

Year 1 Geography Unit The UK Countries and Capitals

In this unit children will gain an understanding of the countries that make up the UK and their capital cities. Children will investigate the weather of the various countries of the UK.

By the end of the unit children must:

- Be able to locate the counties of the UK.
- Know and locate the capital cities within each country.
- Name and locate the seas that surround the UK.
- Describe the characteristics of the four countries.
- Recognise iconic landmarks within each country and capital city.
- Identify seasonal and daily weather patterns in the UK.

They will be given the opportunity to:

- Ask questions about a locality.
- Use a range of sources to investigate a location.
- Use vocabulary of North and South.
- Use maps to locate places.

These are some suggested objectives to support the teaching of this unit

Sense of Place

- Identify seasonal and daily weather patterns and compare to other areas of the UK.
- Apply knowledge of human and physical features.
- Understand that land can be used for different purposes (fields, houses etc.)
- Make simple comparisons of human and physical features in different places with support.
- Identify the differences between capital cities in the UK.
- Identify the characteristics of the four countries of the UK (land use, culture, traditions, events, emblems, saints)
- Name, locate and identify surrounding seas of the UK.
- Know names and locations of the countries and capitals of the UK as well as some features of each one (e.g., River Thames, London Eye, Edinburgh Castle etc)

Map Skills

- Use the vocabulary of North and South.
- Have experience of using maps and plan views of locations.
- Use a simple picture map/atlas to locate some places.
- Use aerial photographs to recognise landmarks and basic human and physical features.

Fieldwork (not in this unit)

Geographical Enquiry/Using Sources

- Use information books and pictures as sources of information about a location.
- Use given resources and own observations to respond to closed questions about a location.
- With support, ask own questions about a locality.

Environment

- Understand that humans can have a negative impact on the environment.

Useful Information for Teachers to support the children in learning more and remembering more

Builds on:

EYFS-

- Begin to identify location school and home.

Future Learning:

Year 3

- The UK – Cities, counties, rivers, coastlines and mountains.