

	Autumn		Spring		Summer	
EYFS	My home My school Explore the natural world around us (Forest school)	Weather in my area Explore the natural world around us (Forest school)	My school My village Recognise local places Explore the natural world around us (Forest school)		Wild animals in contrasting environments	Social Responsibility Recycle & Reuse project
Year 1	My School and Local Area What is our local area like?		The UK - Countries and Capitals <i>What makes up the United Kingdom?</i>		Farm to Fork <i>Where does our food come from?</i>	Travel Fieldwork Enquiry How do we travel in our local area?
Year 2	Galleries Fieldwork Enquiry <i>Why do people visit the Galleries?</i>	Hot and Cold Places <i>Why are some places in the world hot and others cold?</i>		Comparing Sulgrave and Mugurameno, Zambia <i>Enquiry Question: How is life in Mugurameno similar to and different from life in Sulgrave?</i>	Beach Fieldwork Enquiry <i>How polluted is our local beach?</i>	
Year 3	The Geography of the United Kingdom <i>What is the geography of the UK like?</i>		The Lake District <i>What makes the Lake District distinctive and how can it be protected?</i>		Biodiversity Fieldwork Enquiry <i>Why should we protect the biodiversity of our school?</i>	
Year 4	Mountains, Volcanoes, Earthquakes and Tsunamis <i>Why do mountains, volcanoes, earthquakes and tsunamis occur?</i>		Newcastle Fieldwork Enquiry <i>How does transport shape Newcastle's environment and land use?</i>		The Himalayas <i>What makes the Himalayas distinctive and how are people affecting this mountain environment?</i>	
Year 5	Greece <i>How does Greece's geography shape life there, and how is it changing?</i>		North America <i>How and why does land use vary across North America?</i>		Herrington Country Park Fieldwork Enquiry <i>What should be added to Herrington Country Park, where should it go and why?</i>	
Year 6	Lindisfarne Mapwork	Economic activity of the United Kingdom <i>How sustainable is the UK's economic activity?</i>	The Amazon Rainforest and South America <i>How are South America, global trade and the Amazon connected?</i>		Food Carbon Footprint Fieldwork Enquiry <i>Can we reduce our food's carbon footprint?</i>	Map Skills and Navigation <i>How can we use maps and compasses to navigate independently?</i>

