

Year 3 Geography Unit: The UK (its counties, cities, rivers, mountains and coastline)

In this unit children will consolidate and build on their existing knowledge of the UK. They will learn to locate and name the counties of the UK, the major cities, the major rivers and its mountain ranges. They will identify coastlines and compare two coastal locations in the UK, one in the North East and one further away. Children will learn how these locations have changed over time.

By the end of the unit children must:

- Name and locate major cities in the UK.
- Name and locate counties of the UK.
- Name and locate the major rivers of the UK.
- Name and locate the mountain ranges in the UK.
- Identify the UK coastline and name some famous landmarks along the coast.
- Identify similarities and differences between two contrasting coastal locations.
- Understand how locations can change over time due to human activity.
- Recognise standard symbols on a map.

They will be given the opportunity to:

- Use a range of sources (maps, anecdotes, books and photos) to find out about a location.
- Ask a range of geographical questions about a locality.
- Use a map to identify physical features of place.

These are some suggested objectives to support the teaching of this unit

Sense of Place

- Name and locate major cities in the UK.
- Name and locate major rivers in the UK.
- Identify the source of a river and the sea it joins.
- Name and locate the mountain ranges of the UK.
- Identify and describe landmarks of a place.
- Make comparisons between human and physical features using geographical vocabulary.
- Identify land use from range of maps and aerial photographs.
- Use maps to identify counties and cities within the UK.
- With support, identify how human and physical features in the UK have changed over time.

Map Skills

- Give and follow directions using cardinal compass points (N,S,E&W)
- Explain the need for a legend on a map
- Recognise and identify some standard symbols on a map.
- Use a map to identify the physical features of a place (eg. Mountains, rivers etc.)
- Use pairs of letters or number coordinates to locate places on a map.

Fieldwork

Geographical Enquiry/Using Sources

- Use a range of sources (maps, anecdotes, books, photos) to find out about a location.
- Ask a range of geographical questions about a locality.
- With support offer simple explanations for their observations/findings.

Environment

- Understand that humans have had a negative impact on the environment – tourism.
- Suggest ways to help save the environment –walk/cycle/reduce transport in coastal regions.
- Give examples of how environments have been affected by human activities.
- To describe the impact tourism can have on a location.

Useful information for Teachers to support the children in learning more and remembering more.

Builds on:

Year 1

- The UK countries and capitals

Future Learning:

Year 4

- Volcanoes, earthquakes and tsunamis.