

English and Drama	The world about us	Physical wellbeing	Independence	Outdoor schooling
<p>Narrative Katie Morag Delivers the Mail Persuasive Adverts</p> <p>Non-Fiction Writing Postcards for Katie Morag Explanation Texts</p> <p>-Oracy: Verbal retelling, word games, drama activities; etc.</p> <p>-Vocabulary: Introducing, using new vocabulary appropriately.</p> <p>-Colourful Semantics: Building sentences</p> <p>- Prepositions: in /out over/under, etc.</p> <p>-Extended writing: using the model text to retell</p>	<p>Geography: Katie Morag and the New Pier</p> <p>Comparing Localities How is our locality different to The Isle of Coll?</p> <p>Map skills Use books, maps and images of a location as sources of information.</p> <p>Geography / Science: Weather Observe seasonal weather patterns of the UK. Observe and describe weather associated with the seasons</p> <p>Religious Education What happens in the church at Christmas?</p>	<p>Sensory breaks – yoga, gym ball, trampoline, outdoor equipment, etc.</p> <p>Mental health and wellbeing: My Emotions Recognising and understanding own emotions. Recognising triggers and staying calm</p> <p>Physical wellbeing Gross Motor Skills Develop gross motor skills using large play equipment.</p> <p>Participate in different forms of balance and co-ordination based physical activity.</p>	<p>My Cooking Cut and make a fruit kebab</p> <p>Dressing and Undressing Hand washing and personal hygiene.</p> <p>Travel Training Children will continue to learn about road safety, then walk to places locally such as the community garden and the church, with support.</p>	<p>Painting with nature Making our own paintbrushes and paint using natural resources.</p> <p>Mini Shelters Building miniature shelters using sticks, leaves, and other natural materials found on-site.</p> <p>Nature Journals Keeping a nature journal to sketch and collect observations during outdoor schooling sessions.</p>
Music	PSHCE	Art and DT	Maths	Play and Leisure
<p>Charanga: Zootime Traditional Christmas Carols Listen to and find a steady beat Copy and repeat a simple melody and a rhythm Play glockenspiels with the song. Compose our own music and perform it to the class with the song.</p>	<p>Katie Morag and the Tiresome Ted Getting along with siblings How to deal with frustration What to do when we get sad</p> <p>SCARF: Me and my Relationships Identifying and recognising a range of feelings. What is bullying? Valuing Difference</p>	<p>Investigating texture and pattern in nature (linked to Outdoor Schooling).</p> <p>Printing: Printing with natural objects</p> <p>Sculpture: Making a textured house out of clay</p>	<p>Group A NCTEM numbers 0 to 10 Position and Direction</p> <p>Group B NCETM Numbers 0 to 20 Position and Direction</p> <p>Group C NCETM Numbers 0 to 100 Position and Direction Co-ordinates</p>	<p>Turn taking and reciprocal play. Practice and develop social communication: With teacher and one-to one or small group games. Engaging in sharing or turn-taking games.</p>