

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent home to self-isolate the class teacher will provide three tasks for each school day missed. These tasks will include; one maths, one English and one foundation subject task. Your child can access these tasks using 'Seesaw' and once completed and submitted these tasks will be marked by the class teacher

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, guided reading sessions will be delivered through the Reading Plus programme and PE cannot be taught in the same way as it would in school. We also have online reading books which match our reading scheme.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

3 to 4 hours per day on average with three tasks set and one face to face class session. Extra support available to pupils includes online reading and times-tables programs, which pupils can choose to access at any time and which are monitored by teachers.

Accessing remote education

How will my child access any online remote education you are providing?

Daily tasks are accessed through 'Seesaw' and face to face sessions are delivered through 'Microsoft Teams'

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops are available to parents who require them by contacting info@usworthcolliery.co.uk or emailing the Headteacher (Mr Wright) or the Family Liaison Officer (Mr. Dickinson) and requesting to borrow a device for the duration of the isolation
- For parents who advise that they do not have internet connectivity at home, school will apply for a 4G wireless router for the family through the scheme offered by Government. There are also mobile phone networks who are offering free increased data packages to support home learning and these will be identified to parents if appropriate. For information on this, parents/carers can contact Mr. Dickinson (Family Liaison and Safeguarding lead).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We have made some changes to our remote learning offer and now are running a programme with two elements

1. Daily face to face sessions (through Teams)
2. Three daily tasks to complete (through Seesaw)
3. Online learning platforms

Daily face to face sessions will take place through Microsoft Teams when the whole class and the teacher are not in school. They will be run by the class teacher, will start at 9:30 daily and will be approximately 45 minutes long

Daily tasks will include; one maths, one English and one foundation subject task. They can be accessed through 'Seesaw' and once completed and submitted these tasks will be marked by the class teacher within Seesaw and returned to the pupil.

Pupils also have access to online learning platforms that are monitored by teachers, including Lexia, Times Table Rockstars and Reading Plus.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations of Children

At Usworth Colliery Primary the following expectations are in place and should be signed and agreed by the child or parent/carer on the child's behalf before any remote learning is provided.

- I will use the equipment and application safely and appropriately at all times.
- I will report any issues of concerns directly to my parent/teacher/school.
- I will be available for my log in and lesson between its specified hours and I will be dressed appropriately.
- I will turn my web camera on and my microphone on to mute. (As per school decision. Teacher able to mute all.)
- I will not record the session or cause it to be recorded.
- I will seek help from the teacher through the raise a hand function and microphone.
- I will not have any other person present during the session, except for a parent/carer who is responsible for my supervision in the family home.

Expectations of Parents/Carer

At Usworth Colliery Primary the following expectations are in place and should be signed and agreed by parent/carer before any remote learning is provided.

- I will support my child in using the equipment and application safely and appropriately at all times.
- I will be available for the supervision of my child and not for observation of the lesson.
- I will not record the session or cause it to be recorded.
- I will not distract, sabotage or detract from my child's learning during the session.
- I will not use the school equipment for any other purpose than those specified in lesson.
- I understand that the school will take action if they have any concerns regarding mine or my child's behaviour or inappropriate use of the equipment.
- I agree to comply with the school's acceptable use policy as well as this remote and home learning policy.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will register the children who are engaging with the daily face to face sessions and will monitor pupil engagement with online tasks.
- If there is a concern about the level of engagement the class teacher will contact parents through phone calls or email. If there is no response or if pupil engagement does not improve teachers will forward their concerns to M Dickinson, our Family Liaison and Safeguarding Lead.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils work will be marked online daily and feedback will be given whenever appropriate
- Seesaw allows communication between pupil and teacher whenever a piece of work is submitted and parents can also use this facility to comment on tasks.
- Pupils will also receive feedback and will be able to comment on previous work during the daily face to face sessions

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- At Usworth Colliery Primary pupils with SEND are supported by staff trained in SEND as well as specialist SEND learning assistants, teachers and the SENDCo.
- Pupils who attend the ASD Provision have daily small group face to face sessions using Microsoft Teams. They also have individualised learning activities delivered through SEESAW. Specialist SEND staff are available daily to support parents and pupils with any difficulties related to online learning as well as the mental health and wellbeing of these pupils.
 - Pupils with EHCPs have had this reviewed by the SENDCo and their risk assessment updated.
 - The SENDCo works with the pastoral team to ensure any issues are dealt with efficiently to provide additional academic or emotional support.
 - Pupils in Thrive provision also have daily small group face to face sessions using Microsoft Teams. They also have individualised learning activities delivered through SEESAW.
 - Pupils with SEND who are working within mainstream classrooms are supported by their class teachers and provided with appropriate work tailored to their individual needs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any individual child who is self-isolating will be set the same work that is being delivered to the class on a daily basis. There will be no face to face sessions but the online learning through 'Seesaw' will be provided. This work will be marked by the teacher at the end of the teaching day and new work will be set for the following day. Obviously, activities will differ where classroom tasks involve group work or interaction, but teachers will adapt the tasks to provide the same objective coverage but in a remote way.

Key information for different scenarios

A child in the class has to self-isolate due to a member of the household having a positive test or are awaiting a test result

- Teacher will provide Seesaw home learning each day and mark/comment/approve the work.
- Seesaw slides will reflect what is being taught to the class that day. Homework will continue to be uploaded also.
- Child should also have access to their 'Reading Plus' and 'Times Table Rockstar' login. This will be monitored by the teacher and reacted to when necessary during their isolation.
- If the child has not responded to any work after three days, the teacher will not continue to upload work until they have completed the work already provided. Parent/Carers will be contacted to see if we can support.

The teacher and the class are self-isolating due to a positive case within the class and the teacher is well

- Teacher will provide Seesaw home learning each day and mark/comment/approve the work.
- Seesaw slides will reflect what has been planned to be taught in the year group that day and will mirror the teaching going on in school in the other year group class. Homework will continue to be uploaded also.
- Child should also have access to their 'Reading Plus' and 'Times Table Rockstar' login. This will be monitored by the teacher and reacted to when necessary during their isolation.
- A 45 minute daily face-to-face teaching/catch up session will be delivered by the teacher to the isolating class from Monday to Friday during the isolation period. This will be through Microsoft Teams. Further information will be given and ground rules set if we find ourselves in this scenario. To access Teams in this situation, teachers will send a link to the parent/carer's email address which we have on our system.
- Parent/carers can contact the teacher though Seesaw or via the teacher's email account set up specifically for this situation. This email account will be shared when necessary.

The teacher and the class are self-isolating but the teacher is ill

- Teacher in the other year group class to provide Seesaw home learning each day. Seesaw slides will reflect what is being taught in their own class. Homework will continue to be uploaded also.
- The partner teacher does not need to mark/comment/approve this work, as the class teacher will do so when they are well.
- Child should also have access to their 'Reading Plus' and 'Times Table Rockstar' login. This will be monitored by the teacher and reacted to when necessary during their isolation.
- When the teacher is well enough to work they will take over marking and delivering of lessons remotely.