

Dear Parent/Carers,

Here are the parent/carer comments which were offered in the remote learning survey and our responses to them. We had 76 responses and if you view the survey, they were overwhelmingly positive and supportive of our home learning.

For clarity we have presented most of your responses as pie charts. You will notice that 82.9% of children responded well to Purple Mash and that 90.8% of children and 94.7% of parents were able to use it easily. This information will help us to plan for any home learning provision that we may need to use in the future.

When planning the provision we had to consider the a wide range of circumstances. For example, 40.8% of children did not have access to an individual device and 14.5% of children accessed their learning through a mobile phone. We know from both the survey comments and conversations with families throughout the school closure that many parents were juggling work and home learning.

These factors, amongst others, were considered when deciding that live lessons were impractical for our school. It is therefore very reassuring to see that not only were video lessons led by Ursuline staff seen as very engaging but pupils also responded well to a range of other pre-recorded lessons for example those from Oak National Academy and Ruth Miskin Phonics.

Alongside the graphs, we many parents/carers also made further comments. We were pleased to see that these were broadly very supportive of our approach to remote learning. I would like to thank you all for taking the time to take part in the survey and for your lovely comments and for your honest reflections on this whole experience.

While the vast majority of responses are very positive, there were some individual comments which require a response. These are summarised in a report which accompanies this letter and the survey data.

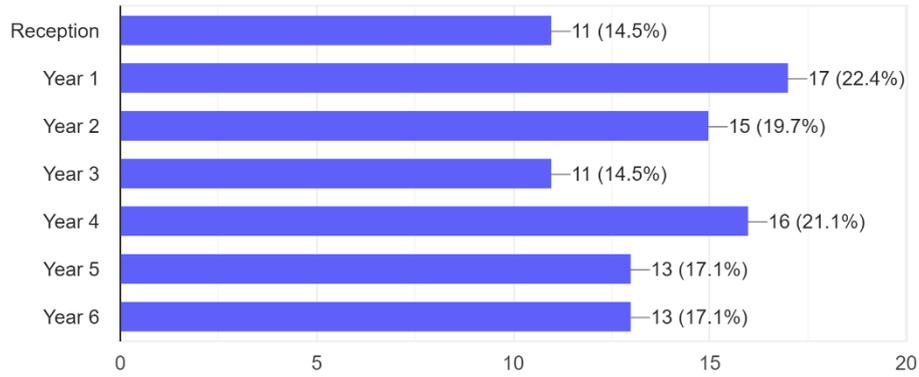
We have all embraced the challenges placed before us and have endeavoured to ensure continuity in our curriculum delivery. Thank you to all members of our school community for all your support.

Mrs N Robinson

Responses from Home Learning Survey

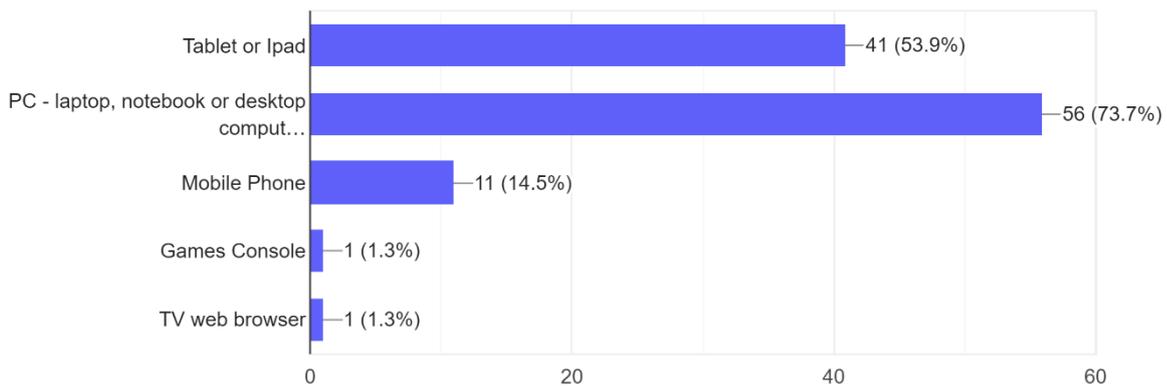
What year group/s is your child/ren in. (Tick all that apply)

76 responses



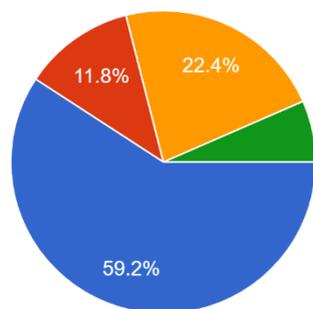
On which devices did your child access Purple Mash and their remote learning. (Tick all that apply)

76 responses



Did your child have access to their own device for remote learning?

76 responses

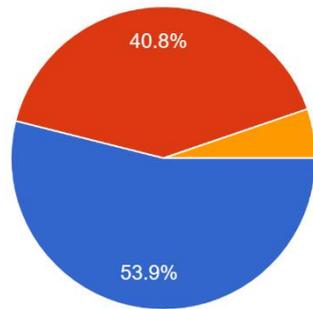


- Individual access
- Shared with sibling/s
- Shared with adult/s
- Shared with both sibling and adult

40.8% used a shared device

Purple Mash email was a useful communication system between school and home.

76 responses

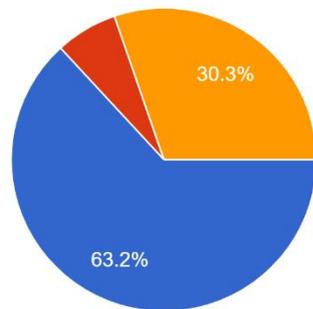


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

94.7% agreed or strongly agreed

Did your child engage with remote learning?

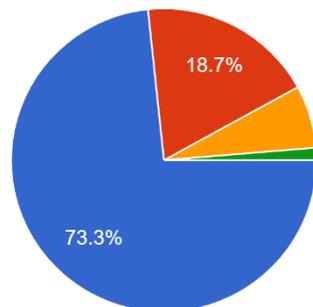
76 responses



- Yes
- No
- Sometimes

How often did they access the work set by their teachers?

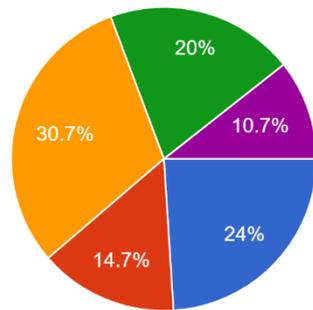
75 responses



- Every day
- 2/3 times a week
- Once a week
- Never

DfE guidance is that KS1 are learning for 3 hours a day and KS2 for 4 hours. How long do you think your child was learning for each day?

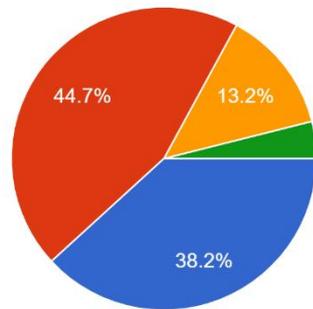
75 responses



- 4+ hours a day
- 3-4 hours a day
- 2-3 hours a day
- 1-2 hours a day
- Less than 1 hour a day

Your child responded well to Purple Mash.

76 responses

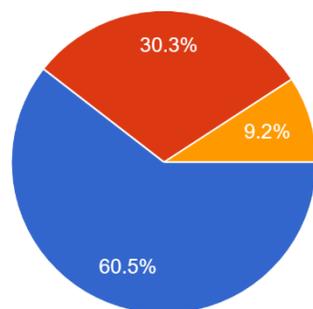


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

82.9% agreed or strongly agreed

Your child was able to use Purple Mash easily.

76 responses

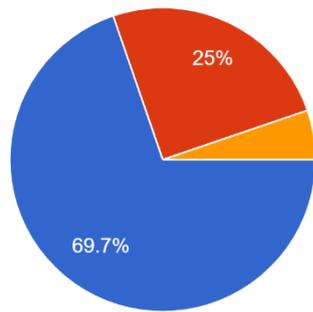


- Yes
- Mostly
- No

90.8% answered yes or mostly

You were able to use Purple Mash easily.

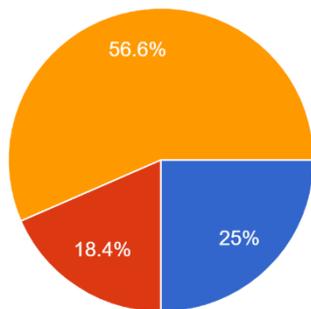
76 responses



94.7% answered yes or mostly

Did your child enjoy learning at home?

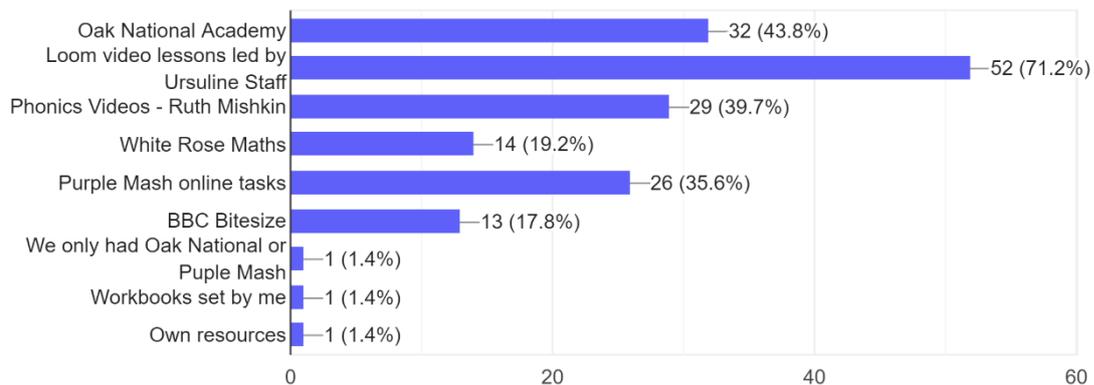
76 responses



81.6% answered yes or sometimes

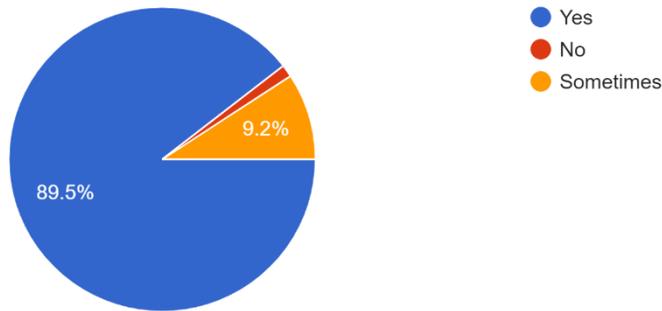
Which of the lesson types did your child engage most with? (Tick all that apply)

73 responses



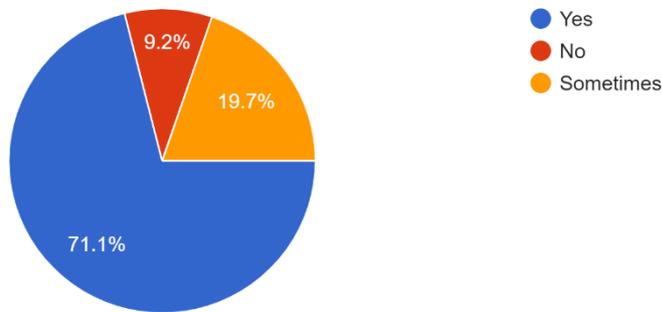
Did your child receive feedback from their teacher?

76 responses



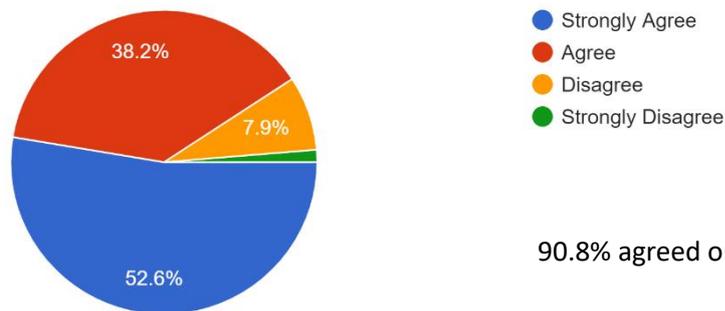
Has the feedback been useful and enabled your child to move on with their learning?

76 responses



The regular phone calls from school staff were supportive and helped to motivate the children.

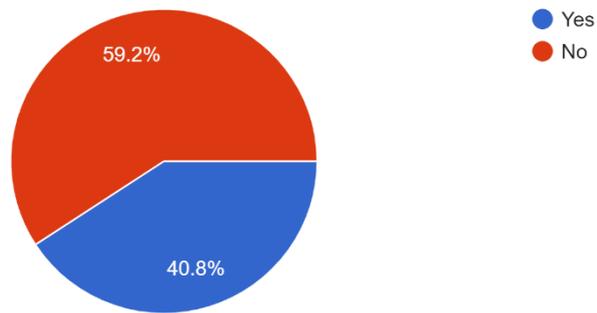
76 responses



90.8% agreed or strongly agreed

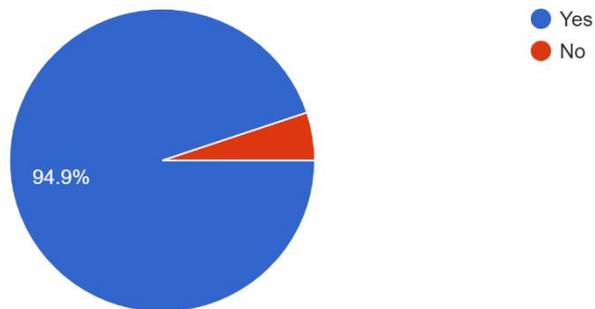
Have you contacted school regarding any issues with remote learning?

76 responses



If so, were you happy with how they were dealt?

39 responses



This report accompanies the survey report regarding remote learning during the recent COVID-19 lockdown. We had 76 responses of which the majority were overwhelmingly positive and supportive.

Alongside the charts and tables are some summarised comments alongside our responses. The parental comments are summarised in **bold** and the school responses in *italics*.

I found it difficult to upload my child's work and if work was emailed, no feedback was received.

We are glad that the majority of families found Purple Mash user friendly. Teaching staff have been, and remain, happy to help with any user issues. Of the parents who contacted the school regarding issues with remote learning, 94.9% were happy with how they were dealt. The school phone and main email account was monitored throughout the school closure. School aimed to provide timely feedback.

Allocation of places for children of key workers

*During the school closure in January 2021, government guidelines stated that schools were closed except to vulnerable children and the children of critical key workers. Government guidance for schools and for parents and carers was clear about who should access places in schools. **'Children with at least one parent or carer who is a critical worker can go to school or college if required, but parents and carers should keep their children at home if they can.'** We aimed to offer places to those who were eligible under the government criteria whilst carefully risk assessing the maximum number of places. Our risk assessment stated the place was a full-time place for safety and consistency reasons. Due to the increased transmissibility of the new variants and the rise in case numbers, we reviewed our risk assessment and in order to reduce the risk to staff, pupils, families and the community, we limited the number of pupils allowed in a classroom to enable social distancing measures. As more eligible families requested places, we unfortunately reached our safe operating capacity. We are grateful to all parents who were able to keep their children at home.*

Request for live lessons

When planning for the provision of home learning, it was important for us to tailor our provision to the needs of our school community. We had a high number of vulnerable children and critical key worker children in school and all members of teaching staff were teaching bubbles. Staff endeavoured to respond promptly to queries and the children's work, however staff were absent or isolating at times and this placed extra pressures on those onsite. Regular phone calls were made to families and home visits were made to check-in with the children. Lesson emails often contained video messages from year group staff to encourage and motivate the children.

An explanation of why we were not delivering live lessons was given in the Newsletter from the 8th January 2021:

"We will not be delivering live lessons for a number of reasons. Firstly for safeguarding reasons as we have many vulnerable children who have to be kept safe and cannot be identified or seen online. Also live lessons would mean at least one adult would have to be present with the children at home for safeguarding reasons which may not be possible for working parents. We would have no control of what can be seen in the backgrounds of homes which again may cause safeguarding risks. If families are sharing devices or working at the time, they would miss out on the live lessons. We also cannot rely on the internet connection in school if all lessons are live."

There is no real replacement for teaching face to face.

We agree that children learning in school with their teachers and friends is the best way for them to learn. Unfortunately, the pandemic has restricted our ability to offer this in order to protect the community. We have been so happy to see all our pupils back in school over the last few weeks.

We are incredibly grateful for your support throughout this challenging time and look forward to the remainder of the school year with hope and optimism.