

**Pupil Premium Policy**

**2021-22**

The Pupil Premium is allocated to local authorities and schools with pupils on roll in January who

are known to have been eligible for free school meals (FSM) at any time in the last six years. Each

of these pupils will attract £1320 annually.

Looked after or previously looked after children attract a premium of £2,300 annually. Children of armed forces personnel attract a premium of £300 annually.

Schools will have the freedom to spend the Premium, which is additional to the underlying schools

budget, in a way they think will best support the raising of attainment for the most vulnerable

pupils.

The targeted and strategic use of pupil premium will support us in achieving our vision.

**Principles**

* We ensure that teaching and learning opportunities meet the needs of all of the pupils
* We ensure that appropriate provision is made for pupils who belong to vulnerable groups,

this includes ensuring that the needs of socially disadvantaged pupils are adequately

assessed and addressed.

* In making provision for socially disadvantaged pupils, we recognise that not all pupils who

receive free school meals will be socially disadvantaged.

* We also recognise that not all pupils who are socially disadvantaged are registered or

qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to

support any pupil or groups of pupils the school has legitimately identified as being socially

disadvantaged. The greater proportion any group funded through Pupil Premium grant will

be made up of FSM children.

* Pupil premium funding will be allocated following a needs analysis which will identify priority

classes, groups or individuals. Limited funding and resources means that not all children

receiving free school meals will be in receipt of pupil premium interventions at one time.

**Provision**

* The range of provision the Governors consider making for this group will be based upon pupils’ barriers to learning and will be based predominantly on how we feel these barriers can be addressed. Strategies could include:
  + Providing small group work with an experienced teacher or teaching assistant, focused on overcoming gaps in learning
  + 1-1 academic support
  + Additional teaching and learning opportunities provided by trained TAs or external agencies
  + Providing specific pastoral care for pupils
  + Paying for school and residential trips
  + Paying for school uniform
  + Paying for after school clubs
* All our work through the pupil premium will be aimed at accelerating academic progress, moving children to age related expectations. If necessary, support may be most prominent in communication, English and Maths. *Provision here may also be linked to academic recovery following the pandemic and periods of lockdown.*
* Pupil premium resources may also be used to target able children on free school meals to

Greater Depth/Mastery levels of understanding.

**Reporting**

It will be the responsibility of the Headteacher, and PPG Lead, to include the

following information in a ***termly impact report*** for the Governors:

* The progress made towards narrowing the gap, by year group, for socially

disadvantaged pupils

* An outline of the provision that was made since the last annual report
* Next steps in light of findings

A ***Yearly Pupil Premium Strategy Statement*** will also be completed, providing an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

At the end of the academic year, the Governors will ensure that this annual statement will be made available to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gap, for socially disadvantaged pupils and how the school has addressed the barriers for learning. This task will be carried out within the requirements published by the Department for Education (to be found at <https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability#strategy-statements>), ensuring school has a clear rationale for strategy, is backed up by research evidence, and be reported on the school website.

This policy will be reviewed every two years or earlier if necessary.

Date: November 2021

Review Date: Spring 2023

Signed: Headteacher: ***S Parker***

PPG Lead: ***H Cooper***

Chair of Governors: ***D Brown***