Reception Weekly Learning Update

4th October 2024

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| **Ourselves Topic**  We have been learning about our bodies this week, starting by looking at our features – skin colour, eye and hair colour and discussing our similarities and differences. We then looked at our external main body parts (arms, legs etc.), labelling our body parts on a giant outline of one of the children (thank you to those volunteers). We later learnt about some of our internal organs such as our lungs, heart and brain, what these body parts do and where they are located. We also learnt about what blood is.  The children investigated how their lungs work by using straws to inflate 2 balloons which they found fascinating. | | |
| **Maths: Repeating Patterns**  We have continued learning how to make and continue repeating patterns this week. We have looked at repeated patterns with colour and repeated patterns with shapes. We have played some games electronically to practise this. Maybe you could make up some of your own repeating patterns at home! | **Birthdays**  We sang the months of the year song and learned about which months are in which season. We then found out when everybody’s birthdays are in our class and whose were in which month. We were surprised to find out that we have no birthdays at all in September in our class and that we have two pairs of ‘birthday twins.’ We discussed who the oldest and youngest children in the class were.  Some children were unsure when their birthdays were, so we used a birthday song to practise raising our hands when our birthday month was sung. | |
| **P.E.**  The children enjoyed another PE lesson this week.  The routine of undressing and dressing themselves in their PE clothing or uniform is often a challenge for some children, so any continued practise of this that you can encourage at home would be most helpful. Especially things like turning clothes back from being inside out, buttons on shirts and putting tights on, which is tricky for many. We do try to ensure that every child gets the correct clothing back on and into their P.E. bags but this is much easier if everything is named. | | |
| **Phonics**  This week, the children have continued learning the first set of sounds in Phase 2 and have been super excited to realise that they can now read some words and even some simple, short captions.  Your child will have come home with another Phonics home help sheet. It is so helpful if you could work through these sheets with your child each week, to help them to consolidate what we have learnt in class. | | **Reading**  As children have now learnt the first set of Phase 2 sounds, they will come home with their first reading book this week. If your child’s book is wordless, just talk about what they can see in the pictures and what they think may be happening in the story. If their book has words, please encourage children to sound out each sound in a word before trying to blend them together. We sent out a link to how the letters are pronounced, as many are different to how we learnt them at school ourselves. It’s important to use the correct sounds when helping children to read at home, or it can be confusing for the children. |
| **Next week…**we will be continuing our learning about the human body by learning about our bones. We will begin exploring numbers to 5 in more depth.  Please can we also give a little reminder again to ensure all clothing is labelled- especially cardigans and jumpers. This will really help us when changing for P.E. Thank you. | | |