

Year 2 Geography Unit

Comparing Sulgrave to Mugumareno, Zambia

In this unit children will compare their locality to that of Mugumareno in Zambia. They will consider lifestyle, land use, weather and locations.

By the end of the unit children must:

- Know and locate the continent Zambia is in.
- Locate Zambia villages within Zambia.
- Know how the weather differs between Zambia and the UK.
- Know how land use differs between Zambia and the UK.
- Identify how life of a child in Zambia differs to them.

They will be given the opportunity to:

- Ask and answer geographical questions about Zambia and how it is similar / different to Sulgrave.
- Use an atlas/globe/online/world map to locate places around the world.
- Use books, maps and images of a location as sources of information.
- Record and label observations using geographical vocabulary.
- Investigate their surroundings and compare it to those of Mugumareno.

These are some suggested objectives to support the teaching of this unit

Sense of place

- Compare the weather in different places around the world
- Identify and describe where places are in the world, including Northern and Southern hemispheres.
- Identify human features of a place.
- Identify physical features of a place.
- Identify land use in different areas.
- Make simple comparisons between human and physical features of different places using geographical vocabulary.
- To compare how humans, utilise human and physical features within their locality.
- To compare their own lifestyles to that of humans in a contrasting location.

Map Skills

- Draw own maps of real or imaginary places.
- Use own symbols to create simple legends on a map)
- Use an atlas/globe/online/ world map to locate places around the world.

Fieldwork

- With support, gather evidence about a place and record it (pictograms, tally chart, Venn, Carroll etc.)
- Use observational skills to attempt to make simple drawings of appropriate scale.
- Record and label observations using geographical vocabulary.
- Investigate their surroundings, expressing their own views and considering other people's views.

Geographical Enquiry/Using Sources

- Use books, maps and images of a location as sources of information.
- Use resources to respond to open questions about a locality.
- Ask own simple geographical questions about a locality.

Environment

- Suggest ways to help improve the environment – walk/cycle, recycle
- Give simple examples of how the environment has been affected by human activity
- Give some examples of how human development has affected animal's habitats.

Useful information for Teachers to support the children in learning more and remembering more.

Builds on:

Year 2

Hot and cold places topic – children can name and locate the seven continents including Africa.

Future Learning:

KS2 Comparing locations of a range of contrasting places outside the UK with their own location.

Year 4

- Himalayas with UK

Year 5

- Greece with UK
- North America with UK

Year 6

- South America with UK

