

Blue group Spring Term Long Term Overview

English	The world about us	Physical wellbeing	Independence	Outdoor schooling
<p>Narrative Snowball by Sue Hendra</p> <p>To understand, recognise and read key vocabulary from the story.</p> <p>To answer 'who,' 'what,' 'where,' 'who' and 'why' questions about the text.</p> <p>To retell or sequence parts of the story using pictures or props.</p> <p>To read and construct simple sentences using colourful semantics cards.</p> <p>To describe characters and settings and write descriptive phrases.</p> <p>To express personal responses about a text.</p>	<p>Festivals: Learning about and from: Chinese New Year</p> <p>Explore customs, the zodiac, and traditions like red envelopes, dragon dances, and family reunions.</p> <p>Holi Explore how Holi is a Hindu festival celebrating the triumph of good over evil, the arrival of spring, and the joy of colours.</p> <p>Easter Shrove Tuesday Focus on Christian traditions, the story of Jesus' resurrection, and symbolic customs like eggs and crosses.</p>	<p>Good mental health and wellbeing</p> <p>Emotional wellbeing</p> <p>Explore how movement and physical activity help manage and regulate emotions. After physical activities, children can draw or write how the activity made them feel emotionally</p> <p>Valuing Difference</p> <p>Recognise and understand that everyone is unique and different in their own way.</p> <p>Respect others' differences and understand the importance of kindness.</p> <p>Identify their own strengths and celebrate the strengths of others.</p> <p>Embrace our differences as strengths.</p> <p>Recognise unkind behaviour and discuss kind responses.</p>	<p>To follow instructions.</p> <p>To use a knife to chop.</p> <p>Practise hygiene when handling food.</p> <p>Prepare tables with utensils</p> <p>Gather ingredients.</p> <p>Follow the steps in order from the recipe.</p> <p>Make decisions about ingredients, Identifying healthy choices.</p> <p>Tidy and wash up afterwards.</p> <p>Cooking skills</p> <p>Combine ingredients.</p> <p>Make a wrap/pancake, making a personal choice about a filling/topping/</p>	<p>Seasonal Awareness: Winter</p> <p>Winter Wildlife Watch</p> <p>Spot the different birds in winter before and after putting bird feeders out.</p> <p>Make Bird feeders – lard and bird seeds squashed into balls, fir cones or halves of an orange then hung in trees.</p> <p>Frost and Ice Exploration</p> <p>Look for frost patterns on leaves and grass. Take photos and take back to class to inspire artwork.</p> <p>Shelter Building</p> <p>Build simple dens to experience how animals stay warm in winter.</p> <p>Design a weather-resistant shelter for a toy, and test different materials for waterproof properties.</p> <p>Winter Nature Art</p> <p>Use mud and sticks to draw winter patterns on frozen ground.</p>

<p>Mr Wolf's Pancakes by Jan Fearnley To describe characters.</p> <p>To ask and answer questions in role play.</p> <p>Non-fiction</p> <p>To write a shopping list.</p> <p>To listen carefully and follow a recipe.</p> <p>To order a recipe.</p> <p>To follow step by step instructions to make a wrap/pancake</p>	<p>Design and Make</p> <p>Design and build a boat that floats using foil, plastic, or wood. Test to see which materials hold up best in water.</p> <p>Create a sensory board using a variety of textures and materials (e.g., rough sandpaper, smooth plastic, soft felt).</p>	<p>Physical wellbeing</p> <p>To participate in and enjoy different forms of balance and co-ordination based physical activity Static Balance Challenges</p> <p>To participate in and enjoy different forms of skill based physical activity and games Target games</p> <p>Adapted cricket with Daryl Smith (Durham Cricket club)</p> <p>To improve the ability to move in different directions and control body movements in space.</p> <p>Obstacle Courses: Set up simple courses where children navigate around or over obstacles, helping to develop spatial awareness and agility.</p> <p>Collaboration and communication encouraged throughout the range of physical activities</p>		
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Music	The world about us	Art	Maths	Outdoor schooling
<p>Charanga Hands, Feet, Heart</p> <p>To listen and appraise an example of South African music.</p> <p>Explore the different dimensions of music: pulse, rhythm, pitch.</p> <p>To sing and play instruments.</p> <p>To improvise and compose.</p>	<p>Materials and Their Properties</p> <p>Identify everyday materials in the environment (e.g., wood, metal, plastic).</p> <p>Explore properties such as texture, flexibility, and durability.</p> <p>Changes in materials -freezing, melting, mixing. Experiment with ice melting and freezing, linking it to winter.</p> <p>The Seasons, change, the passing of time</p> <p>Recognise key characteristics of winter and visual changes in nature over time.</p> <p>Recognise and describe types of winter weather.</p> <p>Identify how winter affects the environment, plants, and animals.</p> <p>Develop awareness of seasonal routines – day length and light changes across the seasons.</p> <p>Learn how people prepare for and adapt to winter.</p> <p>Observe and record weather changes through charts or sensory experiences.</p> <p>Compare winter to other seasons using simple observations.</p>	<p>Explore and Use Materials.</p> <p>Experiment with different textures, shapes, and colours inspired by winter.</p> <p>Colour Exploration: Mix whites, blues, and greys to replicate Monet’s winter tones. Create textured snowy landscapes inspired by Monet’s style.</p> <p>Create a winter textures collage.</p> <p>Explore symmetry and patterns by painting "frost" designs using sponges and printing techniques.</p> <p>Create winter themed sculptures</p> <p>Paint with coloured melting ice.</p> <p>Make a collage using scraps of fabric, paper, and other materials to explore textures and colours.</p>	<p>Our maths work focuses on individual targets and learning is broken down into small, accessible steps. The children use practical, concrete resources throughout lesson sequences to support their learning.</p> <p>Areas include:</p> <p>Addition and Subtraction</p> <p>Multiplication</p> <p>Size, weight and capacity</p> <p>Fractions</p> <p>Problem solving</p> <p>Solve addition and subtraction problems using practical resources</p> <p>Compare measurements to solve real-world problems e.g., “Which container will hold more water?”</p>	<p>Seasonal awareness: Winter</p> <p>Winter Treasure Hunt Look for signs of winter – frost, evergreen leaves, bare trees.</p> <p>Winter Weather Observations</p> <p>Feel the cold wind and describe the sensations.</p> <p>Use thermometers to measure the outdoor temperature.</p> <p>Take photos to compile a seasonal guide to the forest school over the course of the year.</p>

