

French Non-negotiables

To be a linguist I...

can identify and apply the 18 most common French phonemes within French reading and writing.	can listen attentively to French spoken language and demonstrate understanding by joining in and responding.	can develop accurate pronunciation and intonation so that others understand what I am saying when I am speaking in French.	can speak in sentences, using familiar vocabulary, phrases and basic language structures.	can engage in conversations; ask and answer questions; express opinions and respond to others; seek clarification and help.	can write phrases from memory, and adapt these to create new sentences, to express ideas clearly demonstrating an understanding of basic grammar appropriate to French.
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Teaching Non-negotiables

First session of the year focuses on phonics. Children will learn new phoneme and re-cap previous phonemes learnt.	Children hear new French words, phrases and sentences before seeing written word. Use of Language Angels sound buttons and teachers repeating multiple times.	Children to say word, phrase or sentence aloud. Children to speak to peer and work together to practise pronunciation and intonation. Children to join in with songs / rhymes when applicable.	Once confident with speaking, children to see the words, phrases or sentences. Children to join in reading along with text.	Begin to unpick new learning and identify phonemes previously learnt or any difficult aspects of words.	Work together as a class to unpick any grammar appropriate to French including feminine, masculine etc. and make comparisons to English when applicable.	Children to attempt to write new learning with scaffolding if required (when applicable – not a requirement for every lesson).
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Recording Non-negotiables

ELEMENT	Phonics	Speaking	Reading	Grammar	Writing
RECORDING	Phonics mat to be used to re-cap prior learning. Children may choose to make annotations or tick off when introduced to new sounds.	Children to participate in class discussion, solo practise and with peers speaking in French using new learning.	Class discussion using slides, children may wish to make notes on a whiteboard to support retention.	Class discussion using slides, children may wish to make notes on a whiteboard to support retention.	Children to store any worksheets in reverse chronological order in French folders.