

Year 4 Geography Unit: Himalayas

In this unit children will build on their existing knowledge of mountain ranges. They will undertake a case study of the Himalayas

- **Location**
- **Weather**
- **Physical features (rivers, glaciers)**
- **Life in the Himalayas (tribes, culture, religion)**
- **Human impact / effect of tourism on the area.**

By the end of the unit children must:

- Identify the location of the Himalayas.
- Know the mountain belts in the Himalayas and name the highest peaks.
- Describe the features of the mountains in the Himalayas including impact on climate.
- Describe the life of those living in the Himalayas.
- Understand the impact humans are having on the area (tourism, economy, grazing)

They will be given the opportunity to:

- Use satellite images, digital images and aerial photos to investigate a locality.
- Offer plausible explanations for the location of some human features.
- Ask and respond to geographical questions about a locality, offering own ideas and observations.

These are some suggested objectives to support the teaching of this unit

Sense of Place

- Begin to recognise and identify climate zones.
- Identify and describe the human features of an area (tourism/economy)
- Map land use in a location.
- Use maps to locate and name some countries and cities in the Himalayas.
- To understand what tourism is and what tourists require.
- To compare their own lifestyles to that of humans in a contrasting location.

Map Skills

- Use and follow directions using 8 compass points.
- Use pairs of co-ordinates to identify features on a map.
-

Fieldwork

Geographical Enquiry/Using Sources

- Use satellite images, digital images and aerial photos to investigate a locality.
- Offer plausible explanations for the location of some human features.
- Ask and respond to geographical questions about a locality, offering own ideas and observations.

Environment

- Understand that humans have had negative impact on the environment – tourism, pollution, economy
- Suggest ways to help save the environment.
- Investigate the effect of human activity on other species of animals.
- To describe how tourism is detrimentally affecting the environment.
- Investigate some different ways that sustainability can be achieved.

Useful information for Teachers to support the children in learning more and remembering more

Builds on:

Year 2 – Hot and Cold Places (continents)

Year 3- Lake District

Year 4 –Mountains, Volcanoes, Earthquakes and Tsunamis

Future Learning:

Year 5-North America (climate zones, significant places)

Year 6-South America