

Thrive Autumn Term Long Term Overview

English	Physical wellbeing	Independence	Cookery
<p><u>Narrative</u> <u>We're Going On A Bear Hunt</u></p> <p>To improve naming vocabulary by introducing and emphasising new words.</p> <p>To use gestures emphasising key words.</p> <p>To use drama and role play to encourage active participation</p> <p>To repeat words using 'I say, you say.'</p> <p>Express personal responses about a text.</p> <p>To use colourful semantics to order a simple sentence.</p> <p>To follow the sequence of a short fictional narrative story.</p> <p>To retell part of the story.</p> <p>To begin to sequence part of a story.</p> <p><u>Non-fiction</u></p> <p>To listen carefully and follow instructions</p> <p>To sequence recipe instructions</p>	<p><u>Good mental health and well-being</u></p> <p><u>Emotions</u></p> <p>To recognise basic emotions.</p> <p>To express basic emotions through drama and role play.</p> <p>To make connections to others feelings and emotions through drama and role play.</p> <p>To begin to recognise what makes them happy, sad, angry.</p> <p><u>Physical wellbeing</u></p> <p>To develop gross motor skills using large play equipment.</p> <p>Use of balance boards, trampoline, tunnels etc.</p> <p>To use outdoor trim trails and forest school environments to improve gross motor skills.</p> <p>To develop hand/eye co-ordination skills.</p> <p>Participate in throwing and catching activities in PE and outdoor areas, ball bouncing, rolling and passing.</p>	<p><u>To develop self-organisational skills</u></p> <p>To independently get their own equipment and put it away in the correct place.</p> <p>To wash their own hands, recognizing when they are dirty.</p> <p>To follow simple handwashing instructions.</p> <p>To use the toilet appropriately with support.</p> <p>To improve self-esteem and begin to ask for help.</p>	<p><u>To develop essential cookery skills such as:</u></p> <p>peeling, paring, cutting, chopping, spreading and slicing.</p> <p>To develop basic skills in food preparation and physical development.</p> <p>To experience cultural differences through food tasting and preparation.</p> <p>To handle, experience and taste (healthy) food that might be unfamiliar to them.</p> <p>Children to participate in the preparation and handling of fruits and savoury ingredients.</p> <p>Children to assemble, fruit kebabs, cheese straws and pizzas.</p> <p>Children to use their senses to explore how food tastes, smells and feels.</p> <p>Children to follow a simple recipe with support (simplified using visuals)</p>

	Partner play activities developing underhand skills. Relay and team games.		
Music	Art	Maths	Outdoor schooling
<p><u>Expressive Arts and Design</u></p> <p>Storytelling Through Music: To listen to cross-curricular songs to enhance storytelling by adding a musical and expressive layer.</p> <p>To help children to imagine and connect with story characters, settings, and events through music.</p>	<p><u>Collage</u></p> <p>To encounter, copy and continue a pattern using a variety of objects and materials.</p> <p><u>Painting</u></p> <p>Children to learn to experiment with different painting techniques, colors, and tools.</p> <p><u>Printing</u></p> <p>Create leaf, fruit and vegetable prints. Create random designs as well as repeat patterns and shapes.</p>	<p><u>Group 1</u></p> <p>NCETM Prioritisation in maths Unit 8 Numbers to 100 Counting in tens Counting forwards and backwards Counting and ordering numbers Unit 9 Coin recognition</p> <p><u>Group 2</u></p> <p>NCTEM: Numbers: Counting and Cardinality Subitising Object grouping Patterns and arrangements Same quantity, different arrangement</p> <p><u>Group 3</u></p> <p>EYFS curriculum Rote counting One to one correspondence Counting objects up to five</p>	<p><u>Seasonal awareness: Autumn</u></p> <p>Look for signs of Autumn leaves, flowers and berries.</p> <p>To look at the colours of leaves making a palette of reds and browns to create an oversized collage.</p> <p>To find autumn leaves and berries suitable for printing back in class.</p> <p>To collect a range of natural materials and make different expressions.</p>

