**Ursuline Catholic Primary School**

Sports Premium Statement

2019-20



**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * Indoor PE established from YR – Y6 (40 minutes per week) * Foundations laid in improving quality of outdoor PE (40 minutes per week, YR to Y6) * Foundations laid in previous school year to extend pupil access to competitive sport * Success in inter-school sports * Breakfast, lunchtime and after school clubs established (Archery, Curling, Gymnastics, Football, Judo, Netball) * Sporting achievement included in rewards assembly * Newsletters provides parents with updates on sporting achievements and wellbeing activities in school * Annual sports days comprising participation for all pupils and competitive events * Yoga taught across the school (curricular and extra-curricular) * Annual Y6 Residential Visit promotes resilience and team work * Outdoor and indoor multi sports courts established * Links with local sports clubs/coaches * Competition days introduced in all year groups, linked to PER curriculum (skill-game based) | * The quality of outdoor PE for all pupils * Integration of PE and sport into a curriculum which gives all pupils the knowledge and cultural capital they need to succeed in life * Linking being active to mental wellbeing * Provision of a progressive cross curriculum based healthy lifestyle programme in Key Stages 1 and 2 * Access to a broad range of competitive sports for reluctant pupils and those who do not get to represent the school in team events * Expand use of House Teams to facilitate ‘Intra-School’ competitive sport * Further success in inter school competitive sport * Improve teachers’ outdoor PE teaching skills |

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 97% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 10m front and back only - 95%  25m front and back only – 92%  25m front and breast stroke – 51% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Treading water collecting brick - 95%  Brick only – 97%  Treading water only – 92% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/**No** |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2019/20 | **Total fund allocated:** £19600 | **Date Updated: Nov 2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To broaden PE curriculum to nurture and enhance sport performance | Teach requisite skills   * introvert (individual) * extrovert (team) * endurance (daily mile) * teamwork/competitiveness * awareness and respect in a team environment   Termly intra school Cross-Country  ‘5 a Day’ & ‘Go Noodle’ in class activities | £1300 |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| The integration of PE and sport into a curriculum which gives all pupils the knowledge and cultural capital they need to succeed in life | * Subjects to be linked thematically and, where possible, enriched by work around major international sporting events (Rugby World Cup, World Athletics Championships, UEFA 2020, Tokyo Olympics) * ‘Run to Tokyo’ – daily mile integrated into wider curriculum (mathematics – calculation of aggregated distance run; geography – map reading to locate milestones from ‘Crosby to Tokyo’; SMSC – communities, settlements, landscapes passed through on journey) * Relationships & Sex Education – building teamwork,resilience & relationships through sport * Using and applying PE skills (e.g. stretching and warm up) to deepen understanding in science (respiratory, circulatory and skeletal systems) * Wellbeing Matters Newsletter – e.g. highlights *‘Five Ways to Wellbeing’* including being active (can improve mental wellbeing as well as being good for physical health) * Embed PawsB Mindfulness Programme * Whole school singing (beneficial to good physical health) through Children’s Opera programme * Implement a progressive cross curriculum based healthy lifestyle programme in Key Stages 1 & 2 | £1500 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Teachers’ continual professional development in teaching outdoor PE (by commissioning Premier Sports as provider) | * Deepen teacher knowledge of curriculum, specialised training and rules/skills associated with a range of sports * Teachers enabled to teach engaging and skilful classroom based lessons in the event of bad weather preventing outdoor PE * Teachers observe Premier Sports Expert Coach, team teach with her and then lead with her support * Tournament Days enable teachers to apply deeper knowledge and acquired skills in a competitive environment * Teachers enabled to identify gifted & talented/underachievers through training in use of Portal * Teachers improve understanding of PE routines (warm up, skills based, game based, cool down, ‘we have learned’) | £10218  £2145  £5928 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Preparation for and participation in various organised sporting events across Crosby & District, Merseyside (NB Football, Cross-Country) * Commissioning of Premier Sports to offer different sporting experiences through Tournament Days | Teach skills and rules of:   * Badminton * Squash * Tag Rugby   Teach skills and rules of different Track & Field events:   * Javelin * Shot Put * Multi Skills | £135 |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Access to a broad range of competitive sports for reluctant pupils and those not selected for school teams * Further success in inter school competitive sport | * Embed ‘Intra-School’ Tournament Days (one per term per year group) * Participate in Crosby & District competitions (mixed boys & girls Football; Multi-Skills; Swimming; Inclusive Festival; Gymnastics; Mini Tennis; Netball; Cricket; Quad Kids) * Girls’ Football team entered into Crosby & District League * Y6 Pupils selected for Bootle & District Boys participate in regular fixtures | £500 |  |  |