

To be a Historian, I...

... can construct and sequence the past.	... can describe things that have stayed the same and things that have changed	... can explain how events from the past have influenced other elements of history and life today.	...can describe the significance of historical events.	... generate questions and enquire about the past.	... use a range of sources to help me understand the past.
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I enjoy learning about the past.

I can use timelines to describe the order in which things have happened.

I know how historical events have influenced my life today.



I can describe historical events and why they are important.

I can ask questions about the past.

I can use pictures, artefacts and diaries to help me understand the past.

Archaeologist

Genealogist

Archivist

Tour guide

Museum Curator