

Blue group Summer Term Long Term Overview

English	The world about us	Physical wellbeing	Independence	Outdoor schooling
<p>Narrative Bumpus Jumpus Dinosaurumpus! by Tony Mitton & Guy Parker-Rees To understand, recognise and read key vocabulary from the story. To use vocabulary linked to the story</p> <p>To answer 'who,' 'what,' 'where' and 'why' questions about the text.</p> <p>To retell or sequence parts of the story using pictures or props.</p> <p>To read and construct simple sentences using colourful semantics cards.</p> <p>To describe characters.</p> <p>To recognise rhythm and repetition in texts.</p> <p>To express personal responses about a text.</p>	<p>Festivals: Vesak Buddha's birthday (12th May) Explore customs, and traditions like visiting temples, offering flowers and incense, the Bathing the Buddha ceremony, and think about acts of charity and kindness towards others.</p> <p>World Environment Day (June 5th) Look at how we can take care of the planet and why it is important. Carry out a litter pick in the school grounds.</p> <p>Father's Day (June 15th) Celebrate the role of fathers and the importance of family. Discuss the different ways people show love and care in their families.</p> <p>International Friendship Day (July 30th) Look at the value of friendship, kindness, and cooperation. Explore how people from different cultures celebrate friendship and community.</p>	<p>Good mental health and wellbeing What is Change? How Change Makes Me Feel Small Changes in My Day Preparing for Big Changes</p> <p>Developing my coping strategies when facing change</p> <p>Physical wellbeing To participate in and enjoy different forms of balance and co-ordination based physical activity Static Balance Challenges including transitions</p> <p>To improve the ability to move in different directions and control body movements in space. Obstacle Courses: Set up simple courses where children navigate around or over obstacles, helping to develop spatial awareness and agility.</p>	<p>Keeping Safe What is "Safe"? People Who Help Us Safe Touch Substances, Medicines: Safe or Not? Road Safety Basics</p> <p>Cooking skills Follow the steps in order from the recipe. Select and use basic tools safely (Use a knife, spreader) Choice & Preference: Choose own sandwich filling. Safety: Follow hygiene rules Social Development: Prepare food to share in a group picnic setting. Practise hygiene when handling food. Make decisions about ingredients, identifying healthy choices. Tidy and wash up afterwards. Combine ingredients.</p>	<p>Seasonal Awareness: Summer Summer Scavenger Hunt What colours can we see? Look for bright colours, compare with what we saw in winter.</p> <p>Mini Beast Spotting Insect identification hunt. Look for bugs like ladybirds, ants, butterflies, beetles. Use magnifiers to look at them up close.</p> <p>Summer Weather Observations Feel the warm wind and describe the sensations. Use thermometers to measure the outdoor temperature. Take photos to compile a seasonal guide to the forest school over the course of the year.</p> <p>Leaf Identification hunt. Find the leaves that match the photos. Then use the Leaves for leaf printing.</p>

<p>Non-fiction</p> <p>To recognise the book layout and features.</p> <p>To locate information.</p> <p>To label pictures and diagrams.</p> <p>To recognise similarities and differences.</p> <p>To create a simple report.</p>	<p>Technology</p> <p>Design and Make a Sandwich</p> <p>Recognize and name ingredients.</p> <p>Explore and describe the texture, smell, and appearance of different sandwich ingredients.</p> <p>Practice using a knife to spread.</p> <p>Make choices and select preferred sandwich fillings.</p> <p>Learn about food hygiene.</p> <p>Follow simple step-by-step instructions.</p> <p>Evaluate the Sandwich.</p> <p>Design and Make a Kite that flies in the sky.</p> <p>Recognize and name materials.</p> <p>Discuss and choose a simple design for the kite.</p> <p>Recognize and use basic tools safely.</p> <p>Follow simple, step-by-step instructions to assemble the kite.</p> <p>Recognize if something is not working and make simple adjustments.</p> <p>Test and evaluate the kite.</p>	<p>To participate in and enjoy different forms of skill based physical activity and games.</p> <p>Athletics & Movement (running, jumping, throwing)</p> <p>Striking and fielding skills</p> <p>Underarm and overarm throwing</p> <p>Throwing for distance and accuracy</p> <p>Strike a ball with control using simple bats</p> <p>Running at different speeds and jumping for distance and height.</p> <p>Relays encouraging turn taking</p> <p>Collaboration and communication encouraged throughout the range of physical activities.</p> <p>Teamwork and cooperation skills encouraged throughout.</p>		
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Music	The world about us	Art	Maths	Outdoor schooling
<p>Charanga Boogie Train: The Seaside To listen and appraise the song. Choose from the selection of hand-held percussion and to imitate the sound of the train as well as the sounds of the sea. To take turns. To follow instructions. To play percussion instruments. To improvise and compose.</p>	<p>Magnets and Forces Identify and name types of forces (e.g. push, pull, twist). Describe how different forces affect movement (e.g. speeding up, slowing down, changing direction). Investigate the effects of friction on movement (e.g. how surfaces affect toy car speed). Explore the properties of magnets – attracting and repelling. Identify magnetic materials and describe them. Carry out simple comparative tests (e.g. which magnet is strongest). Begin to predict outcomes.</p> <p>The Seasons, change, the passing of time Recognise key characteristics of summer and visual changes in nature over time. Recognise and describe types of summer weather. Identify how summer affects the environment, plants, and animals.</p>	<p>Explore and Use Materials. Experiment with different textures, shapes, and colours inspired by summer to create visual effects. Use different media and materials to create pieces of art-work, experimenting with textures and colours. Develop control over a range of tools to produce textures and patterns. Explore different ways to apply colour to represent a landscape. Recognise how different colours, textures, and patterns can communicate moods or feelings in art. Experiment with warm and cool colours to create different moods.</p>	<p>Our maths work focuses on individual targets and learning is broken down into small, accessible steps. The children use practical, concrete resources throughout lesson sequences to support their learning.</p> <p>Areas include: Multiplication and Division Position and Direction Length and Height Statistics: Tally charts, Venn diagrams, block diagrams and pictograms Time Problem solving</p>	<p>Mud kitchen: gather various leaves etc from the Forest and ‘cook’ their creations.</p> <p>Shelter Building Build dens together.</p> <p>Magic wands: Create own magic wands then see what magic can be created.</p> <p>Dinosaur print trail. Where does it lead to?</p> <p>Nature collage: Collect various objects and create a nature collage.</p> <p>Book inspired:</p> <p>The Tiny Seed: Go on a seed hunt and plant the seeds. Plant wildflower seeds.</p> <p>The Very Hungry Caterpillar. Hunt for caterpillars, caterpillar eggs and holes in leaves.</p> <p>Super worm: Dig holes and look for worms. Discuss their importance. Back in class – make your own wiggly worm using playdoh.</p>

	<p>Develop awareness of seasonal routines – day length and light changes across the seasons.</p> <p>Learn how people prepare for and adapt to summer.</p> <p>Observe and record weather changes through charts or sensory experiences.</p> <p>Compare summer to other seasons using simple observations.</p> <p>ICT</p> <p>To use an engaging tool, the Simple City App, to develop basic computer operations (e.g., using a mouse, keyboard).</p>			
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