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**Year 1 Phonics: Phase 4**

Dear Year 1 Parents and Carers,

Our English Lead, Mrs Hall, led our Year 1 Phonics meeting yesterday afternoon. Thank you to those of you who attended, but if you couldn’t attend, you will find all of the resources at [www.urmstonprimary/parents/resources-for-parents](http://www.urmstonprimary/parents/resources-for-parents). We are also in the process of putting the recording on that page too!

Your children will be doing a little more work on consolidating Phase 4 before moving on to Phase 5, but we will keep you posted on this and we’ll be doing some additional work to support them with this understanding. If you could do the following, we’d really appreciate it...

1. **Keep your children reading!** They’ll be sent a book home but we strongly recommend ***Bug Club online*** too as it enables us to assign a number of books to your child rather than just the one which then needs to be quarantined for 72 hours here at school. The more your children read, the more fluent they’ll become and the quicker they’ll notice those sounds – remember, the books are linked to learning at school. Please keep completely those reading records too.
2. **Look at the Phase 4 overview attached.** These are some of the sounds that the children will be looking at. Please take a look at the explanation of how Phase 4 works and help your children read these, segmenting the sounds and blending them together to make the words. Phase 4 is a short phase to consolidate understanding of previous learning and by you looking through these with your children, alongside some of the words they’ll practice in their home reading books, they’ll be able to sure up their understanding before moving to the next phase!

As mentioned, we cannot emphasise enough how important this all is, considering the past eight or nine months or so and our desire to support and challenge your children with their learning and aiding their progress. Phonics, reading and spelling play such a large part in their development and sets them up for a far greater depth of learning and understanding. Because of this, the part that you can play in supporting us, supporting them, could make a real difference.

Many thanks and if you have any questions then please do just ask.

Best wishes,

***The Y1 team***

**Phase 4**

Children learning Phase 4 should be able to spot 42 phonemes. They will be able to blend and segment to read and spell CVC (Consonant, Vowel, Consonant) words and be able to read and spell some tricky words too. In Phase 4 children do not learn any new sounds. The purpose of Phase 4 is to practise and consolidate their knowledge and develop their ability to spell adjacent consonants and polysyllabic words (more than one syllable).

**CVCC Words**

The list of words below gives an example of the CVCC words we will learning. When spelling these words children need to listen carefully to hear the adjacent consonants, particularly the third letter. For example, children will often write ‘wet’ instead of ‘went’. To support your child start by asking them to sound out the word they have written asking them to spot the error. To help further when saying the word emphasis the third letter ‘wennnt’.

**[](http://theridgewayblogs.net/phonics/wp-content/uploads/sites/39/2015/09/CVCC.png)**

**CCVC Words**

The next list of words are CCVC words. Similarly children need to listen carefully to the sounds to hear the adjacent consonants, this time at the beginning of a word.

**[](http://theridgewayblogs.net/phonics/wp-content/uploads/sites/39/2015/09/CCVC.png)**

**Adjacent consonants**

Next is a list of words with adjacent consonants at the beginning and end and groups of three consonants.

**[](http://theridgewayblogs.net/phonics/wp-content/uploads/sites/39/2015/09/CCVCC.png)**

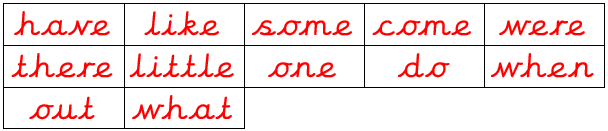
**Polysyllabic words**

The next list is an example of Polysyllabic words. When children learn to spell these words we teach them to break them down into syllables and write each syllable at a time.

**[](http://theridgewayblogs.net/phonics/wp-content/uploads/sites/39/2015/09/polysyllabic.png)**

**Tricky words**

Below are the ‘tricky’ words we learn in Phase 4.

**[](http://theridgewayblogs.net/phonics/wp-content/uploads/sites/39/2015/09/phase-4.png)**