or where it is being considered, in the case of those 3 and under)
- We are currently trialling some limited evening Webinars between now and Christmas. Availability of these will be shown when booking

Sleep and Therapy Services CIC (Registered Company: 13438824)

# Top Tips for... MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

Buy Milk

## GET OUT AND ABOUT

If the weather's decent, spend some time in the garden or go for a walk. Even a stroll to the local shop would do: the main thing is getting some fresh air and a break from your screen.

## TRY A TIMED TRIAL

When you're taking a screen break to do a different activity or a chore, turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?

## GO DIGITAL DETOX

Challenge yourself and your family to take time off from screens, finding other things to do. You could start off with half a day, then build up to a full day or even an entire weekend.

## LEAD BY EXAMPLE

Let your family see you successfully managing your own screen time. You'll be showing them the way, and it might stop some of those grumbles when you do want to go online.

## AGREE TECH-FREE ZONES

Nominate some spots at home where devices aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.

## HOLD A SCREEN TIME AMNESTY

As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.

## BE MINDFUL OF TIME

Stay aware of how long you've been on your device for. Controlling how much time you spend in potentially stressful areas of the internet – like social media platforms – can also boost your wellbeing.

## 'PARK' PHONES OVERNIGHT

Set up an overnight charging station for everyone's devices – preferably away from bedrooms. That means less temptation for late-night scrolling.

## SWITCH ON DND

Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put devices on 'do not disturb' until you're less busy.

## TAKE A FAMILY TECH BREAK

Set aside certain times when the whole family puts their gadgets away and enjoys an activity together: playing a board game, going for a walk or just having a chat.

## SOCIALISE WITHOUT SCREENS

When you're with friends, try not to automatically involve phones, TVs or other tech. Having company can be loads more fun if your attention isn't being split.

## WIND DOWN PROPERLY

Try staying off phones, consoles, tablets and so on just before you go to sleep. Reading or just getting comfy in bed for a while can give you a much more restful night.

## Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and personnel is prioritised.



DEVICE BOX

The National College



National Online Safety®

#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.01.2024

# NEURODIVERSITY FRIENDLY YOUTH ACTIVITIES

- For neurodivergent young people
- A relaxed, no pressure space
- Let your imagination flow
- Support for your hobbies
- Encouraging self-expression
- A place to be yourself
- Building a friendly community



Scan the QR Code or  
-> [Click here](#) <-  
to find out more



For ages 10-13, 14-17 & 18-25, online and in-person.

Registered Charity No. 1182361 | [hello@starling.org.uk](mailto:hello@starling.org.uk) | [@starlingcio](https://www.starlingcio.org) | [starlingcio.org](https://www.starlingcio.org)

## ND Navigator Signposting Appointments



TRAFFORD  
COUNCIL



A signposting service for parent/carers whose young people are on the Trafford ND Pathways (TCAS and TASC) pre and post diagnosis. These appointments are 15 minutes long. Parent carers will be provided with bespoke signposting directing them to relevant services, support groups and activities from the Trafford local offer. Follow the link below or scan the QR code for appointments May-July.

All appointments on the local offer.





**Free, safe and anonymous  
mental health support  
whenever you need it.**



Chat with our team of  
friendly practitioners



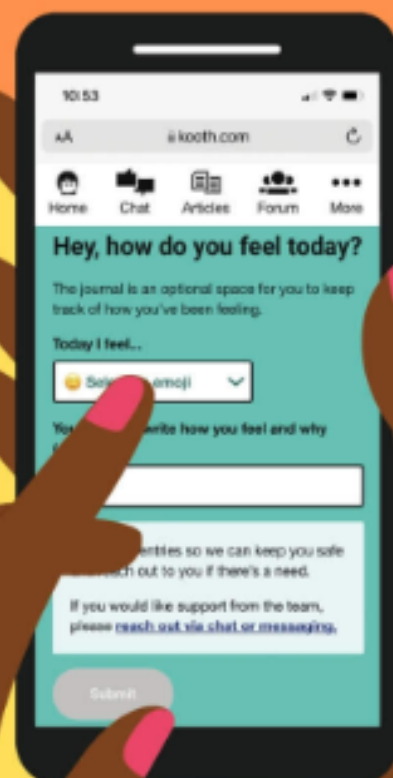
Helpful articles



Self-help tools  
and activities



Support from the  
Kooth community



Visit **kooth.com** to find out more





## **FRAGILE MINDS: RETHINKING SMARTPHONES AND THE DEVELOPING BRAIN**

While watching my children play in the snow last week, I saw my son trying to force a carrot into the frozen head of his snowman, and it struck me, our brains are a lot like that. Have you tried learning a new skill as an adult? It's slow and frustrating, like forcing a vegetable into ice. But children learn with such ease because their brains are like soft, fresh snow. Malleable and ready to form new pathways.

The beauty of the snow gave us all a reason to be present-to sledge, build, and simply appreciate. It was a pull to get outside, to connect with the world around us. Sadly, though, the virtual world is increasingly becoming a stronger temptation than real, active play. When we allow children unrestricted access to the internet, social media, or inappropriate games, we risk shaping their neural pathways in ways that can become fixed. The instant gratification of scrolling through endless videos conditions their brains to prioritise quick rewards over deeper engagement. Modern childhood is losing the time and space for imagination and exploration, replaced by screens that steal their focus and limit their potential. By setting boundaries now, we allow their minds to grow in ways that foster creativity, resilience, and meaningful connections. Just as snowflakes are unique, so too are our children's developing minds. We aren't powerless in this journey. By making thoughtful choices and sticking together, we can help shape a future where our children thrive.

*Meg x*

**Roots and Wings Play Therapy**



**Smart phone free  
childhood parent  
pact**

**<https://parentpact.smartphonefreechildhood.co.uk/>**

**Join the growing  
movement of parents  
across Britain who  
believe that childhood  
is too short to be  
spent on a  
smartphone**

**It takes 30 seconds to  
sign the Parent Pact.  
And the more of us  
who do, the quicker  
we'll change the  
social norm - and  
protect childhood for  
our children and  
future generations.**



# Online relationship support for parents



Parents in this area can now access **THREE ONLINE COURSES** from the relationship experts at OnePlusOne. Learn to cope with stress and communicate better, wherever you are in your parenting journey.



FOR  
ALL  
PARENTS

## Arguing better

Disagreements are a normal part of life. How you approach them can make all the difference to you, your partner, and your children. You will learn:

- How to recognise stress and how it can affect you.
- How to support each other through difficult times.
- What causes arguments and how to stop them.



FOR  
NEW  
PARENTS

## Me, You and Baby Too

Learn how to navigate the changes that happen in a relationship when a baby arrives, including:

- How you and your partner can support each other.
- How to talk to bring up difficult topics.
- How arguments start, and how to stop them.



FOR  
SEPARATING  
PARENTS

## Getting it right for children

When parents are separating or separated, children can often get caught in the middle. Learn how to manage conflict to minimise the impact it has on your children, as well as:

- How to stop a discussion from turning into an argument.
- How to stay calm and listen as well as talk.
- Skills for finding solutions and making compromises.

To access the courses, you will need a smartphone, tablet, or computer, and a good internet connection. They are all **FREE** to use, so you'll just need to select your local authority area and create an account with a username and password.

You can get started by scanning the QR code or visiting:  
[www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents)

