



Usworth Colliery Primary School French Curriculum Narrative



Usworth Colliery Primary School Curriculum Vision

Enjoy achieving together...to be the best that we can be!

At Usworth Colliery, we have high expectations and aspirations for all. We pride ourselves on providing a safe, happy and healthy environment which supports our children to become confident, caring and independent learners. As a highly inclusive school, we support all our learners to access an education pathway that supports them to build on their starting points, considers their social and emotional needs and challenges them to thrive. Our ethos and core values, along with our engaging curriculum, prepares our children for modern day life and their next stage of learning. We aim to deliver a curriculum that supports our children to be ready for the real world with opportunities to problem solve, develop resilience, be inspired, curious and creative and develop aspirations for their futures. We are determined that our children will make strong progress regardless of their starting points through a well sequenced, broad and balanced curriculum. Oracy development is at the heart of the entire curriculum: children use key stem sentences to develop language structures and progression is designed across the curriculum in the Physical, Linguistic, Cognitive and Social & Emotional strands. Lessons are crafted to support pupils to build on prior knowledge, revisit key learning, practise key skills and make links, to help them learn more and remember more. We actively encourage respectful, positive relationships for all and promote British Values to maintain a strong whole school community.

Safety, Resilience, Care, Aspiration

FRENCH INTENT

Usworth Colliery Primary School utilises Language Angels to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

Content will be continuously updated and reviewed annually, creating a dynamic programme of study that will be clearly outlined in planning. This will ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended year upon year throughout the primary phase and, in so doing, will always be relevant and in line with meeting or exceeding national DfE requirements.

The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across the key stage 2 primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas.

All pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

We INTEND that our curriculum will be:

CREATIVE	Children will have opportunities to engage in role-play activities and put their new language learning into practise.
INCLUSIVE	All children will be supported to access the learning, regardless of their background or starting points.
BROAD	Across key stage 2, children will learn language linked to a range of subject matters.
TRANSFERABLE	Skills developed in French lessons, particularly speaking, listening and tolerance will support pupils across all areas of the curriculum.

FRENCH IMPLEMENTATION

All KS2 classes will have access to a high-quality foreign languages curriculum. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons which will be taught by class teachers. Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use. Pupil learning and progression will be assessed termly, where teachers will assess each language skill (speaking, listening, reading and writing).

Children will acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around a variety of topics and themes, building blocks of language into more complex, fluent and authentic language. Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing. Lessons offering appropriate levels of challenge and stretch will be taught at all times to ensure pupils learn effectively, continuously building their knowledge of and enthusiasm for the language they are learning.

- > Each unit and lesson will have clearly defined objectives and aims.
- > Each lesson will incorporate interactive materials to offer ample speaking and listening tasks opportunities within lessons.
- > When applicable to further consolidate learning, lessons will incorporate desk-based reading and/or writing activities.
- > Extended reading and writing activities will be available so that native speakers can also be catered for.
- > Children will be given the opportunity to further develop their language learning by being challenged to recall previously learnt language and, by using it, will be able to recall it and use it with greater ease and accuracy. Upper key stage 2 classes will also have access to English-French dictionaries to extend their language beyond what has been taught in lessons.

Real-world Opportunities:	Big ideas:
Children learn real-world French vocabulary such as food, transport, money and weather. The context of language learning includes real- world settings such as schools and cafes.	Pupils will understand the elements of language and lay the foundations for future language learning. By developing key skills, pupils will understand and communicate ideas, facts and feelings in speaking and writing, focused on familiar matters, using their knowledge of phonology, grammatical structures and vocabulary. Pupils learn French throughout key stage 2 allowing them to gain a solid understanding of the language.

FRENCH IMPACT

The impact of our languages curriculum is that pupils have a secure understanding of key French grammar, vocabulary and skills which will be the building blocks for future language learning. This can be seen in pupils' folders and through conversations with pupils where they show a firm grasp of the basics of speaking a foreign language in both oral and written form. Through observing the children, it can be seen that they show each other respect during collaborative tasks and support each other in their learning, adding to the inclusive, supportive classroom ethos created by the class teacher.

The impact of our curriculum is monitored by teachers who adapt teaching to meet the needs of learners. Through our languages curriculum, children develop speaking and listening skills which support their learning across the curriculum. These important communication skills enable children to develop their confidence with speaking, listening and interacting with others. Our children's horizons are broadened by experiencing a language and culture that may be different to their own. Pupil enjoyment and tolerance of diversity is evident in lessons. By comparing their own language to an alternative language, they deepen their understanding of the structure of their own language.

The IMPACT of our curriculum will create pupils who are:

PASSIONATE	Children will show a love for language learning and enthusiasm when conversing in French or completing activities in French lessons. This will be shown in pupils' attitudes and the effort they put into their learning.
RESPECTFUL COMMUNICATORS	Social and communication skills observed through observations, French folders and speaking with pupils. Through observing the children, it can be noticed that they show each other respect during collaborative tasks and support each other in their learning.
AMBITIOUS	Children will demonstrate a passion for language learning and challenge themselves by aiming to expand their vocabulary and grammar understanding.
LIFE-LONG LEARNERS	As above. Children will show a love for language learning and enthusiasm when conversing in French or completing activities in French lessons. Children will aspire to continue their language learning throughout school and beyond.

French Non-negotiables

To be a linguist I...

can identify and apply the 18 most common French phonemes within French reading and writing.	can listen attentively to French spoken language and demonstrate understanding by joining in and responding.	can develop accurate pronunciation and intonation so that others understand what I am saying when I am speaking in French.	can speak in sentences, using familiar vocabulary, phrases and basic language structures.	can engage in conversations; ask and answer questions; express opinions and respond to others; seek clarification and help.	can write phrases from memory, and adapt these to create new sentences, to express ideas clearly demonstrating an understanding of basic grammar appropriate to French.
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Interpreter	Translator	International Diplomat	Secondary School Teacher	Tour Guide
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