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| **Progression of Skills** | **Vocabulary** | **Resources to support** |
|  Explore both wet sand and dry sandExplores moving sand using spade/scoops.Digs using hands.Lifts sand in hands and places back down.Makes impressions using hands, fingers, knees, arms.Fills containers/buckets with sand.Pats down sand to make it smooth.Moulds with handsSifts sand through fingers.Explores and observes the way sand moves through sieve. | * Names of equipment.
* Fill, dig, empty, flatten, level off, pile up, sink, smooth out, crumble, and disappear.
* Wet, dry, damp, soggy, soaked, squelchy, warm, cold, soft, hard, solid, level, lumpy, crumbly, rough, sharp, spiky, smooth, runny
* Pattern, print, mark, shape, mould, squeeze, pour, scratch, drag, drop, slide.

 Big(ger), small(er), tall(er), short(er), wide(er), long(er), thin(ner), higher, full, empty, order, size. **Adult interaction*** What do you think will happen if:
	+ We pour the sand onto the sand wheel?
	+ We pour sand into this tube/funnel/bottle?
	+ We add a little/lot of water to the sand?
* How could we…?
* Why did that happen?
 | * Buckets
* Scoops
* Sieves
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| Scoops sand up using scoop/spade. Moves sand from A to B using a spade.Loses little sand off the spade.Able to dig a hole or space in sand.Free play with hands -makes shapes, heaps andtunnels.Fills moulds and shapes and turns over to makeshape.Build/mould simple shapes using hands (eg, mountain/hill)Enclose / bury.Recognises that damp sand holds shape.Recognises that dry sand falls freely throughfingers/sieve.Explore the effects of adding water to sand | * Graduated buckets
* Rakes
* Spades- long and short handled
* Large Spoons/ladles
* Different sized sieves/colanders
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| Selects the most appropriate scoop/spadefor digging. Digs with control.Digs for a desired purpose.Uses a range of containers/moulds to create intricate sand creations.Uses spades/scoops/buckets to make sand into desired shapes.Build more defined shapes (eg castle/house) using hands and toolsDiscuss the effects and properties of wet and dry sand. | * Wooden spoon (small)
* Small scoop
* Teaspoon
* Fingers
* Resources with different sized spouts
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