

English and Drama	The world about us	Physical wellbeing	Independence	Outdoor schooling
Narrative The Lambton Worm Non-Fiction How to look after a dragon Verbal Skills To talk about the story, share my ideas and listen carefully to other people's ideas. Reading Skills To understand key events in a story. To use pictures and words to find information. Writing Skills To write simple sentences to describe using full stops and capital letters.	Geography: My School, My Village, My Town, My City Penshaw Monument and Worm Hill Identify the differences between villages, towns and cities. Understand that villages, towns and cities have different amenities. Use maps and plan views of locations. Investigate their surroundings and make observations about where things are. Understand that humans can have a negative impact on the environment – litter. Religious Education Why does Christmas matter to Christians? Exploring the Nativity story.	Sensory breaks – yoga, gym ball, trampoline, outdoor equipment, etc. Mental health and wellbeing: My Emotions Recognising and understanding own emotions. Recognising triggers and staying calm Physical wellbeing Gross Motor Skills Develop gross motor skills using large play equipment. Participate in different forms of balance and co-ordination based physical activity.	Shopping Skills Use a shopping list. Shop at the local shop / supermarket. Recognise the sequence of events that have to be completed in order to go shopping for an item. Making own food Travel Training Children will continue to learn about road safety around our school. To take the bus to The Galleries Shopping Centre.	Making a Mud Kitchen Using mud, acorns, pinecones, and natural materials. Twig Letter Formation Forming their initial letters, phonics or sight words using sturdy sticks. Making Damper Bread Making and cooking campfire bread on a stick!
Music	PSHCE	Art and DT	Maths	Play and Leisure
Charanga: The Dragon Song A song about kindness, respect, friendship, acceptance and happiness. Playing instruments with the chorus of the song.	Pol Ed: Relationships How can I make friends? Build resilience in relation to what they can do if they are finding it difficult to make friends and also empathy towards other children who may find making friends tricky. Consider how their actions can make other people feel and also why it's important to respect the personal boundaries of others. Being Safe Online	The Lambton Worm by Craig Knowles Landscape Painting of Penshaw Monument experimenting with watercolour to create atmospheric local landscapes. Moving Dragon Mechanisms: Design and make a mechanical worm, using cardboard, split pins, and linkages, to create a moving jaw.	NCETM Mental Maths Skills Group A: Unitising & coin recognition Y1 Time Y1 Group B: Money Y2 Time Y2	Turn taking and reciprocal play. Practice and develop social communication: With teacher and one-to one or small group games. Engaging in sharing or turn-taking games.