

To be a scientist, I...

Plan different scientific enquiries to answer questions.	Take accurate measurements using a range of scientific equipment.	Record data and results of increasing complexity (diagrams, graphs, labels).	Use test results to make predictions to set up further fair and comparative tests.	Report and present findings from enquiries, including conclusions.	Use scientific evidence to answer questions using scientific vocabulary.
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I can observe relationships and patterns in the world around me and draw conclusions from them.

I can collect and record data in different ways and interpret that data.

I ask questions about the world around me and investigate them.



I can make predictions and evaluate them based on evidence.

I can use scientific vocabulary to explain my thoughts and findings.

I can use scientific equipment to accurately measure.

Biomedical Scientist

Robotics Engineer

Marine Engineer

Vet

Science Educator