

PE Non-negotiables

To be a sportsperson, I...

I can work collaboratively with others to achieve a shared goal.	I can recognise and apply basic skills I have learnt in various sporting contexts.	I understand the effect on my body of living a healthy lifestyle.	I can identify personal areas of development and work to make improvements.	I understand and can apply game tactics and rules in a range of sports.	I have spatial awareness of myself and others and understand how different parts of my body work together.
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Teaching Non-negotiables

<p>Play videos of specific skills from complete pe website at the beginning of lessons.</p> <p>Its also useful to show top level athletes in their field applying the skills that are going to be taught in the lesson where appropriate.</p>	<p>Equipment needed for each lesson to be checked and ready before the lesson starts.</p>	<p>Teachers ensure that assessment documents are completed for each unit as the unit is taught to ensure accurate assessment of PE overall across the year.</p> <p>This can be done in the lesson if applicable, after each lesson or after a few lessons. They can then be used to support identifying and teaching gaps in knowledge.</p>	<p>Teachers should maximise the percentage of time the children are active in each lesson as much as possible.</p>	<p>Teachers should ensure that all objectives from each unit in the scheme are covered.</p>	<p>All children should be involved in all lessons in some capacity regardless of physical ability.</p>	<p>Specific vocabulary given for each unit should be taught and used consistently in context throughout lessons.</p>	<p>Adults should wear appropriate PE on PE days.</p>	<p>Staff should act as role models in developing a love of physical activity in pupils.</p>	<p>Teamwork, resilience and Should be praised as much as physical ability within lessons.</p>
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Recording Non-negotiables

ELEMENT	SEESAW	PROGRESSION/ ASSESSMENT DOCUMENT
RECORDING	Examples of good practice from students and evidence of children meeting objectives can be recorded via seesaw.	Objectives met should be ticked off for each pupil before the end of each Unit of work.