



Floppy's Phonics Progression

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Reception</u>	s a t p i n m n d g o c k Books 1- 3	ck e u r h b f f l l l le ss Books 4-6	j v w x y z z z qu ch Books 7-9	sh th ng dg eve wh cks tch nk Books 10-12	ai ee igh oa oo/o oar or ur Books 13-15	Ow oi ear air er/er ue/ue ure ture Books 16-18
<u>Year 1</u>	Consolidate previous sounds. ay oy ea ie Books 19-21	Consolidate previous sounds. ow ew/ew ou ir aw eer are cee a o ed Books 22-24	Consolidate previous sounds. eigh ey ae ea ey y ie e_e i_e o ough eau se ce ci cy sc s tea Books 25-27	Consolidate previous sounds. ge gig y dg eel il u u_e eu ou ough ui our au al ar Books 28-30	Consolidate previous sounds. er or our al sig e wh u ph gh Books 21-33	Consolidate previous sounds. ture ch ssi sco gue gh ere ier kn gn rh mb mn que oar oor augh Books 34-36

Repeated graphemes represent different sounds.

For detailed information on timetabling, planning and sounds the phonemes represent see

https://cdn.oxfordowl.co.uk/2020/01/20/10/56/19/f5b94d62-12cb-4da9-9adc-570f5d048bc5/FP_Timetabling%20guidance.pdf and planning and recording grids https://www.oxfordowl.co.uk/for-school/floppy-s-phonics?category=ort_floppy&default_results=all_items&display