

Year 2 Fieldwork Enquiry Unit

How polluted Is Our Local Beach?

In this unit the children will carry out a beach study. They will visit Roker Beach to investigate how polluted it is. They will record their findings in a variety of ways and then present to Eco-Warriors at school.

Map Skills

- Use vocabulary N,S,E&W.
- Follow directions using cardinal compass points (N,S,E&W)
- Draw own maps of real or imaginary places.
- Use own symbols to create simple legends on a map)
- Use an atlas/globe/online/ world map to locate places around the world.

Fieldwork

- With support, gather evidence about a place and record it (pictograms, tally chart, Venn, Carroll etc.)
- Use observational skills to attempt to make simple drawings of appropriate scale.
- Record and label observations using geographical vocabulary.
- Investigate their surroundings, expressing their own views and considering other people's views.

Year 2 Fieldwork Enquiry Unit

Where do people visit the Galleries?

In this unit children will investigate the different facilities at the Galleries. They will plot and follow a route from school to the Galleries where they will make observations and collect data from the public.

Map Skills

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Year 2 Social Responsibility Unit

How is the weather in our world changing?

This unit builds on the children existing knowledge of weather, how it can change daily and how it affects our lives. They will focus on how weather has changed over a period of time in the UK and different parts of the world and how this impacts people and environments.

Environment

- To know where our water comes from and what it is used for.
- Give simple examples of how the environment has been affected by human activity (melting ice caps)
- To understand what a drought is and how poorer countries deal with it.
- To consider ways in which we can help ensure everybody has access to clean safe water.

Year 2 Social Responsibility Unit

Why should I value my education?

In this unit children will reflect on their comparison study and gain an understanding of how and why education differs around the world.

Environment

- To understand the similarities and differences of education around the world.
- To consider why there are such differences in the level of education people receive.
- To consider how we can encourage people in charge to value education.