Children entering Phase 4 will be able to represent 42 phonemes. They will be able to blend and segment to read and spell CVC words and be able to read and spellÂ some tricky words. In Phase 4 children do not learn any new sounds. The purpose of Phase 4 is to practise and consolidate their knowledge and develop their ability to spell adjacent consonants and polysyllabic words.

The list of words below gives an example of theÂ CVCC words we will learning. When spelling these words children need to listen carefully to hear the adjacent consonants particularly the third letter. For example, children will often write ‘wet’ instead of ‘went’. To support your child start by asking them to sound out the word they have written asking them to spot the error. To help further when saying the word emphasis the third letter ‘wennnt’.

**[](http://theridgewayblogs.net/phonics/wp-content/uploads/sites/39/2015/09/CVCC.png)**

The next list of words are CCVC words. Similarly children need to listen carefully to the sounds to hear the adjacent consonants, this time at the beginning of a word.

**[](http://theridgewayblogs.net/phonics/wp-content/uploads/sites/39/2015/09/CCVC.png)**

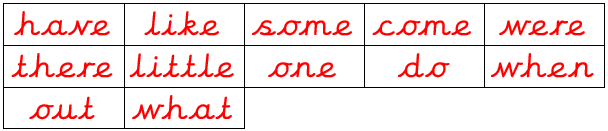
Next is a list of words with adjacent consonants at the beginning and end and groups of three consonants.

**[](http://theridgewayblogs.net/phonics/wp-content/uploads/sites/39/2015/09/CCVCC.png)**

The next list is an example of Polysyllabic words. When children learn to spell these words we teach them to break them down into syllables and write each syllable at a time.

**[](http://theridgewayblogs.net/phonics/wp-content/uploads/sites/39/2015/09/polysyllabic.png)**

Below are the ‘tricky’ words we learn in Phase 4.

**[](http://theridgewayblogs.net/phonics/wp-content/uploads/sites/39/2015/09/phase-4.png)**