

Year 5 Geography Unit: North America

In this unit children will build on their existing knowledge of North America and use maps to locate countries, states and capitals in North America together with significant places. They will investigate how the land use and climates differ across North America.

By the end of the unit children must:

- To identify lines of longitude and latitude on a world map.
- To name and locate countries, states and capitals in North America.
- To identify significant places around the world (Grand Canyon, Washington DC, New York, Niagara Falls)

They will be given the opportunity to:

- Use both primary and secondary sources when investigating a locality.
- Use 8 compass points to describe locational relationships.
- Select maps for a specific purpose. (political, population, topography, land use etc.)
- Use geographical knowledge to respond to simple questions about a location.
- With support reach plausible conclusions about a location and present findings graphically and in writing.

These are some suggested objectives to support the teaching of this unit

Sense of Place

- Identify climate zones around the world.
- Suggest areas on a world map that could have similar climates and justify reasoning.
- Identify significant places and environments around the world (Grand Canyon, Washington DC, New York, Niagara Falls, Florida)
- Identify how physical features can affect how an area develops (resources, coastlines, natural defences etc.)
- Identify the impact on trade of the human features of an area.
- Map and compare land use in different locations.
- Make detailed comparisons between places using land use, human, physical, climate features.
- To identify lines of longitude and latitude on a world map and begin to use them to compare locations.
- Name and locate some countries, states and capitals in North America.

Map Skills

- Use 8 compass points to describe locational relationships.
- Select maps for a specific purpose. (political, population, topography, land use etc.)
- Use scale to measure straight line distances. (sizes of states, distance between states etc)
- To use 4 figure grid references to locate places on a map.

Fieldwork

Geographical Enquiry/Using Sources

- Use both primary and secondary sources when investigating a locality.
- Use geographical knowledge to respond to simple questions about a location.
- With support reach plausible conclusions about a location and present findings graphically and in writing.

Environment

- Understand that humans are having a negative impact on the environment, including the impact of human activity on climate change.
- Identify the negative effects of using non-renewable energy sources

Useful information for Teachers to support the children in learning more and remembering more

Builds on:

Year 2- Hot and Cold places (continents)

Future Learning:

Year 6 – South America

Year 6 -Biomes around the world