

English	The world about us	Physical wellbeing	Maths Early Year Reception Foundations NCETM YR 1, 2, 3, 5	Outdoor schooling
The Squirrels who squabbled To understand and use key story vocabulary. To follow and sequence the main events of a simple story. To build and say simple sentences about characters and actions (using Colourful Semantics). To ask and answer simple questions about the story. To retell parts of the story in order using visual support. To describe characters, including their feelings. Poetry To listen to, join in with, and respond to simple poems. To hear and join in with repeated words, phrases, and rhymes. To perform poems using actions, rhythm, or voice.	Our local woodland To explore and describe features of the local environment. To use simple maps, routes and positional language to navigate familiar places. To observe and talk about how the environment changes during autumn. Festivals and Celebrations To explore why people celebrate special events and traditions. To compare how celebrations have changed over time. To use simple vocabulary to talk about the past and present (e.g. before, now, old, new).	Good mental health and wellbeing Resilience and Relationships – To develop resilience and positive relationships by learning to share, work together, show kindness and persevere when faced with challenges. Belonging to our class and school community. Building and maintaining friendships. Sharing and taking turns. Working together as a team. Developing resilience and a growth mindset when learning something new.	Number and Place Value Strengthen understanding of number, composition of number and place value. Count, compare, order and represent numbers. Develop understanding of the value of digits within numbers. Addition and Subtraction Develop understanding of the relationship between addition and subtraction. Solve simple calculations and missing number problems. Group A: Year group objectives. Group B: NCETM – <i>Addition of Two-Digit Numbers</i>. Group C: NCETM – <i>Calculations within 10/20</i>. Group D: Early number	To explore the outdoor environment safely and independently. To work cooperatively with others during outdoor activities. To observe and talk about changes in the natural environment. To use natural materials creatively and purposefully. To solve simple problems and show resilience outdoors.

The Little Red Hen To understand and use key vocabulary linked to the story To join in with repeated phrases and speech. To follow and sequence the main events of the story. To build and say simple sentences about actions (using Colourful Semantics). To respond to the story through role play, actions, and discussion. To follow and give instructions. To retell and innovate. Instructions To listen to and follow simple instructions. To sequence instructions in the correct order.	Design and Technology To design, make and evaluate a bread product by following a simple recipe. Explore different types of bread and ingredients. Design a simple bread product. Follow a recipe safely to make bread. Evaluate the finished product using simple vocabulary. To practise hygiene and food safety routines. ICT To develop confidence and independence when using a range of simple digital technologies. To use digital tools to create, communicate and explore. To develop control when using a mouse, touchscreen or other input device. To use technology to communicate ideas through pictures, symbols or simple text.	Physical Wellbeing To develop gross motor skills through structured movement activities. To improve balance, coordination, and control. To increase spatial awareness in shared spaces. To show awareness of others when moving in a shared space To follow simple movement instructions with increasing independence. To develop sending and receiving skills using a range of equipment. To take turns and follow simple rules. To begin to cope with winning and losing. To work alongside others in a small group or team. To move with increasing control when running. To start and stop on a signal.	Shape To recognise, name and sort common 2D and 3D shapes. To identify shapes in everyday objects and the environment. To describe the properties of shapes using simple mathematical vocabulary. To create and explore patterns and pictures using shapes.	
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Music	The world about us	Play and Leisure	Art	Independence
Charanga Glockenspiel Stage 1 To play simple note patterns on a glockenspiel. To follow a steady pulse using an instrument. To start and stop playing on a signal. To copy simple rhythms or patterns. To listen and play alongside others. To take turns when playing instruments. Compose and perform our music.	Woodland Explorers To explore and identify common woodland animals and the habitats in which they live. To investigate what animals need to survive and how habitats meet their needs. To explore and compare the properties of natural and everyday materials. To observe and describe changes in the natural environment during autumn. To ask simple questions about the world around us and investigate possible answers through practical exploration. To make observations using the senses and communicate findings through talk, pictures or simple recording.	To develop play skills through shared activities. To engage in turn-taking games. To make choices about play and leisure activities. To play cooperatively with others, sharing and taking turns. To practise and develop social communication with a partner. To explore new activities with increasing confidence and independence.	Woodland Textures and Natural Art To explore colour, pattern and texture using natural and man-made materials. To create artwork inspired by woodland animals and the natural environment. To investigate shape, line and pattern found in nature. To experiment with a range of art materials and techniques. To represent ideas, experiences and stories through drawing, painting and making. To work creatively with others to produce collaborative artwork. To talk about and respond to their own and others' artwork.	To develop independence in everyday routines. To prepare simple food safely and hygienically. To make choices and solve simple problems independently. To work cooperatively and take responsibility for shared tasks.